



Rye Community Primary School

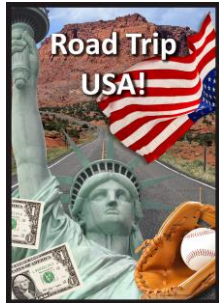
"A Gateway to learning"



Dear Orcas,

Happy New Year to you all. We hope it will be a healthy and successful year for everyone. Now, Buckle up, because we are going on a Road Trip to the US of A this term!

Term 3 Learning in Orcas



This half term the children will be exploring some famous cities and some geographical features of the USA. They will be learning about geographical features; developing their map skills and learning about Native Americans. Lastly, a date for you diaries: our learning celebration will be on Wednesday 12th February at 1.30. We would like to invite you to help your children build New York City (Manhattan) in an afternoon. This will involve junk modeling, so please save up any boxes.

English

Our class text this term is 'The Indian in the Cupboard' by Lynn Reid Banks. Our writing focus is on developing descriptions of different settings in a narrative and the children will also be writing in role. Our grammar focus will be apostrophes and using dialogue in narrative writing. We will also be revisiting word classes.

How you can help your child

- Make sure your child reads daily. Ask if your child can summarise the main events. Check these are in the correct chronological order. Remember to complete the reading record as evidence.
- With the topic in mind, do you know anyone who has been on holiday to the USA? Can they show your child photographs and tell them about this vast country?
- Discuss meanings of any new vocabulary they come across.
- Practise the spellings that are sent home weekly.

Mathematics

We will continue learning and developing our multiplication and division skills. We will start by learning the 11 and 12 times tables and then using our knowledge of the multiplication and division facts to develop our skills using written methods to multiply and divide increasingly bigger numbers. We will use our skills to find the area of rectilinear shapes, before we start exploring and calculating with fractions.

How you can help your child

- Look for opportunities to talk about maths in the everyday environment. The learning overview hand-out from 'Meet the Teacher' may help with this.
- Support your child and give them time to use mental calculation skills in real life contexts.
- Encourage your child to spend 10 minutes each day learning the times tables on TTRockstars.



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Science

Our science topic this term is 'States of Matter'. We will be exploring the differences between solids, liquids and gases and how we can change the state of matter. Important words to focus on are 'condensation' and 'evaporation'.

PE

PE will be taught by Mr Sayer on a **Friday** afternoon. Please ensure that your child has a named PE kit in school. We are also starting our swimming sessions this term. Information has been sent home about this separately.

Termly Homework Project

This term we would like you to choose one project (or more if you would like!) from the attached list over the page.

If you have any queries do not hesitate to contact us.

Mrs Smout and Miss Leach



What will you choose to do?

- Use online sources to research and create a timeline of Native American history. Decide which events are most important, and write a caption to go with each date, explaining what happened.
- Native American symbols can vary in meaning from one tribe to another and across different regions. Symbols were used for a variety of reasons and are depicted on numerous objects. What can you find out about this mysterious language?
- Find out about the Battle of the Little Bighorn. Why is it such an important historic event?
- What were the Beaver Wars? Write a historical account that includes who fought, why beaver fur was so important and what happened.
- There have been many U.S. presidents over the last 100 years. How many can you find? Write a short biography about one of them.
- Write a speech for a tribal chief to make to his tribe. It could be to get them ready to fight against another tribe or to announce a forthcoming marriage.
- Create an advertisement to sell the cupboard that makes toys come to life in the story *The Indian in the Cupboard* by Lynne Reid Banks.
- Make a playlist of different American songs you could listen to on your road trip. Make sure you include songs from a range of genres, such as blues, jazz, country, rock, hip hop and rock and roll.
- Plan a second road trip, this time around South America. Plan your route on a digital map and write an itinerary.
- Help prepare a United States-themed evening meal by writing a shopping list for parents and carers. Report back to others using video or photographic evidence. What did you have to eat?
- Research the significance of words and phrases (such as harmony, nature, spirit, natural, soul, force of nature, orenda, dream and vision) to the Iroquois culture. Use drawings, photographs and text to create a digital presentation to record and share your findings.

Road Trip USA!



Buckle up and put your sunglasses on – this half term we're going on a road trip across the USA!

We'll start by 'visiting' the states where Native American tribes settled. We'll use travel brochures and the internet to research New York and write postcards to family members. Using maps, we'll locate the USA and find the names of the states. We'll look at the amazing lights of Times Square, make circuits and create a program for a tourist trip around New York. The story, *The Indian in the Cupboard*, will inspire us to write diaries. We'll explore Native American myths and write our own. After learning about their cultural significance, we'll weave beautiful dreamcatchers. Looking at aerial views of natural landmarks, we'll think about how they might have been formed. We'll create travel brochures and make illuminated models of different landmarks. Then we'll cook delicious dishes – would anyone like a corn dog?

At the end of the project, we'll make a 'journey stick' so we can remember where we have visited. We'll use this to explain our learning journey.

ILP focus	Geography
English	Postcards, emails, diary writing, myths and legends, poetry
Geography	Using world and US maps, human and physical geography
Art & design	Native American dreamcatchers, weaving, journey sticks
Computing	Collaborative databases and spreadsheets, using logical reasoning, writing programs, effective online research, digital presentations
D&T	Preparing US dishes, model making, totem pole design
History	Native Americans
Music	Traditional and cultural music
PSHE	Expressing opinions, stereotypes and discrimination



borough

A town or village that governs itself.

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capital

A town or city where the government of the country is based.

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climate

The typical weather for an area, region or country.

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culture

The behaviour, customs and ideas of a particular group of people.

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custom

A traditional way of behaving, specific to a place, time, or people.

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demographic

A particular portion of a population, such as gender, race or age.

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discriminate

To treat a person or group of people differently, especially worse than how you treat others, because of their gender, age, skin colour or other reasons.

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dreamcatcher

A hoop with a loose web of yarn, beads and feathers in the centre, which is believed by Native Americans to give good dreams and keep nightmares away.

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Equator

An imaginary line around the middle of the Earth that is an equal distance between the North and South Poles.

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government

The group of people who are officially in control of a country.

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icon

A famous thing or person that is considered to represent a way of life or certain beliefs.



indigenous

Occurring naturally or originating in a particular place.

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itinerary

A route or plan of a journey.

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journey stick

A stick that Native Americans decorated to remind them of the places they had visited.

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landmark

A landscape feature that is easily seen and recognised from a distance, especially one that helps you to know where you are.

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legend

A very old story from the past about a famous person or event. Legends are believed by some to be true to an extent, although this cannot be checked.

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longhouse

A long house where many people live together. The Native American Iroquois tribe lived in longhouses, and often 20 or more related families lived together.

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Native American

A member of a race who lived in North or South America before Europeans came.

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Northern Hemisphere

The half of the Earth that is found north of the Equator.

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physical features

Items on a landscape that have occurred naturally, such as mountains and waterfalls.

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population

All the people living in a certain place, area or country.

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reservation

An area of land managed by a Native American tribe.



Southern Hemisphere

The half of the Earth that is found south of the Equator.

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state

A part of a large country that has its own government, such as in the United States.

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stereotype

A set idea that people have about a person or thing, which may often be wrong or untrue.

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totem pole

A painted wooden pole carved with symbols that is part of Native American tradition.

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tour

A visit when you look around a place and learn about it.

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tourist

A person who visits a place for interest or pleasure.

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tribe

A group of people who live together and share beliefs, customs and language.