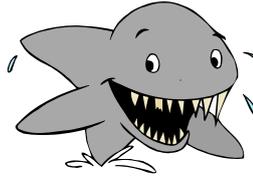




Rye Community Primary School

"A Gateway to learning"



Dear Parents/Carers,

Welcome back, we hope that you had a wonderful Christmas and a happy new year.

Term 3 Learning – Walk like an Egyptian!



This term our topic is called: Walk like an Egyptian! We will head back in time and discover a wide variety of learning, from the daily life of a person living in those times, to the Gods and unique beliefs/processes they upheld.

The big idea: What came before us is just as important as what is yet to happen. We discover the significance of the ancient Egyptians and their influence and impact on the world from their revolutionary farming techniques to their advancements in technology and development of society.

The big questions: How did the ancient Egyptians survive and flourish in such a harsh environment? What do their burial rituals tell us about their beliefs in death? Who are the most significant individuals that we associate with the ancient Egyptians?



English

Alongside our topic theme, our reading and writing texts this term are 'Secrets of a Sun King' by Emma Carroll and 'Hatshepsut and the ancient Egyptians' by David Gill.

The genres of writing that will be covered this term include a diary where we will be writing from the perspective of a character (an Egyptian slave) and a biography about Tutankhamun.

How you can help your child

- Make sure your child reads daily and discuss the stories in terms of reasons for characters' actions and reasons for the author's choices of vocabulary. Don't forget to record reading sessions in reading records.
- Discuss meanings of any new vocabulary your child comes across.
- Support with any English / Grammar and Maths homework.
- Test children on their weekly spellings.
- Practise times tables on Times Table Rock Stars and orally.

Dolphins, Marlin & Sharks.



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Mathematics

In our maths lessons, we will be covering a range of mathematical topics, including fractions, decimals and percentages.

PE

Year 5/6 will be completing two 45 minute lessons a week. Both lessons will be completed in the hall as our units this term are dance and gym. All children must have their PE kit in school each week. Children are expected to be in bare feet, unless they have a medical issue in which case they can wear white soled plimsolls– no black soled trainers. Socks and tights should not be worn in the hall as this could be dangerous and is in the PE policy.

Homework

Homework will be given out on a Friday and is expected to be in by the following Wednesday. It is important that homework is completed as this will help support the learning they have been doing in school. Homework will include Reading Eggs, Mathletics and Times Table Rock Stars. The children will also be given 10 spellings to learn each week which they will be tested on each Friday. Please support your child as they learn these.

Termly Homework Project - Please choose from one of the following.

1. Create a fact file about ancient Egypt. Think about the river Nile, the Pyramids, the gods, food and drink, their clothing and the houses.
2. List ten things that we would not see in Ancient Egypt and why. List ten things that we would see in Ancient Egypt and why.
3. Using the words – "Ancient Egypt" create an acrostic poem.
4. Make an Ancient Egyptian word search.
5. Make a pyramid.

If you have any queries please do not hesitate to contact us through Class Dojo.
Thank you for your continuing support.

Miss Turton, Miss Brunton & Mr Thomas



GLOSSARY

Ancient Egypt

- **Amulet:** small carved charm worn as protection from harm, or placed over incisions in the body during funeral rites.
- **Ankh:** hieroglyphic symbol of life in the form of a T-shape, surmounted by a loop.
- **Archaeologist:** person who studies human history by excavating remains.
- **Barque:** funeral boats, either models or full-size, used to transport pharaohs to the afterlife.
- **Canopic jars:** ceramic jars used for burying organs taken out during mummification.
- **Cartouche:** distinctive shape surrounding hieroglyphic names of pharaohs.
- **Demotic script:** 'sekhet' in Egyptian – cursive writing script developed from hieroglyphs.
- **Egyptologist:** archaeologist specialising in Ancient Egyptian life.
- **Embalm:** part of the funerary process where the cleaned body is wrapped in linen bandages to prevent it from decay.
- **Hieroglyphs:** Ancient Egyptian script made up of signs and symbols. Hieroglyphs is the noun, hieroglyphic is the adjective.
- **Mummy:** body which has been fully preserved for the afterlife.
- **Papyrus:** paper made from reeds.
- **Pharaoh:** the king or ruler.
- **Sarcophagus:** stone outer coffin designed to contain the decorated wooden coffins which in turn contained the mummified body.
- **Scribe:** professional writer.
- **Silt:** black mud washed down the Nile with the annual flood.
- **Stele:** carved stone or wooden slabs carrying funeral or commemorative inscriptions.