

Maths (Year 3)

Estimating

- Estimate answers to calculations
- Check answers

Multiplication and division

- Multiplication - equal groups
- Multiplication using the symbol
- Using arrays
- 2 times table
- 5 times table
- Making equal groups - sharing
- Making equal groups - grouping
- Divide by 2
- Divide by 5
- Divide by 10
- Multiply by 3
- Divide by 3
- The 3 times table
- Multiply by 4
- Divide by 4
- The 4 times table
- Multiply by 8
- Divide by 8
- The 8 times table

Maths (Year 4)

Estimating

- Estimate answers to calculations
- Check answers

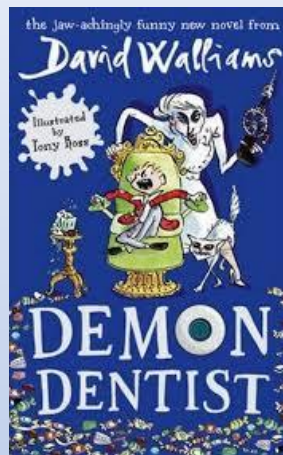
Multiplication and division

- Multiply by 10
- Multiply by 100
- Divide by 10
- Divide by 100
- Multiply by 1 and 0
- Divide by 1
- Multiply and divide by 6
- 6 Times table and division facts
- Multiply and divide by 9
- 9 Times Table and division facts
- Multiply and divide by 7
- 7 Times Table and division facts

Year 3 and 4 - Term

2

Burps, Bottoms and Bile



Grammar, Punctuation and Spelling

- Fronted adverbials and adverbial phrases
- Prefixes 'in-', 'il-', 'im-' and 'ir-'
- Prefixes 'in-', 'il-', 'im-' and 'ir-'
- Adding suffixes

English

Core Text: Demon Dentist - David Walliams

Reading

Vocabulary: discuss meaning of unfamiliar words

Inference: use inference to discuss the characters and developments in the story.

Predict what might happen next?

Explain what has happened and why. Explain the choices the characters make and the consequences of those.

Retrieve: find information in the text

Summarise: write a brief account of a part of the story

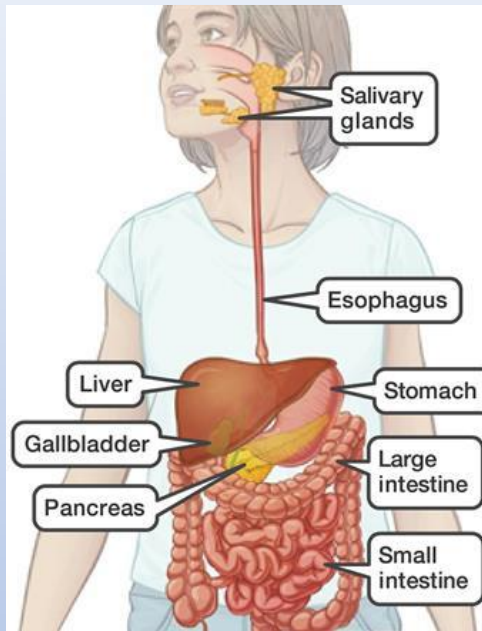
Writing

- Explanation text - digestive system and how to stay healthy
- Diary - Writing from a different character's viewpoint.
- Poetry: kenning

Year 3 and 4 - Term 2

Burps, Bottoms and Bile

Computing
Animation



Science

Animals, including Humans

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey.

Geography:

Where does our food come from?

- Explain what import and export is
- Find out why we can't grow all crops in the UK.
- Find out about different weather patterns around the world.
- Find out what 'climate' means.
- Explore what grows in hot and cold zones around the world.
- Explain what carbon footprint is.

PSHE

Core value smart and caring
Celebrating difference

- Judging by appearance
- Understanding influences
- Understanding bullying
- Problem solving
- Special me

Music

- Glockenspiel

French - Food

Read and write own version of The Very Hungry Caterpillar in French
Ask and answer questions about food.

DT - Operation Game

Plan, design, make and evaluate an electrical game.

Art

- Sketching techniques
- Shading and creating texture

RE

Obedience

The enunciation

Community

Christmas around the world