



# Knowledge Summary

Year 9 Term 4 2023/24

## Dance



### Essential Questions/Knowledge

- To develop their understanding of different dance cultures, specifically Parkour/Free Running
- To develop their understanding of control and strength, applying them to their performance
- To develop their understanding of the relationship contact, on a larger scale
- To develop their understanding of how RADS can support/enhance a dance style
- To develop their understanding of how to use choreographic devices by using contrast within their choreography
- To develop their understanding of how to refine choreography and performance, in relation to a dance idea
- To develop their appreciation for a dance culture and be able to discuss the key ideas in relation to the movement art of Parkour

### How students will be assessed on their knowledge

- Performance work
- Teacher questioning

### Questions/Knowledge to deepen understanding

- What links does the choreography/devised piece with wider contexts?
- How can I interpret the choreography/devised piece to reflect wider contexts?

### Key Concepts

- Choreographic Devices
- Physical Skills Development
- Motifs
- Development of dance relationships

### Tier 2 and 3 vocabulary linked to the unit

- Dance style
- Action (transfer of weight)
- Dynamics (speed/flow)
- Space (pathways)
- Choreographic Devices (highlights)
- Relationships (mirroring)
- Extension
- Mobility
- Sensitivity to other dancers
- Choreographic Process (research)
- Appreciation