

# Year 9 – French

## Term 4: Being a tourist in France

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	<b><u>Lesson Intent</u></b> (i.e. how does support learning in the next lesson/future lesson/exam prep, etc.)	<b><u>Vocabulary – Daily Retrieval/Teach for memory</u></b>	<b><u>Activities/Assessment (to including the metacognitive/learning verb</u></b>	<b><u>Homework/Literacy Map</u></b>
<b>1 – Test Feedback</b> <b>KG: to review your end of module assessment and identify your strengths and weaknesses.</b>	Allows students to understand their mistakes, rewrite their writing and set a new target. <i>Feeds on from Term 3, all lessons.</i> <i>Feeds forward to GCSE topics on daily life and my town.</i>	<b>Recall:</b> quand j'étais petit, je lisais, des romans	<ol style="list-style-type: none"> <li>1.) Vocabulary and prior knowledge daily retrieval slide</li> <li>2.) Test correction in purple pen</li> <li>3.) Rewriting the creative writing with a model on the board</li> <li>4.) Looking back at the previous end of module assessment: is the target met? Write a new target.</li> </ol>	Memrise 5,000 points on <i>hotels</i>
<b>2 – Hotel prospectus</b> <b>KG: to identify the information found on a French hotel prospectus.</b>	Allows students to understand a prospectus for different types of hotels and identify the key information. <i>Feeds on from Year 7 term 4, Lessons 5 and 6.</i> <i>Feeds forward to next lesson by students using their knowledge of</i>	<b>New:</b> une vue sur la mer <b>Recall:</b> une chambre, une salle de bains	<ol style="list-style-type: none"> <li>1.) Vocabulary and prior knowledge daily retrieval slide</li> <li>2.) Reading (Studio foundation) : p. 94, ex. 1 (coloured exercises, students must do two colours at least: vert= ex. 1, orange= ex. 2, rouge= ex.5)</li> <li>3.) Listening: p. 94, ex. 3</li> </ol>	

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	hotels to make a hotel reservation. Feeds forward to GCSE topic on travel and tourism.			
<b>3 – Making a hotel reservation</b> KG: to <b>discuss</b> in French to book a hotel.	Allows students to be able to book a hotel in French using a range of questions. Feeds from term 4 lesson 2. Feeds forward to next lesson by students using their knowledge of identifying key words on a prospectus to understand a restaurant menu. Feeds forward to GCSE topic on travel and tourism.	<b>New:</b> vous voulez payer comment ? <b>Recall:</b> un grand lit, une vue sur la mer	<ol style="list-style-type: none"> <li>1.) Vocabulary and prior knowledge daily retrieval slide</li> <li>2.) Reading dialogue example</li> <li>3.) Writing in groups: write a dialogue using the example</li> <li>4.) Speaking: groups act out their dialogue and mark other groups.</li> </ol>	Memrise 5,000 points on food.
<b>4 – At the restaurant</b> KG: To <b>identify</b> how to order food in a restaurant	Allows students to be able to understand a menu in French and	<b>New:</b> plat du jour <b>Recall:</b> du poulet, il y a le wifi ?	<ol style="list-style-type: none"> <li>1) Vocabulary and prior knowledge daily retrieval slide.</li> </ol>	In two lessons: assessment on hotels and ordering food in a

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<p><b>and revise famous French dishes.</b></p>	<p>understand conversations in a restaurant.  <i>Feeds from Year 8, Term 2.</i>  <i>Feeds forward to next lesson where students will use their prior knowledge of restaurants to create their own dialogue at the restaurant.</i>  <i>Feeds forward to Edexcel GCSE topic on travel and tourism.</i></p>		<ol style="list-style-type: none"> <li>2) Reading: a restaurant menu and a dialogue at a restaurant (coloured exercises)</li> <li>3) Listening: dialogue at the restaurant</li> <li>4) Speaking: whole class game</li> </ol>	<p>restaurant (listening and reading).</p>
<p><b>5 – At the restaurant</b>  <b>KG: to discuss to order food in a French speaking restaurant.</b></p>	<p>Allows students to be able to create a dialogue at the restaurant.  <i>Feeds on from Term 4, Lesson 4; Year 8, Term 2; and Year 7, Term 6, Lesson 6.</i>  <i>Feeds forward to next lesson where students will use their prior</i></p>	<p><b>New:</b> Ca vous a plu ?  <b>Recall:</b> vous avez fait votre choix, vous voulez payer comment</p>	<ol style="list-style-type: none"> <li>1.) Vocabulary and prior knowledge daily retrieval slide.</li> <li>2.) Video example of people in a restaurant</li> <li>3.) Writing their dialogues in groups</li> <li>4.) Acting out the dialogue and marking other groups</li> </ol>	<p>Assessment on hotels and ordering food in a restaurant (listening and reading).</p>

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	<p>knowledge in an assessment. Feeds forward to Edexcel GCSE topic on travel and tourism.</p>			
<p><b>6 – Assessment</b> KG: To <b>assess</b> your knowledge of understanding hotel ads, booking a hotel and ordering food in a restaurant.</p>	<p>Allows students to be assessed on their previous knowledge in a listening and reading test. Feeds from term 4 lessons Feeds forward to Lessons 11 and 12 where students will revise for and do an assessment. Feeds forward to Edexcel GCSE topic on travel and tourism.</p>	<p><b>Recall:</b> un lit simple, vous voulez-payer comment, l'addition s'il vous plaît</p>	<ol style="list-style-type: none"> <li>1) Vocabulary and prior knowledge daily retrieval slide and test feedback.</li> <li>2) Assessment</li> <li>3) Peer assessment</li> </ol>	
<p><b>7 – Planning a holiday</b> KG: To <b>revise</b> the near future and plan a holiday with a friend in French.</p>	<p>Allows students to revise the near future and the vocabulary on holidays.</p>	<p><b>New:</b> on va s'amuser <b>Recall:</b> nous allons visiter, une vue sur la mer</p>	<ol style="list-style-type: none"> <li>1) Vocabulary and prior knowledge daily retrieval slide</li> <li>2) Reading: text messages between friends planning</li> </ol>	<p>Worksheet on holidays and the near future.</p>

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	<p>Feeds on from Year 8, Term 1.</p> <p>Feeds forward to next lesson by students using their prior knowledge of holidays to write a postcard using three tenses.</p> <p>Feeds forward to Edexcel GCSE topic on travel and tourism.</p>		<p>their holiday – range of exercises (bronze, silver, gold)</p> <p>3) Speaking: using the questions from the reading, students plan a holiday together in pairs, then some groups present it to the class.</p>	
<p><b>8 – Postcard</b></p> <p><b>KG: To state what you did, are doing and are going to do on holiday in a postcard.</b></p>	<p>Allows students to be able to revise how to use three tenses and to talk about holidays.</p> <p>Feeds on from Year 8, Term 1; Year 7, Term 6; and Year 9, Term 4, Lesson 7.</p> <p>Feeds forward to next lesson by students using their prior knowledge of holidays to talk about French regions.</p> <p>Feeds forward to the Edexcel GCSE topic on travel and tourism.</p>	<p><b>New:</b> cher/chère</p> <p><b>Recall:</b> je suis allé, nous sommes</p>	<p>1) Vocabulary and prior knowledge daily retrieval slide.</p> <p>2) Homework correction: peer assessment</p> <p>3) Reading: postcard example, discussion in class (first in pairs then as a class) on how it is structured and what tenses are used</p> <p>4) Writing: drawing a postcard shape in their books and writing a postcard according to the place they had planned to go on holiday to last lesson.</p>	

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			5) Some students present their postcard to the class.	
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<p><b>9 – French regions</b>  <b>KG: To identify the main features of some French regions using a range of adjectives.</b></p>	<p>Allow students to be able to learn about French regions and revise adjectives and where they are placed.  <i>Feeds on from Year 8, Term 4, Lesson 9.</i>  <i>Feeds forward to next lesson by students using their prior knowledge to revise for the assessment.</i>  <i>Feeds forward to Edexcel GCSE topic on travel and tourism.</i></p>	<p><b>New :</b> des vignobles  <b>Recall:</b> déménager, vieux/vieil/veille</p>	<ol style="list-style-type: none"> <li>1.) Vocabulary and prior knowledge daily retrieval slides.</li> <li>2.) Vocabulary match up : pictures and words (in pairs, 3 minutes)</li> <li>3.) Reading (Studio foundation) p. 76, ex. 2</li> <li>4.) Listening: p. 77 ex. 6</li> <li>5.) Quiz on French regions.</li> </ol>	<p>Memris 5,000 points (regions and asking information)</p>
<p><b>10 – Asking for information</b>  <b>KG: to identify how to ask for tourist information</b></p>	<p>Allows students to ask questions about tourist information.  <i>Feeds from year 8 term 1, year 9 term 4 lessons 3, 4 and 5.</i></p>	<p><b>New :</b> louer des vélos  <b>Recall:</b> faire une balade en bateau, vieux</p>	<ol style="list-style-type: none"> <li>1. Vocabulary and prior knowledge daily retrieval slide.</li> <li>2. Reading and writing: (studio foundation) p. 78, ex. 1 and 2 – extension: ex. 7</li> <li>3. Listening: p. 78, ex. 5</li> </ol>	<p>End of module assessment in two lessons</p>

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	<p>Feeds forward to next lesson by students using their prior knowledge in the assessment.</p> <p>Feeds forward to GCSE Edexcel topic on travel and tourism.</p>		4. Speaking: p. 79 ex. 8	
<p><b>11 – Revision</b>  <b>KG: to revise for the assessment.</b></p>	<p>Allows students to revise for the test.</p> <p>Feeds from all Term 4 lessons.</p> <p>Feeds forward to next lesson by students using their prior knowledge in the assessment.</p> <p>Feeds forward to GCSE Edexcel topic on travel and tourism.</p>	<p><b>Recall:</b> j'aimerais louer des vélos, vous voulez payer comment, l'addition s'il vous plaît</p>	<ol style="list-style-type: none"> <li>1. Vocabulary and prior knowledge daily retrieval slide.</li> <li>2. Listening practise</li> <li>3. Reading practise (with translation into English as an extension)</li> <li>4. Writing practice: translation into French.</li> <li>5. Looking back at the previous end of module assessment target to know what they need to work on.</li> </ol>	End of module assessment next lesson.
<p><b>12 – Assessment</b>  <b>KG: To assess your knowledge of: -hotels</b></p>	<p>Allows students to be assessed on their knowledge from this term.</p>	<p><b>Recall:</b> on va s'amuser, un lit simple, en entrée je vais prendre</p>	<ol style="list-style-type: none"> <li>1. Vocabulary and prior knowledge daily retrieval slide.</li> <li>2. Assessment</li> </ol>	

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<ul style="list-style-type: none"><li>-at the restaurant</li><li>-planning a holiday</li><li>-writing a postcard</li><li>-French regions</li><li>-asking for information</li></ul>	<p>Feeds on from all Term 4 lessons.</p> <p>Feeds forward to next lesson where students will correct the assessment.</p> <p>Feeds forward to GCSE Edexcel topic on travel and tourism.</p>			
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