



# Rye Community Primary School

"A Gateway to learning"



Dear Parents,

Welcome back to a brand new term!

We hope you have had an amazing Christmas, and we would love to wish you a happy new year!

## Term 3

### Learning in Year 3

This term our topic is '**Tribal Tales**'.

Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen?

Head back to prehistoric times (it's a long time ago) to gather berries and hunt down dinner. Unearth ancient objects and visit astonishing mystical monuments that reveal the secrets of an ancient time.

Learn how the people of Britain developed over thousands of years, from the Stone Age to the Roman invasion.

Work as a tribe to build a seasonal monument to celebrate the coming of spring. Then sit quietly and reflect, waiting for the sunrise.

What tribal tales will you have to tell?

### PE

Mr Sayer will take the children for P.E every Thursday. Please ensure that your child has a P.E kit.

### Swimming

Swimming will take place every Tuesday, please ensure you bring your swimming costume, towel and a snack!

### Music

Our recorder lesson will be every Thursday.

### Mathematics

This term we will be focusing on multiplication, division and money. We will be following 'White Rose Maths' scheme of learning. We will be comparing statements, looking at related calculations, multiplying and dividing 2-digits by 1-digit.

Please continue to practice your times tables at home through *Times Table Rockstars!*

### English

**The book we are studying this term is 'Stone Age Boy' by Satoshi Kitamura.**

Throughout the term we will be continuing our 'VIPERS' reading comprehensions. Please continue to help your child at home by discussing Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising.

This term in our writing, we will be:

- Discussing and recording ideas.
- Drafting and writing stories.
- Organising paragraphs around a theme.
- Writing in narratives, creating settings, characters and plots.
- Assessing the effectiveness of our own and others' writing and suggesting improvements.
- Proof-reading for spelling and punctuation errors.
- Reading our own writing aloud to a group or the whole class.

### Celebration

Wednesday 12<sup>th</sup> February 9-10am – Year 3 Parent Celebration

Thank you for your continuing support,

Mrs Edwards, Mrs Malcomson and Miss Brassleay.



## What will you choose to do?

- Write your own prehistoric adventure story. Will you set it in the Stone Age, Bronze Age or Iron Age? Make sure your story reflects the time in which it is set.
- Find out more about rock art – human-made markings placed on natural stone. Draw your own or a friend's pet in the style of a prehistoric cave painting.
- We know about prehistoric life from artefacts that have been found, such as food, coins, tools and jewellery. What might historians of the future find out about you from your everyday belongings? Write a newspaper report about a find 1000 years in the future.
- Use your local library to research the Stone Age, Bronze Age and Iron Age history of your local area. Are there any sites to visit, or can you find any relevant online images or news stories?
- Iron Age people started growing crops such as spelt wheat, barley, rye and oats. Can you find these foods in your local shops? Can you find out where these crops are grown now? List your findings in a table.
- Make a photo montage of prehistoric monuments. You can search for the best images online and download them to a PowerPoint slide or Word document.
- Make a 3-D model of a Bronze Age settlement, making sure it is historically accurate.
- Make a list of all the skills a historian might need to do their job. Can you write a letter of application for the post of historian at your local museum? Make sure you outline all the skills you have and give examples of how you have used them in this project.
- Find out about the indigenous people of North Sentinel Island in Asia. How does their lifestyle compare to that of prehistoric humans? Make an information collage about this interesting tribe.





**AD**

Used to refer to the years after Jesus Christ was born.

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**anthropologist**

Someone who studies the culture, society and development of the human race.

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**archaeologist**

Someone who studies human history and prehistory, through the excavation of sites and the analysis of artefacts and other physical remains.

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**artefact**

An object made by a person, such as a decoration or a tool, which is of historical interest.

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**awl**

A small, pointed tool used for piercing holes, especially in leather or wood.

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**barrow**

An ancient burial mound.

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**BC**

Used to refer to years before Jesus Christ was born.

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**bronze**

A brown metal alloy made of tin and copper.

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**Bronze Age**

A prehistoric period that followed the Stone Age and came before the Iron Age, when weapons and tools were made from bronze rather than stone.

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**burin**

A tool used to engrave wood or metal.

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**Celts**

Tribespeople who lived in England over 2000 years ago.

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**civilisation**

The process that involves a society becoming more developed and organised.



**curator**

A person in charge of a library or museum.

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**cursus**

A Neolithic earthwork made up of parallel banks.

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**deity**

A god or goddess.

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**druid**

A Celtic religious leader who was in charge of sacred ceremonies.

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**earthwork**

A large, man-made bank of soil that was used for defence against enemies in the past.

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**excavation**

The act of removing very old objects from the earth, to discover things about the past.

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**fertilisation**

The process when pollen travels into a flower's ovaries to fuse with the egg cells in order to produce new seeds.

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**flint**

A hard, grey rock that was used in prehistoric times to make tools or weapons.

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**fort**

A building surrounded by a strong wall, designed to defend those inside from attack.

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**geologist**

Someone who studies the rocks and other substances that make up the Earth's surface.

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**germination**

The process of a seed forming a shoot.



**harpoon**

A spear that is attached to a long rope and thrown or fired at large fish or whales to kill them.

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**historian**

An expert in history, especially that of a particular region or period.

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**hunter-gatherer**

A member of a group of people who were nomadic and lived mainly by hunting, fishing and harvesting wild food.

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**iron**

A strong, magnetic metal.

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**Iron Age**

A prehistoric period that came after the Bronze Age, when weapons and tools came to be made from iron.

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**monument**

A statue, building or other structure that is built to help people remember a special person or event.

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**palaeontologist**

Someone who studies fossils to find out more about the structure of rocks and the history of life on Earth.

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**pollination**

The transfer of pollen to the same flower or another flower of the same species, so fertilisation can occur and new seeds can be produced.

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**prehistoric**

The period before written records.

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**preserved**

Kept in its original state, protected from damage and decay.



**settlement**

A previously uninhabited place where people come to live and establish a community.

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**source**

Something or someone that provides information.

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**Stone Age**

A prehistoric period when tools and weapons were made of stone, bone, wood or horn. The Stone Age is divided into the Palaeolithic, Mesolithic and Neolithic periods.

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**tribe**

A group of people, often made up of many families or communities, who live together, sharing the same language, beliefs, and culture.