



Wednesday, 3rd March 2021

Dear families and students,

RE: This letter outlines the arrangements for all students and return to school from Monday, 8th March

From Monday, 8th March students are expected to attend school and we are delighted to be welcoming them back to face-to-face support and learning.

Timetable for students return to school

To enable the administration of lateral flow testing, we will stagger the return of students across the week. Remote learning (there will be no live learning sessions) will continue for students until they are expected in school:

- Monday, 8th March – Y10 and 11 + key worker and vulnerable children provision
- Tuesday, 9th March – Y8 and 9 + Y10/11, + key worker and vulnerable children provision
- Wednesday, 10th March – Y7 + all students

Date	Time of arrival on site	Group	Entrance	Destination
Monday, 8th March	08:50	Y11s who have been tested (Thursday, 4th March)	Back gate	Tutor Room
		Y11s who have not consented to be tested	Back gate	Tutor Room
		Y11s who have not yet been tested but wish to be tested	Front reception	Main Hall
		Y10s who have been tested (Thursday, 4th March)	Back gate	Tutor Room
		Y10s who have not consented to be tested	Back gate	Tutor Room
		Y7, 8, and 9s accessing key worker provision	Front reception	Usual rooms
	10:00	Y10s who have not yet been tested and wish to be tested	Front reception	Main Hall
Tuesday, 9th March	08:50	All Y10 and 11 students	Back gate	Tutor Room
		Y9s who have been tested (Friday, 5th March)	Back gate	Tutor Room
		Y9s who have not consented to be tested	Back gate	Tutor Room
		Y9s who have not yet been tested but wish to be tested	Back gate	Tutor Room
		Y8s who have been tested (Friday, 5th March)	Back gate	Tutor Room
		Y8s who have not consented to be tested	Back gate	Tutor Room
		Y7s accessing key worker provision	Front reception	TBC



	10:00	Y8s who have not yet been tested and wish to be tested	Front reception	Main Hall
Wednesday, 10th March	08:50	All Y8, Y9, Y10 and 11 students	Back gate	Tutor Room
		Y7s who have been tested (Friday, 5th March)	Back gate	Tutor Room
		Y7s who have not consented to be tested	Back gate	Tutor Room
	08:50	Y7s who have not yet been tested and wish to be tested	Front reception	Main Hall

COVID security: procedures and protocols

There is a considerable amount of detail that we would like to share with you. This letter outlines key points for you and your children to be aware of before they return to school. We would like to remind you that, if you wish further detail, our full Risk Assessment and Action Plan are available on our website.

We will be emphasising the following these measures with the students and ask you to explain their importance to your children as we work together to stop the risk of transmission.

- **Students with COVID symptoms (a high temperature, a new continuous cough or loss of taste or smell) must not attend school and will need to isolate and book a test with the NHS.**
- Attendance at school is expected for all students. Students should not attend, if they are:
 - Experiencing symptoms as described above;
 - Self-isolating owing to close contact with someone who has tested positive;
 - Shielding, owing to being clinically extremely vulnerable.
- In these cases, contact the attendance office in the normal way to report the absence.
- The school timetable will be the same as it was in December. We start on **WEEK 1:**
 - Students will follow their normal lessons with their usual teachers;
 - Key Stage 3 students will be taught in class bubbles;
 - Key Stage 4 will be taught in year group bubbles to facilitate specialist teaching.
- To reduce the risk of transmission of the virus, we will continue to implement a series of protective measures to keep all members of the community safe:
 - **All students and adults, unless exempt, will be required to wear a face mask while on the premises – this includes in classrooms.** Face masks MUST be worn when travelling on public transport and entering shops;
 - The school timetable is staggered to avoid crossing of year group bubbles during breaks;
 - One way system – including, separate areas/toilets for year groups;
 - Classroom ventilation.
- School routines will be as normal and expectations regarding uniform, punctuality and behaviour will all be as they usually are. We will focus on creating a supportive and purposeful structure to allow our students to feel safe, be resilient and learn.
 - Please be reassured that we will continue to strike the right balance between kindness, care and challenge to enable all students to return successfully.
- Please share key information relating to your children such as changes in circumstances, bereavement and/or personal issues that may affect their return or well-being with the relevant support staff so student hub can support your child.
- Our Inclusion/SEND team is in touch with families separately to plan for the reintegration of those with SEND.



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The Curriculum

Our teaching will follow our planned curriculum to ensure our students develop the knowledge and understanding required to progress successfully. In the first few weeks, all subjects will assess the knowledge that has been covered during the lockdown and revisit key knowledge where necessary. Our focus will also be to support our students back into learning and routines. For this reason, we have asked colleagues to keep homework to a minimum.

Year 11s

Finally, a message to our Year 11s...

As you will be aware, the summer examinations have been cancelled and schools have been asked to submit teacher assessment grades to exam boards by mid-June. Mr. Rickard will send a letter to you outlining our arrangements for how we will produce the teacher assessment grades. However, **the key message for ALL Year 11s is to attend school, continue learning and take every opportunity to show what you are capable of.**

The teachers will use the time, leading up to early June, to assess the standard that you are performing at through classwork, assessments and internal examinations. We are working with each of curriculum area leaders to plan how they will assess and gather the evidence to support the grades we submit in June, and we will provide you and your families with details in the future. However, in the meantime, you **MUST** focus on taking the opportunities available to learn and produce the highest quality work that you can.

Finally, I would like to thank you all – members of the Rye College community – for your support, hard-work and engagement. By continuing to work in partnership, we will meet and face the challenges together.

Yours faithfully,

Mr. D. Downes
Head of College

