

PSED

Self-confidence and self awareness: I can talk about myself in positive terms and talk about my abilities (40-60m)

I am confident to talk to other children when playing, and will communicate freely about my home and community. (30-50m)

Managing Feelings:

I can usually adapt behaviour to different events, social situations and changes in routine. (30-50m) I understand that my own actions affect other people, for example, becoming upset or trying to comfort another child when I realise I have upset them. (40-60m)

Making Relationships:

I demonstrate friendly behavior, initiating conversations and forming good relationships with peers and familiar adults. (30-50m)

I explain my own knowledge and understanding, and ask appropriate questions of others. (40-60m)

Physical Development

Moving & handling:

I use one-handed tools and equipment, e.g. I can make snips in paper with child scissors. I can hold a pencil between thumb and two fingers. I am no longer using whole-hand grasp. I hold a pencil near point between first two fingers and thumb and use it with good control. I can copy some letters, e.g. letters from my name. (30-50m)

I experiment with different ways of moving. I can jump off an object and land appropriately. I can negotiate space successfully when playing racing and chasing games with other children, adjusting my speed or changing direction to avoid obstacles. I travel with confidence and skill around, under, over and through balancing and climbing equipment. (40-60m)

Health & Self-care

I can dress with help, e.g. put my arms into open-fronted coat or shirt when held up, pull up my own trousers, and pull up my zipper once it is fastened at the bottom (30-50m)

UTW

People & Communities:

I know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. (30-50m)

I can enjoy joining in with family customs and routines. (40-60m)

I talk about past and present events in my own life and in the lives of family members. I know that other children don't always enjoy the same things, and I am sensitive to this. I know about similarities and differences between myself and others, and among families, communities and traditions. (ELG)

The World:

I comment and ask questions about aspects of my familiar world such as the place where we live or the natural world. (30-50m)

I look closely at similarities, differences, patterns and change. (40-60m)

I know about similarities and differences in relation to places, objects, materials and living things. (ELG)

Technology:

I can complete a simple program on a computer. (40-60m)

Celebrating Difference Term 2

Mathematics

Number: I can compare two groups of objects, saying when I have the same number.

I can separate a group of three or four objects in different ways, beginning to recognise that the total is still the same. (30-50m)

I recognise numerals 1 to 5. I can count up to three or four objects by saying one number name for each item. I can use the language of 'more' and 'fewer' to compare two sets of objects. I can find the total number of items in two groups by counting all of them. I can say the number that is one more than a given number. I can find one more or one less from a group of up to five objects, then ten objects. (40-60m)

Shape Space & Measure

I show an interest in shape and space by playing with shapes or making arrangements with objects. I can use positional language. (30-50m)

I can order and sequence familiar events. I use familiar objects and common shapes to create and recreate patterns and build models. (40-60m)

I can recognise, create and describe patterns. (ELG)

Literacy

Reading: I can describe the main story settings, events and principal characters. (30-50m)

I know that information can be retrieved from books and computers. (40-40m)

Writing: I can hear and say the initial sound in words (30-50m)

I can write own name and other things such as labels, captions (40-60m)

Communication & Language

Listening and Attention: I can join in with repeated refrains and anticipates key events and phrases in rhymes and stories. (30-50m)

I can listen to stories, accurately anticipating key events and respond to what I hear with relevant comments, questions or actions (ELG)

Understanding:

I show an understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture. (30-50m)

I can listen and respond to ideas expressed by others in conversation or discussion. (40-60m)

Speaking:

I can build up a vocabulary that reflects the breadth of my experiences. (30-50m)

I use past, present and future forms accurately when talking about events that have happened or are to happen in the future. (ELG)

EAD

Exploring and using media and materials

I can explore what happens when I mix colours (40-60m)

I experiment to create different textures. I am beginning to build a repertoire of songs and dances. (40-60m)

Being Imaginative

I can choose particular colours to use for a purpose.

I can play cooperatively as part of a group to develop and act out a narrative. (40-60m)