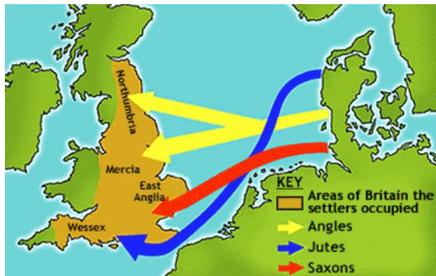




Dear Orcas,

Welcome to Term 2. We can't wait to get started as we have so many exciting things planned, including a Saxon workshop on 5th December (please contact the office if you did not receive a letter about this).

Term 2 Learning in Orcas



Our Learning Journey this term will have a history focus: Traders and Raiders - The Anglo Saxons. We will be looking at how and where the Angles, Saxons and Scots invaded, their influence on everyday life and we will learn about the first King of England.

English

Our class text this term is 'Beowulf' as retold by Michael Morpugo. Our focus will be on creating suspense in writing and character descriptions. We will also be using this text for inspiration to create 3D Monster eyes using clay. Our grammar focus will be on the possessive apostrophe, using fronted adverbials and adverbial phrases.

How you can help your child

- Make sure your child reads daily. Ask if your child can summarise the main events. Check these are in the correct chronological order. Remember to complete the reading record as evidence.
- With the topic in mind please discuss points of interest in the Scots, Vikings and our science topic: Sound, at home and encourage your child to carry out any additional research where possible!
- Discuss meanings of any new vocabulary they come across.
- Practise the spellings that are sent home weekly.

Mathematics

In maths we have started with applying our addition and subtraction skills to finding the perimeter of a quadrilateral shape. Soon, we will move on to multiplication and division skills. We will focus on multiplying and dividing by 10 and 100 (please note, we do not add zeros as this won't work for decimal numbers, instead we shift numbers along on the place value grid) and the 6, 7 and 9 times tables. We will be using our skills to solve problems and are particularly looking at reasoning in maths, helping the children to explain their answers.



Rye Community Primary School

"A Gateway to learning"

How you can help your child

- Look for opportunities to talk about maths in the everyday environment. The learning overview hand-out from 'Meet the Teacher' may help with this.
- Support your child and give them time to use mental calculation skills in real life contexts.
- Encourage your child to spend 10 minutes each day learning the times tables on TTRockstars.

Science

Our science topic this term is 'Sound'. We will be exploring how sound waves travel, what pitch is, volume and how the human ear works.

PE

PE will be taught by Mr Sayer on a **Thursday** afternoon. Please ensure that your child has a named PE kit in school.

Termly Homework Project

This term we would like you to choose one project (or more if you would like!) from the attached list over the page.

Our learning celebration will take place on Friday 13 December at 2.30 pm. Details will follow. Thank you for your continued support.

If you have any queries do not hesitate to contact us.

Mrs Smout and Miss Leach



What will you choose to do?

- Visit your local library and find out about any Saxon or Viking invasions in your local area or county.
- Try making Anglo-Saxon bread or Viking flatbread (search online for recipes).
- Look at King Alfred's pledge: 'I desired to live worthily as long as I lived, and to leave after my life, to the men who should come after me, the memory of me in good works'. Write a pledge – how would you like to be remembered in the future?
- Look at images of Anglo-Saxon coins. Can you design a coin? You could draw a picture or use modelling clay or other materials to make your coin look like metal – use your imagination!
- Do some research about Viking names and their meanings, and make up some suitable Viking names for your friends and family. Remember to describe something about each person's appearance or characteristics.
- Research some simple Viking embroidery patterns. Using a needle and coloured threads, embroider a small handkerchief. Maybe you could give it to someone as a present?
- Look at animals in Viking art (search online for the Urnes or Jellinge styles). Can you design and draw an imaginary beast to make a fantastic pattern?
- Find out more about the Futhark alphabet (also known as the runic alphabet), used by the Vikings. Write a short message using the runic characters. Vikings wrote on wood, bone and stone. What will you use?
- Listen online to someone speaking Old English or Old Norse. Can you recognise any of the words? Can you learn how to express a greeting or phrase in one of these ancient languages?
- Imagine you are a Viking skald or poet. Create a poem to sing the praises of a friend or family member.
- Dress up in a typical Saxon or Viking costume. Are you a farmer, warrior, child or tradesperson? Red and gold were favourite colours, but poorer people might not have been able to afford to dye their cloth.
- Find out about real treasure (often known as hoards) discovered from this period. Sutton Hoo and the Staffordshire Hoard are good examples. You might find information on hoards close to your school. However, exact locations are often kept secret. Can you think why?