

## Maths

### Place Value

- Round numbers to the nearest 10
- Round numbers to the nearest 100
- Count in 100s (Y3) and 1,000s (Y4)
- Partitioning numbers
- Number line to 10,000
- 100 more, 100 less (Y3)
- 1,000 more, 1,000 less (Y4)
- Compare numbers (greater, smaller)
- Round numbers to the nearest 1,000
- Count in 25's
- Negative numbers

### Addition and Subtraction

- Add and subtract 1s, 10, 100s, 1,000s
- Add and subtract numbers with up to 4 digits using formal written methods
- Estimate answers and use the inverse operation to check answers.
- Solve two step problems in context deciding on the best methods to use and why.

## Science - Electricity

- Construct a simple series electrical circuit including bulb, cell, buzzer, switches and wires.
- Identify components and why something may not work
- Conductors and insulators
- Conduct a practical enquiry

## English

**Book study:** 1066 I was there - Jim Eldridge

### Reading

- Explore texts using the Reading Rainbow lenses.
- Learn technical reading vocabulary to be able to answer questions.

### Writing

- Narrative based on Secret of the Swords by Frances Watts
- Biography of William the Conqueror

### Grammar, Punctuation and Spelling

Recap punctuation learned since year 1.

Commas in lists.

Past tense and present tense.

'a' or 'an'?

Use time, place and cause conjunctions (when, before, after).

Adverbs for time, place and cause (next, soon, therefore, then).

Nouns and pronouns

### Computing

Computing networks

### DT - Textiles

Embroidery

## History - Local history

- Who were the Normans and why did they invade?
- Create a pictorial timeline of the Battle of Hastings
- Study the Bayeux tapestry as a historical source
- Norman castles and the feudal system
- The Domesday Book

## PE

Ball skills and gymnastics

## Geography - Local landscape

- Find out where the Normans came from.
- Use maps to study where the Normans built castles and try to explain why.

## PSHE

**Core value** - independence

**Being me in the world**

- Emotional well-being
- Being a school citizen
- Rights and responsibilities
- Rewards and consequences
- Working well with others
- Behaviour for learning

## Art

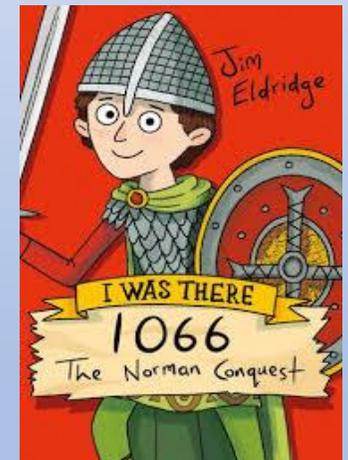
- Self portrait
- Bayeux tapestry

## RE - Faith

Significant figure: Abraham

# Year 3 and 4 - Term 1

## 1066



## French:

- Jacques a dit
- On the playground
- What would you like to play?