

RE (Philosophy and Ethics) Long Term Plan

Year	Intent	Content	Method of assessment
7, 8 and 9	Term 1-2 Critical thinking skills	<i>Looking at what is an ultimate question? What is the difference between open and closed questioning? How best to compare sources of information, how to recognize bias and make open questions without prejudice.</i>	<ul style="list-style-type: none"> • No formal assessments made. Although the school policy for SPAG will be followed.
	Term 3-4 Multi faith issues Conflict	The contribution that faith groups make to society, what are the advantages and disadvantages of a multi faith society. Differences and similarities – respect for each other – agreeing to disagree without conflict Prejudice and tolerance	
	Term 5-6 Respect Diversity Pluralism	<i>Looking at case studies – examples across society Diversity – where do we all come from? Who are the British? Exclusive and inclusive – what is equality?</i>	

This is the first year of reintroducing RE (Religious education) together with Philosophy and Ethics. This year our aim is to provide a foundation to all years to be able to engage with a range of topics that will widen their knowledge and understanding of the areas covered. September 2020 will see us build on these foundation, enabling students to critically assess the world around them, understand the wider community and interpret core British values.