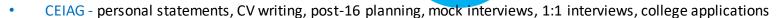
Life Education – Life – Transforming - Learning

- Dedication
- Set ambitious targets for the future
- Reflective learners
- Independent thinking and learning
- Forward thinking
- Show commitment to study, work and relationships
- Decision making skills
- Perseverance
- Employability skills
- Strive for success

YEAR **11**



- Reflection and Goal setting Review of academic year, Post 16 planning
- Study Skills Revision techniques, time management, organisation
- RSHE Testicular and breast examination, sex in the media, healthy relationships, consent, coercion and persuasion, communication and negotiating effective use of contraception, pregnancy pathways and parenthood

YEAR **10**

- CEIAG Work experience, developing employability skills, self-evaluation
- Reflection and Goal setting Review of academic year, hopes for the next 2 years
- RSHE Body image, gender identity and sexuality, healthy relationships consent within sexual activities, readiness for intimacy, contraception, pregnancy pathways
- CEIAG Personal qualities and jobs, personal skills and jobs, skills for life and work, being enterprising,
 GCSE Choices, LMI, A-Z jobs, LMI linked to subjects, understanding pathways 14+
- Reflection and Goal setting Review of academic year, setting targets in specific subjects linked to GCSEs
- RSHE Self esteem, sex and the media, consent, contraception, STIs, accessing help and support

YEAR 9

- CEIAG Your beliefs, being assertive, how do you make decisions?
- Reflection and Goal setting Review of academic year, setting targets in and out of school
- RSHE HPV, diversity in gender and sexuality, romantic and sexual relationships, marriage and the law, sexting, peer support

YEAR 8

- CEIAG Changes, who can help?, skills for life, how do you learn?
- Reflection and Goal setting Reflection and goal setting Identifying successes in and out of school, setting targets in and out of school
- RSHE The body and how it works, different relationships, same love, healthy relationships

YEAR 7

At Rye College, we possess an ambitious attitude towards our learning and academic progress. We strive towards fulfilling our potential, demonstrating an understanding of our own strengths and weaknesses.

