

History Year 8 – Curriculum Intent (2020-2021 curriculum will see an extension of Victoria/ Empire sections and full movement of Tudors to yr7) Students will build on the work of the previous year to make comparisons between time periods. They will use primary and secondary sources to investigate aspects of the past and evaluate the extent of change over time as well as the impacts of key inventions and discoveries

	<u>Unit Intent</u> (i.e. how does support learning in the next unit/future units/exam prep, etc)	<u>Content Coverage</u>	<u>Method/s of Assessment</u> (At least one method of assessment to be listed per term)	<u>Suggested Reading</u>
Term 1: Rebirth Elizabeth – link to English - Shakespeare	Reformation feeds forward to GCSE Medicine and Treatment Unit Elizabeth links back to comparing with earlier Tudors from term 5 Elizabeth feeds forward to Medicine GCSE unit and Smallpox Feeds forward to Victoria and the empire Portraits for propaganda feeds forward to Nazism in Germany Control section yr11	<ul style="list-style-type: none"> • Renaissance learning – inc. inventions, printing press, Martin Luther, warfare, Humanism/new learning • Elizabeth I – inc. religious settlement, early empire/slavery, marriage debate, portraits for propaganda 	<ul style="list-style-type: none"> • Lesson 4 presentation of Elizabeth marriage suitors • Lesson 7 SOOT Spanish Armada • Lesson 10 judgment on impact of Scientific Revolution 	<ul style="list-style-type: none"> • Horrible Histories – Terrifying Tudors by Terry Deary • The Queen’s Fool by Phillipa Gregory • King of the Shadows by Susan Cooper
Term 2: Taking It to the Extreme	The voyage of the Mayflower (Puritans) feeds forward to Empire – links back to Elizabeth, Feeds forward to Victoria in term 4 Calvinism – links back to monasticism and reformation – impacts on education Plague of 1665 – links back to Black Death in term 4 Year 7 Links back to term 2 Medieval Christmas term 2 Year 7 – looking for change and continuity	<ul style="list-style-type: none"> • Gunpowder plot • The English Civil War • Killing the King • The Mayflower • Calvinist work ethic and the improvement in learning • Comparison between plagues • A puritan Christmas 	<ul style="list-style-type: none"> • Lesson 2 – source work – were the Gunpowder plotters framed? • Lesson 6 Should they execute Charles I? 	<ul style="list-style-type: none"> • Croatoan: Birthplace of America by Scott Dawson • The Sealed Knot by Stuart Lowrie • Wolf Hall Trilogy by Hilary Mantel
Term 3: Slavery	Link back to Elizabeth term 1 and Puritans term 2 Early settlers – understand beliefs, feeds forward to Empire and Industrialism terms 4 and 5	<ul style="list-style-type: none"> • 17th Century Europe/Africa comparison • Trade triangle and justifications • Slave resistance and abolition 	<ul style="list-style-type: none"> • Lesson 2 How was the slave trade justified? SOOT • Lesson 5 plantation life SOT 	<ul style="list-style-type: none"> • Horrible Histories – Barmy British Empire by Terry Deary • Freedom by Catherine Johnson

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<p>Term 4: Victoria</p> <p>Victorian – link to English – War of the Worlds Alice in Wonderland</p>	<p>Compare inventions – link back and compare to Printing press (term 1) terms of impact</p> <p>Feed forward living conditions and key medical personnel – links to GCSE medicine unit</p> <p>Grandmother of Europe – links to yr9 and y11 Term 3 GCSE WWI causes</p>	<ul style="list-style-type: none"> Empire built on slavery – scramble for Africa Victorian inventions/Crystal Palace Factory conditions Towns Health at the time John Snow Nightingale/Seacole Grandmother of Europe 	<ul style="list-style-type: none"> Lesson 3 write an account of the division of Africa Lesson 6 presentations on Victorian inventions Lesson 8 similarities/differences between two sources 	<ul style="list-style-type: none"> Horrible Histories –Vile Victorians by Terry Deary The Midnight Folk by John Masefield Street Child by Berlie Doherty
<p>Term 5: Crime and Punishment</p> <p>Witches– link to English – Shakespeare MacBeth</p>	<p>A comparative study of one aspect over time – mirroring the style of the GCSE study of medicine unit. This is designed to visit a range of time periods and consolidate knowledge from prior learning in yr7/8</p>	<ul style="list-style-type: none"> Crime overview Medieval system – Hue and cry, trial by ordeal, punishments/torture Witches Local murder mystery – John Breeds Victorian London Victorian murder – the head that was found... 	<ul style="list-style-type: none"> Lesson 5 how fair was medieval punishment? Lesson 9 witches booklet/presentation 	<ul style="list-style-type: none"> Wicked Girls: A Novel of the Salam Witch Trials by Stephanie Hemphill How the Hangman lost his heart by KM Grant The Lodger by Marie Belloe Lownders
<p>Term 6: Crime and Punishment</p>	<p>A comparative study of one aspect over time – mirroring the style of the GCSE study of medicine unit. This is designed to visit a range of time periods and consolidate knowledge from prior learning in yr7/8</p>	<ul style="list-style-type: none"> Peel and the Police Ripper victims Who was Jack? Ineffective police The Yorkshire Ripper – a comparison Stephen Lawrence case 	<ul style="list-style-type: none"> Lesson 4 SOT Black Adder accuracy Lesson 6 John Bredes report presentations Lesson 10 why couldn't the police catch Jack? 	<ul style="list-style-type: none"> Horrible Histories – Villainous Victorians by Terry Deary Jack Be Nimble by Adam Croft The Yard by Alex Grecian