



Remote Education Statement

Information for Families (February 2021)

This information is intended to provide clarity and transparency to students and parents about what to expect from remote education where national or local restrictions require cohorts or bubbles to remain at home. For details of what to expect where individual students are self-isolating, please see the final section.

Remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote education.

What should my child expect from immediate remote education in the first day or two of students being sent home?

For the first two days of remote education, students will be set work using web-based platforms including Oak National, Hegarty Maths, Seneca Learning and other subject specific platforms. This work will be set on Microsoft Teams and recorded for ease of access on ClassCharts.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. Lessons will be aligned to the in-school timetable and all work set on Teams will reflect this. There may be some amendments made to the curriculum in practical subjects such as dance, drama and music, as well as physical education and design technology. Practical activities in science will be removed from the curriculum and replaced with theory activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

- Key Stage 3: 5 hours per day
- Key Stage 4: 5 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

All materials required for lessons will be provided to students via Teams assignments. The link to each respective assignment will be recorded on ClassCharts. In addition to these, curriculum areas may also employ the following:

- Web-based platforms, including Oak National, Hegarty Maths and Seneca Learning;
- Educational websites such as BBC Bitesize;
- Audio and video resources such YouTube, for example;
- Worksheets and booklets;



- Exam papers;
- Reading materials.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- A range of hardware is available upon request;
- If you require a laptop or dongle, please contact office@ryecollege.co.uk;
- Submission of work should be via Teams therefore there is no requirement for any printing at home. If students are having any difficulties submitting their work, they should email us.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Live Learning Labs (online lessons delivered by our teachers);
- Pre-recorded teaching (audio recordings made by teachers, complete with PowerPoint). Resources and additional materials will be provided;
- Pre-recorded web-based lessons (for example, Oak National);
- Textbooks and reading books for students to have at home;
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, such as YouTube.

Students will have at least one 'Live Learning Lab' in each subject every week. 'Live Labs' will last approximately 45 minutes. All lessons, whether live or pre-recorded, will be aligned with the school's timetable.

Engagement and feedback

What are your expectations for my child's engagement and the support we as parents should provide at home?

All students are expected to engage with the learning opportunities on offer. We expect students to:

- Complete the work set to the best of their ability and within the time frame provided;
- Submit their work in a timely fashion;
- Submit only their own work;
- Attend and contribute to Live Learning Labs.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We recognise remote education can be a challenge. Therefore, if we see school work is not being completed in line with expectations, we will contact you to offer additional support. Learning Directors, teachers and form tutors will be in contact if we have any concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms



are also valid and effective methods, amongst others. We will provide students with feedback on a regular basis. We will do this by setting self-marking learning quizzes, providing students with immediate feedback; college-wide feedback rubrics, and subject-specific rubrics for assessed pieces of work via Teams.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with families to support those students in the following ways:

Teachers will aim to provide activities that are inclusive to students of all abilities. However, should you require any additional support, please contact our SENCO at mtown-send@ryecollege.co.uk.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of individual students self-isolating, teachers will upload their PowerPoints and teaching materials to Teams and record on ClassCharts no later than 9.20am so all isolating students are able to stay up-to-date on work missed. Work sent will be in line with student's timetable.

Where a student needs to borrow a laptop, parents should contact office@ryecollege.co.uk.

Free School Meals

During closure or partial closure, some families who receive benefit-related free school meals may struggle to feed their children. Therefore, we have arranged to provide vouchers through the national (EdenRed) and local (Hugg) systems.

If your family needs further support you can contact the school in confidence.

Safeguarding

If you have a close relationship with school or your child has a social worker, it is important your family continues to engage with us. A colleague may call to speak with you and your child. In some circumstances we may invite your child into school to carry on with their learning.

With less children in school during a closure any risks are significantly reduced. Therefore, we strongly urge families to take up the offer of a place if one is made.

We may visit your home to see how everyone is getting on. Visits will take place in the normal way.

If you are concerned about the safety or wellbeing of a child (including online) during closure or partial closure you can still contact the headteacher or designated safeguarding lead (DSL).



The Head of College is: **Mr. Dom Downes.**

The Designated Safeguarding Lead (DSL) is: **Miss Jest Carpenter.**

You can email us at office@ryecollege.co.uk or ring during the school day on **01797 222 545.**