

Year 8 – French

Term 3: leisure (Dynamo 2, module 3)

This term's intent is for students to be able to use three tenses. Feeding from term 1 where students practised using the past and the present and term 2 where students practised the future tense, students will learn how to recognise each tense and to know when to use them. Furthermore, feeding from year 7's vocabulary on leisure activities, students will extend this vocabulary by talking about technology leisure. This feeds forward to term 5 where students will talk about sport and other leisure activities, this also feeds to all terms where students will be expected to use all tenses.

	<u>Lesson Intent</u> (i.e. how does support learning in the next lesson/future lesson/exam prep, etc.)	<u>Vocabulary – Daily Retrieval/Teach for memory</u>	<u>Activities/Assessment (to including the metacognitive/learning verb</u>	<u>Homework/Literacy Map</u>
<p>1 – Test feedback KG: to review your end of module assessment and identify your strength and weaknesses.</p>	<p>Allows students to be able to identify their writing strengths and weaknesses. Feeds on from Term 2, all lessons. Feeds forward to next assessment where students will need to review their target to know what to focus on. Feeds forward to Year 9, where students will have reading, listening and writing assessments similar to these. Feeds forward to Edexcel GCSE topic on festivals and celebrations.</p>	<p>Recall : nous allons manger, je rends visite à, ils choisissent</p>	<ol style="list-style-type: none"> 1.) Vocabulary and prior knowledge daily retrieval and students share their findings on <i>la fête des rois</i> (homework) 2.) Correction in purple pen 3.) Rewriting of the creative writing 4.) Checking if the previous target has been met and creating a new target for each skill. 	
<p>2 – What do you watch KG: to list the type of shows you watch and to revise question words.</p>	<p>Allows students to learn vocabulary related to types of shows and</p>	<p>New: les comédies, les séries policières Recall: quand, je n'aime pas du tout</p>	<ol style="list-style-type: none"> 1.) Vocabulary and prior knowledge daily retrieval slide 	<p>Translation on TV shows (French to English and English to French)</p>

	<p>revise how to ask questions.</p> <p>Feeds on from Term 2, Lesson 11, Term 1 Lesson 11, and Year 7 Term 4, Lesson 9.</p> <p>Feeds forward to next lesson where students will use their knowledge of questions to ask what they do online.</p> <p>Feeds forward to Year 9, Term 2 (asking questions).</p> <p>Feeds forward to GCSE topic on daily life and GCSE expectations (asking questions).</p>		<ol style="list-style-type: none"> 2.) Listening : p. 57, ex. 5 (all students must write the type of show and if the opinion is positive or negative, challenge : add why) 3.) Speaking: in pairs, do the survey p. 58, ex. 1 (the class reads it together first to ensure understanding) 4.) Reminder of how to form questions with <i>est-ce que</i> with a short quiz. 	
<p>3 – What you do online KG: to list activities you do online in French using frequency words.</p>	<p>Allows students to be able to talk about what they do online and to revise frequency words (souvent, tout le temps, etc.) and to work on a text using the present and the past tenses.</p> <p>Feeds on from Year 7, Term 4, lesson 4 and Term 1, Lesson 12.</p> <p>Feeds forward to next lesson where students will extend their</p>	<p>New: je télécharge, en ligne Recall: les jeux, souvent</p>	<ol style="list-style-type: none"> 1.) Vocabulary and prior knowledge daily retrieval slide 2.) Homework correction: peer assessment 3.) Listening to and repeating the vocabulary and whole class game to embed knowledge 4.) Reading: p. 59, ex. 4 (coloured exercises, do 2 colours) 5.) As we correct the reading exercise, class discussion on frequency words. 	

	<p>knowledge of media types by learning types of films.</p> <p>Feeds forward to Year 9, Term 3 (frequency words to be used in the imperfect tense)</p> <p>Feeds forward to GCSE topic on daily life.</p>			
<p>4 – Types of films</p> <p>KG: To list what types of films you like and inviting your friend to the cinema.</p>	<p>Allows students to be able to list types of films and to revise how to invite someone out.</p> <p>Feeds on from Year 7, Term 6, Lessons 4 and 5, and Term 3, Lesson 10.</p> <p>Feeds forward to next lesson where students will use their prior knowledge of films to create a dialogue at the cinema (buying tickets).</p> <p>Feeds forward to Year 9, Term 1 (discussions with friends)</p> <p>Feeds forward to Edexcel GCSE topic on daily life.</p>	<p>New: une séance, tu viens</p> <p>Recall: les jeux en ligne, les infos</p>	<ol style="list-style-type: none"> 1) Vocabulary and prior knowledge daily retrieval slide. 2) Listening and speaking p. 60, ex. 1 (saying what type of film it is and saying if they agree/disagree) 3) Reading: p. 60 ex. 3 (dialogue to invite your friend to the cinema) 4) Speaking: in pairs, invite your friend to the cinema. 	<p>Vocabulary (writing and listening) assessment in two lessons</p>

<p>5 – Dialogue at the cinema KG: To identify how to buy tickets and ask information at the cinema in French.</p>	<p>Allows students to be able to ask information and buy tickets in a cinema in France, using their prior knowledge of dialogues (term 2) and cinema vocabulary. Feeds on from Term 2, Lesson 6, and Term 3, Lesson 4. Feeds forward to next lesson where students will use their prior knowledge in a test. Feeds forward to Year 9, Term 5 (tourist dialogues) Feeds forward to Edexcel GCSE topic on daily life and speaking paper (role play).</p>	<p>New : la salle, je peux vous aider Recall: une séance, ça fait combien</p>	<ol style="list-style-type: none"> 1.) Vocabulary and prior knowledge daily retrieval slide. 2.) Dialogue example 3.) In pairs (or 3s) write your own dialogue 4.) Students act out their dialogue and mark other groups. 	<p>Vocabulary (writing and listening) assessment next lesson.</p>
<p>6 – Assessment KG: To assess your vocabulary knowledge on types of shows, films and things you can do online in a writing and listening test.</p>	<p>Allows students to be assessed on their knowledge with a writing and listening test. Feeds on from term 3 lessons 2-5. Feeds forward to Lesson 8 where</p>	<p>Recall: je télécharge, j'ai perdu, souvent</p>	<ol style="list-style-type: none"> 1) Vocabulary and prior knowledge daily retrieval slide and test feedback. 2) Assessment (writing – translations and listening exercises) 	<p>Explain in your own words how to form the negative in French using <i>ne...pas</i>, give an example.</p>

	<p>students will correct their tests. Feeds forward to Year 9 where students will be regularly assessed on different skills. Feeds forward to Edexcel GCSE topic on daily life.</p>			
<p>7 – Leisure activities KG: To state what activities you enjoy or don't enjoy doing, to identify the negative in French.</p>	<p>Allows students to be able to revise and learn new leisure activities vocabulary and revise how to form the negative in French as well as learn new negatives (ne... rien) Feeds on from Year 7, Term 4. Feeds forward to Lesson 9 where students will talk about their leisure activities in the past tense. Feeds forward to Year 9, Term 3 (New Years resolutions using the negative). Feeds forward to Edexcel GCSE topic on daily life.</p>	<p>News : ne...rien, je nage Recall: ne... plus, je fais de la natation</p>	<ol style="list-style-type: none"> 1) Vocabulary and prior knowledge daily retrieval slide 2) Reading: p. 62, ex. 1 (extension: translate the underlined sentences) 3) Homework correction: Explanation of how to form the negative in French. Then, adding the new negatives (ne...rien, ne... jamais) 4) Mini whiteboard practice activity 	

<p>8 – Assessment feedback KG: to review your last assessment and identify your strength and weaknesses.</p>	<p>Allows students to be able to correct their assessment and identify their strengths and weaknesses. Feeds on from Term 3, Lessons 2-5. Feeds forward to next lesson by students using their prior knowledge of activities to say what they did. Feeds forward to Year 9 where students will be regularly assessed on different skills. Feeds forward to the Edexcel GCSE topic on daily life.</p>	<p>Recall: je peux vous aider, la séance, parfois</p>	<ol style="list-style-type: none"> 1) Vocabulary and prior knowledge daily retrieval slide. 2) Correction of listening and translations 3) Checking their last listening and writing targets, are they met? Setting a new target. 4) Game to revise the vocabulary from last lesson. 	<p>Worksheet on the past tense</p>
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<p>9 – What did you do KG: To revise the perfect tense (past), to state what you did in the shopping centre.</p>	<p>Allow students to be revise the perfect tense using previously learnt vocabulary and to read a more complex text. Feeds on from Term 1, Lessons 4-8. Feeds forward to next lesson by students using</p>	<p>New : faire une promenade, un porte-monnaie Recall: faire des achats, rien</p>	<ol style="list-style-type: none"> 1.) Vocabulary and prior knowledge daily retrieval slides. 2.) Homework correction: peer assessment. 3.) Reading: p. 64, ex. 1 and 3 4.) Writing: write about your day at the shopping centre using 	
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	<p>their prior knowledge of the perfect tense to identify it in a text using 3 tenses.</p> <p>Feeds forward to Year 9, Term 1 (using the perfect tense)</p> <p>Feeds forward to Edexcel GCSE topic on daily life and GCSE grammar expectations.</p>		<p>the past tense (at least 4 activities, including opinions)</p> <p>5.) Students read their texts to the class.</p>	
<p>10 – Using three tenses KG: to describe and narrate events using a range of tenses.</p>	<p>Allows students to be able to identify three tenses and to create more complex sentences using previously learnt vocabulary.</p> <p>Feeds on from Term 3, Lessons 2-9, Term 1 Lessons 4-8, and Term 2, Lesson 9.</p> <p>Feeds forward to next lesson by students using their prior knowledge to revise for the assessment.</p> <p>Feeds forward to Year 9 expectations (using a range of tenses).</p> <p>Feeds forward to Edexcel GCSE topic on daily life and GCSE</p>	<p>New: je prends</p> <p>Recall: jouer en ligne, je lis des BD</p>	<ol style="list-style-type: none"> 1. Vocabulary and prior knowledge daily retrieval slide 2. Reading and listening: p. 66, ex. 1 (identifying which answers go with which questions by looking at the tenses used) 3. Quiz on spotting different tenses 4. Speaking: asking and answering questions in 3 tenses in pairs. 	<p>Assessment on everything from term 3 in two lessons.</p>

	expectations to use a range of tenses to describe and narrate events.			
11 – Revisions KG: to revise for your end of module assessment.	Allows students to revise for the test. Feeds on from all Term 3 lessons. Feeds forward to next lesson by students using their prior knowledge to in the assessment. Feeds forward to Year 9 where students will have end of module assessments with listening, reading and writing tasks. Feeds forward to GCSE Edexcel topic on daily life and GCSE writing, reading and listening papers.	Recall: de temps en temps, j'ai nagé, nous allons voir	<ol style="list-style-type: none"> 1. Vocabulary and prior knowledge daily retrieval slides. 2. Listening practise: p. 70, ex. 1 3. Reading practise: p. 71, ex. 4 4. Writing practise: p. 71, ex.5 5. Looking back at the previous end of module assessment, students must identify their target and what they need to work on for the coming assessment. 	Assessment next lesson.
12 – Assessment KG: to assess your knowledge of: -TV programs -Types of films -Things you do online	Allows students to be assessed on their knowledge of term 3. Feeds on from all Term 3 lessons.	Recall: ça fait combien, je suis allé, je télécharge	<ol style="list-style-type: none"> 1. Vocabulary and prior knowledge daily retrieval slide. 2. Assessment 	

<p>-Asking and answering questions -Using three tenses</p>	<p>Feeds forward to Year 9 where students will have end of module assessments with listening, reading and writing tasks. Feeds forward to GCSE Edexcel topic on daily life and GCSE writing, reading and listening papers.</p>			
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