

Year 9 – French

Term 4: Being a tourist in France

This term's intent is for students to be able to interact as a tourist in a French speaking country. Feeding from their knowledge on food and dialogues from Years 7 and 8, students will be able to understand a restaurant menu, order food in a restaurant, book a hotel and ask tourist information. Feeding on from Year 8, they will use a range of tenses to plan a holiday and to write a postcard. Furthermore, students will learn about French regions feeding forward to GCSE expectations of knowledge of French culture. This term feeds forward to the GCSE topic on travel and tourism.

	<u>Lesson Intent</u> (i.e. how does support learning in the next lesson/future lesson/exam prep, etc.)	<u>Vocabulary – Daily Retrieval/Teach for memory</u>	<u>Activities/Assessment (to including the metacognitive/learning verb</u>	<u>Homework/Literacy Map</u>
1 – Test Feedback KG: to review your end of module assessment and identify your strengths and weaknesses.	Allows students to understand their mistakes, rewrite their writing and set a new target. <i>Feeds on from Term 3, all lessons.</i> <i>Feeds forward to GCSE topics on daily life and my town.</i>	Recall: quand j'étais petit, je lisais, des romans	<ol style="list-style-type: none"> 1.) Vocabulary and prior knowledge daily retrieval slide 2.) Test correction in purple pen 3.) Rewriting the creative writing with a model on the board 4.) Looking back at the previous end of module assessment: is the target met? Write a new target. 	Memrise 5,000 points on <i>hotels</i>
2 – Hotel prospectus KG: to identify the information found on a French hotel prospectus.	Allows students to understand a prospectus for different types of hotels and identify the key information. <i>Feeds on from Year 7 term 4, Lessons 5 and 6.</i> <i>Feeds forward to next lesson by students using their knowledge of</i>	New: une vue sur la mer Recall: une chambre, une salle de bains	<ol style="list-style-type: none"> 1.) Vocabulary and prior knowledge daily retrieval slide 2.) Reading (Studio foundation) : p. 94, ex. 1 (coloured exercises, students must do two colours at least: vert= ex. 1, orange= ex. 2, rouge= ex.5) 3.) Listening: p. 94, ex. 3 	

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	hotels to make a hotel reservation. Feeds forward to GCSE topic on travel and tourism.			
3 – Making a hotel reservation KG: to discuss in French to book a hotel.	Allows students to be able to book a hotel in French using a range of questions. Feeds from term 4 lesson 2. Feeds forward to next lesson by students using their knowledge of identifying key words on a prospectus to understand a restaurant menu. Feeds forward to GCSE topic on travel and tourism.	New: vous voulez payer comment ? Recall: un grand lit, une vue sur la mer	<ol style="list-style-type: none"> 1.) Vocabulary and prior knowledge daily retrieval slide 2.) Reading dialogue example 3.) Writing in groups: write a dialogue using the example 4.) Speaking: groups act out their dialogue and mark other groups. 	Memrise 5,000 points on food.
4 – At the restaurant KG: To identify how to order food in a restaurant	Allows students to be able to understand a menu in French and	New: plat du jour Recall: du poulet, il y a le wifi ?	<ol style="list-style-type: none"> 1) Vocabulary and prior knowledge daily retrieval slide. 	In two lessons: assessment on hotels and ordering food in a

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<p>and revise famous French dishes.</p>	<p>understand conversations in a restaurant. <i>Feeds from Year 8, Term 2.</i> <i>Feeds forward to next lesson where students will use their prior knowledge of restaurants to create their own dialogue at the restaurant.</i> <i>Feeds forward to Edexcel GCSE topic on travel and tourism.</i></p>		<ol style="list-style-type: none"> 2) Reading: a restaurant menu and a dialogue at a restaurant (coloured exercises) 3) Listening: dialogue at the restaurant 4) Speaking: whole class game 	<p>restaurant (listening and reading).</p>
<p>5 – At the restaurant KG: to discuss to order food in a French speaking restaurant.</p>	<p>Allows students to be able to create a dialogue at the restaurant. <i>Feeds on from Term 4, Lesson 4; Year 8, Term 2; and Year 7, Term 6, Lesson 6.</i> <i>Feeds forward to next lesson where students will use their prior</i></p>	<p>New: Ca vous a plu ? Recall: vous avez fait votre choix, vous voulez payer comment</p>	<ol style="list-style-type: none"> 1.) Vocabulary and prior knowledge daily retrieval slide. 2.) Video example of people in a restaurant 3.) Writing their dialogues in groups 4.) Acting out the dialogue and marking other groups 	<p>Assessment on hotels and ordering food in a restaurant (listening and reading).</p>

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	<p>knowledge in an assessment. Feeds forward to Edexcel GCSE topic on travel and tourism.</p>			
<p>6 – Assessment KG: To assess your knowledge of understanding hotel ads, booking a hotel and ordering food in a restaurant.</p>	<p>Allows students to be assessed on their previous knowledge in a listening and reading test. Feeds from term 4 lessons Feeds forward to Lessons 11 and 12 where students will revise for and do an assessment. Feeds forward to Edexcel GCSE topic on travel and tourism.</p>	<p>Recall: un lit simple, vous voulez-payer comment, l'addition s'il vous plaît</p>	<ol style="list-style-type: none"> 1) Vocabulary and prior knowledge daily retrieval slide and test feedback. 2) Assessment 3) Peer assessment 	
<p>7 – Planning a holiday KG: To revise the near future and plan a holiday with a friend in French.</p>	<p>Allows students to revise the near future and the vocabulary on holidays.</p>	<p>New: on va s'amuser Recall: nous allons visiter, une vue sur la mer</p>	<ol style="list-style-type: none"> 1) Vocabulary and prior knowledge daily retrieval slide 2) Reading: text messages between friends planning 	<p>Worksheet on holidays and the near future.</p>

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	<p>Feeds on from Year 8, Term 1.</p> <p>Feeds forward to next lesson by students using their prior knowledge of holidays to write a postcard using three tenses.</p> <p>Feeds forward to Edexcel GCSE topic on travel and tourism.</p>		<p>their holiday – range of exercises (bronze, silver, gold)</p> <p>3) Speaking: using the questions from the reading, students plan a holiday together in pairs, then some groups present it to the class.</p>	
<p>8 – Postcard</p> <p>KG: To state what you did, are doing and are going to do on holiday in a postcard.</p>	<p>Allows students to be able to revise how to use three tenses and to talk about holidays.</p> <p>Feeds on from Year 8, Term 1; Year 7, Term 6; and Year 9, Term 4, Lesson 7.</p> <p>Feeds forward to next lesson by students using their prior knowledge of holidays to talk about French regions.</p> <p>Feeds forward to the Edexcel GCSE topic on travel and tourism.</p>	<p>New: cher/chère</p> <p>Recall: je suis allé, nous sommes</p>	<p>1) Vocabulary and prior knowledge daily retrieval slide.</p> <p>2) Homework correction: peer assessment</p> <p>3) Reading: postcard example, discussion in class (first in pairs then as a class) on how it is structured and what tenses are used</p> <p>4) Writing: drawing a postcard shape in their books and writing a postcard according to the place they had planned to go on holiday to last lesson.</p>	

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			5) Some students present their postcard to the class.	
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<p>9 – French regions KG: To identify the main features of some French regions using a range of adjectives.</p>	<p>Allow students to be able to learn about French regions and revise adjectives and where they are placed. <i>Feeds on from Year 8, Term 4, Lesson 9.</i> <i>Feeds forward to next lesson by students using their prior knowledge to revise for the assessment.</i> <i>Feeds forward to Edexcel GCSE topic on travel and tourism.</i></p>	<p>New : des vignobles Recall: déménager, vieux/vieil/veille</p>	<ol style="list-style-type: none"> 1.) Vocabulary and prior knowledge daily retrieval slides. 2.) Vocabulary match up : pictures and words (in pairs, 3 minutes) 3.) Reading (Studio foundation) p. 76, ex. 2 4.) Listening: p. 77 ex. 6 5.) Quiz on French regions. 	<p>Memris 5,000 points (regions and asking information)</p>
<p>10 – Asking for information KG: to identify how to ask for tourist information</p>	<p>Allows students to ask questions about tourist information. <i>Feeds from year 8 term 1, year 9 term 4 lessons 3, 4 and 5.</i></p>	<p>New : louer des vélos Recall: faire une balade en bateau, vieux</p>	<ol style="list-style-type: none"> 1. Vocabulary and prior knowledge daily retrieval slide. 2. Reading and writing: (studio foundation) p. 78, ex. 1 and 2 – extension: ex. 7 3. Listening: p. 78, ex. 5 	<p>End of module assessment in two lessons</p>

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	<p>Feeds forward to next lesson by students using their prior knowledge in the assessment.</p> <p>Feeds forward to GCSE Edexcel topic on travel and tourism.</p>		4. Speaking: p. 79 ex. 8	
<p>11 – Revision KG: to revise for the assessment.</p>	<p>Allows students to revise for the test.</p> <p>Feeds from all Term 4 lessons.</p> <p>Feeds forward to next lesson by students using their prior knowledge in the assessment.</p> <p>Feeds forward to GCSE Edexcel topic on travel and tourism.</p>	<p>Recall: j'aimerais louer des vélos, vous voulez payer comment, l'addition s'il vous plaît</p>	<ol style="list-style-type: none"> 1. Vocabulary and prior knowledge daily retrieval slide. 2. Listening practise 3. Reading practise (with translation into English as an extension) 4. Writing practice: translation into French. 5. Looking back at the previous end of module assessment target to know what they need to work on. 	<p>End of module assessment next lesson.</p>
<p>12 – Assessment KG: To assess your knowledge of: -hotels</p>	<p>Allows students to be assessed on their knowledge from this term.</p>	<p>Recall: on va s'amuser, un lit simple, en entrée je vais prendre</p>	<ol style="list-style-type: none"> 1. Vocabulary and prior knowledge daily retrieval slide. 2. Assessment 	

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<ul style="list-style-type: none">-at the restaurant-planning a holiday-writing a postcard-French regions-asking for information	<p>Feeds on from all Term 4 lessons.</p> <p>Feeds forward to next lesson where students will correct the assessment.</p> <p>Feeds forward to GCSE Edexcel topic on travel and tourism.</p>			
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