



## Rye Community Primary School

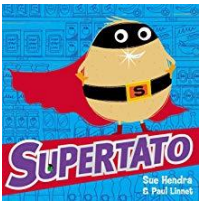
"A Gateway to learning"



Welcome to our Year 1 and 2 classes!

We hope that you were able to enjoy a restful summer holiday as life returns back to normal and restrictions are being lifted! We are so excited to have all our children back in school and are looking forward to the year ahead.

### English



This term, our key texts are 'Supertato' by Sue Hendra and 'Firefighters' from the People Who Help Us series by Honor Head. We will also be finding out all about everyday superheroes. Not only are we going to write stories, but we will be learning about writing non-fiction texts too.

#### How You Can Help

There is a school expectation that all KSI children should read daily at home. Talk to them about what they are reading, ask them questions about the story, characters and plot. Perhaps they can they predict what will happen next?

Look at information texts with your child and look at the glossary and contents page to find out where you could locate more information.

Our focus this term is on punctuation and how we can use it in our writing.

### Maths

In Maths this term we will learn about Number and Place Value, before moving on to calculation.

#### How You Can Help

Practise counting to 100 and beyond then back again! Please also practise counting on in ones, twos, fives and tens.

How about starting counting on from numbers other than zero?

It would also be helpful to help your child practise the days of the week and months of the year in order, as well as being able to work out what the next day or day before is (e.g. What is the day after Thursday? What is the month called before June?)



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### Topic:

It's time to grab your capes for our new Superheroes topic. We are going to learn about famous people from the past who still influence our lives today.

### PE and Forest School

Clownfish - Tuesday (Forest School) and Friday (Indoor PE)

Seahorses - Tuesday (Outdoor PE) and Thursday (Indoor PE)

Sea Turtles - Tuesday (Outdoor PE) and Friday (Indoor PE)

All PE kit and uniform should be named so they can be returned easily if they get found. Further details of school uniform can be found on the school website: <https://ryepriamry.co.uk/school/Uniform>

All classes will take part in Forest School over the course of the year. Children will need to bring in a long-sleeved t-shirt and trousers, water-proofs and wellington boots. Again, these items should be named to avoid getting them lost.

### Home Learning

In Key Stage 1, homework is set weekly. Reading Eggs and Maths Seeds tasks are set after school on a Friday and should be completed by the following Friday. You will have been sent the login details in your child's reading record book, but please ask their class teacher if you need them again! Any children who have been unable to complete their online homework tasks will be able to do their homework in the computer suite on a Friday lunchtime.

Spellings are also set on Fridays. They are posted on the class webpages, as well as on Class Dojo. The children write their spellings in a test the following Friday.



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### Water Bottles and snacks

A hydrated brain is essential to learning! Please ensure that your child brings in a named water bottle. All key-stage 1 children are offered a healthy snack each day. They can also bring in their own healthy snack to have in snack time. It is really helpful if water bottles and fruit-tubs are named so they can be returned if they get lost.

### Due to severe nut-allergies, we are a nut-free school.

Please ensure all snacks and lunch box items are nut-free, including chocolate spreads and biscuits such as cereal bars. We are extremely appreciative of your support in this.

As always, please do not hesitate to contact us if you have any questions or queries. The easiest way to do so is by leaving a message with the office, or using the message facility on ClassDojo.

Thank you for your continued support.

Mrs Leigh, Miss Brewster and Miss Birkby  
Sea Turtles', Clownfish and Seahorses' Teachers

Further information about our classes and learning, including timetables and home learning, can be found on our class webpages.

<https://www.ryeprimary.e-sussex.sch.uk/curriculum/classes>

## Superheroes



Let's put on our capes and discover our superpowers as we search for an answer to the question, 'What is a superhero?'

This half term, we'll describe our favourite superheroes, create fact files, read a range of comic books and write our own. Learning about real-life heroes from organisations such as the RNLI or Mountain Rescue and from the past, including Florence Nightingale, Elizabeth Fry and David Livingstone, will allow us to appreciate human bravery. As part of this project, we'll explore our senses of smell, touch, taste, hearing and sight and investigate different foods. We'll also test our superpowers by climbing, running, jumping and moving to music. There'll be opportunities for us to create superhero works of art and to compose superhero soundtracks on digital instruments.

We'll have plenty to share at the end of our project. We'll design colourful posters to show how 'superkids' should behave around school and create an exciting, whole-class superhero performance.

| ILP focus               | PE  |
|-------------------------|---|
| <b>English</b>          | Comic strips, stories, fact files, labels and captions                        |
| <b>PE</b>               | Superhero action movements, dance, agility and strength                       |
| <b>Art &amp; design</b> | Drawing and 3-D modelling   |
| <b>Computing</b>        | Downloading photographs and images, e-safety, animation                       |
| <b>D&amp;T</b>          | Superfoods, mask-making   |
| <b>History</b>          | Historical heroes and heroines  |
| <b>Music</b>            | Creating digital superhero sounds   |
| <b>PSHE</b>             | Good and bad choices, keeping safe, positive behaviour, real-life superheroes |
| <b>Science</b>          | Senses, healthy eating  |

### Help your child prepare for their project

Superheroes are fantastic! Why don't you visit the 'Featured characters' page on the Marvel website and read about famous superheroes together? You could also work collaboratively to invent a superhero. Draw a picture, make a costume or write a story together featuring the new superhero. Alternatively, read a children's comic together. Talk about the characters and how they behave. Are any of them superheroes?



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## What will you choose to do?

- Listen and hum along to the theme tune from your favourite superhero TV programme. Can you remember all the words?
- Use information books and the web to find out about Guinness World Record holders and their superhuman achievements.
- Make a flipbook showing the adventures of a superhero stick person!
- Plan or make a lunchbox fit for a superhero.
- Make up a song or rhyme about a superhero. You could sing about their strengths and skills and promote their vision for world peace and harmony.
- Make a model of a superhero. You could use modelling dough, cardboard boxes and tubes, scraps of material or papier mâché.
- Interview someone who works for the emergency services about their job.
- Who is your hero? Bring a picture of them to school and explain to your classmates why you chose them.
- Read a newspaper with a parent or watch the news and see if you can spot any stories about people doing heroic things.
- If you could have a super power, what would it be? Would you be able to fly? Become invisible? See through buildings? Write about some of the adventures you might have.
- Design (on paper or using a computer) a poster featuring a new superhero such as Anti-Litterman and convey their important message.
- Make a table of traits or characteristics comparing a villain with a good guy.
- Take pictures of yourself being a 'superkid' at home. Maybe you tidied your room or helped wash the dishes? Bring your pictures to school to explain to your classmates what you did and how it helped your family.





actions

appearance

characteristics

charity

choice

comic strip

conflict

costume

disguise

emergency services



figurine

hero

heroine

mask

power

rescue

rules

senses

sidekick

superfood

villain





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**actions**

What a person does.

.....

**appearance**

What a person looks like.

.....

**characteristics**

The special qualities of a person.

.....

**charity**

A group that collects money for people or animals who are in need.

.....

**choice**

Picking one option rather than others.

.....

**comic strip**

A story that is told using sentences, pictures, and speech and thought bubbles.

.....

**conflict**

An argument or battle.

.....

**costume**

Clothes that make a person look like somebody or something else.

.....

**disguise**

Clothes that a person wears to hide who they are.

.....

**emergency services**

Groups of people who deal with accidents and problems like illness, fire and crime. The fire service, police, ambulance service and coastguard are emergency services.

.....

**figurine**

A model or toy that looks like a character or person.



**hero**

A person who is admired because they are strong, brave or have other good qualities.

.....

**heroine**

A woman who is admired because she is strong, brave or has other good qualities.

.....

**mask**

A covering that people put over their faces to hide who they are.

.....

**power**

A special ability or skill.

.....

**rescue**

To save a person or animal from danger.

.....

**rules**

Instructions that tell us how to behave well.

.....

**senses**

Our senses help us to touch, smell, hear, see or feel things in the world around us.

.....

**sidekick**

A person who helps a superhero.

.....

**superfood**

A food that is very good for your health.

.....

**villain**

An evil character or person who hurts other people and causes problems.