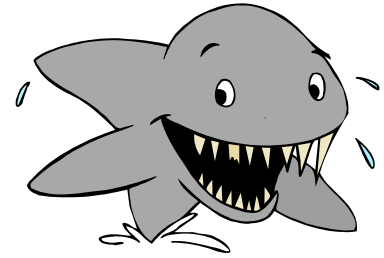




Rye Community Primary School

"A Gateway to learning"



Dear Parents/Carers,

We are very excited about the learning which will take place this term. The children have worked very hard, making good progress and we know they will continue to show that enthusiasm and drive in term 4.

Term 4 Learning in Year 6

Our planning this term will focus on the topic of: 'A Child's War'. In particular, we shall focus on evacuation, using the text "Goodnight Mr Tom" by Michelle Magorian. During this term, we will learn about how children were evacuated and what life was like for them once they had been evacuated. We will be producing pieces of writing based around historical events and the class book and building Anderson Shelters out of cardboard.

Reading

In regard to reading lessons, the children will be reading a range of genres from narrative to newspapers to poetry to help immerse them in the genres we are writing. Through these genres, the children will answer a range of comprehension, inference and reasoning questions which will help prepare them to answer increasingly difficult questions.

This term the Buster's Book Challenge is continuing, with the rewards ranging from certificates and badges to tickets to Drusillas zoo for the children to visit free or at a discounted rate. We hope that this term one of our classes will once again win the amazing prize of the Buster's Book Trophy and win the tickets to Drusillas - let's do this!



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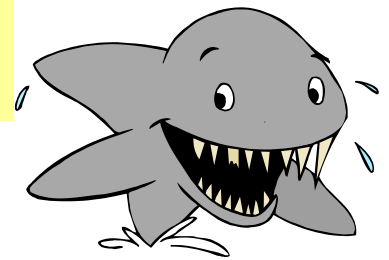
English

Our English learning will be based around the evacuation of children in World War 2. This will include setting descriptions, a 'balanced argument' piece of writing involving researching evacuation during World War 2 and a persuasive piece of writing based on Goodnight Mr Tom. The focus will be on planning, drafting and writing including using a variety of powerful vocabulary and grammatical devices.



How you can help your child

➤ Make sure your child reads daily and discuss the stories in terms of reasons for characters' actions, and reasons for the author's choices of vocabulary. Don't forget to record reading sessions in their booklets. Please remember to remind your child to record the number of minutes they read on Wednesday night.



Mathematics

In Mathematics, our children have already worked incredibly hard over the past terms solving problems using the four operations (+, -, \times and \div) as well as with fractions, decimals and percentages. For the upcoming term, we shall be teaching the children how to use ratio, using measurements in different contexts and geometry including angles, shapes and co-ordinates. We will also be providing regular opportunities within class to revise the concepts taught this year.



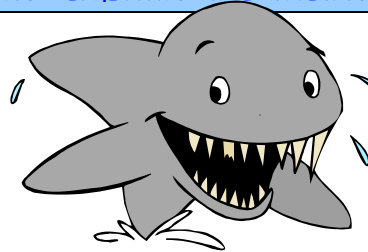
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How you can help your child

- Look for opportunities to talk about maths in the everyday environment.
- Support your child and give them time to use mental calculations skills in real life contexts.
- Please ask your child about what they have been learning and encourage them to explain the methods they

PE



PE

PE this term will be taught on a *Wednesday afternoon* by Premier Sports; with tennis being a focus for learning. Please ensure that your child has their PE kit in school on this day.

Homework

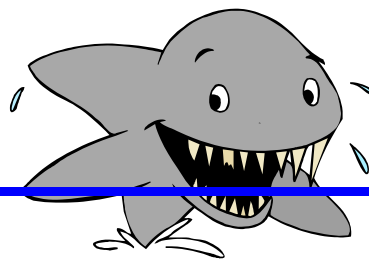
Homework will be given out on a *Friday* and is expected to be in on the following *Wednesday*. It is important that homework is completed as this will help support the learning they have been doing in school. In order to keep homework tidy it needs to be completed in the homework book. The children will also be given a list of spellings to learn each week which they will be tested on each *Friday*. Please support your child as they learn these.

How you can help your child:

Termly Homework Project

The children's homework project this term is also based on

Dolphins and Sharks





Rye Community Primary School

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If you have any queries please do not hesitate to contact us.

Thank you for your continuing support.

Miss Bright and Mr Neville



A Child's War



A siren sounds and a Spitfire zooms overhead! It's 1939 and Britain is at war.

This half term, we'll imagine what it was like to be evacuated and live with a family other than our own. Using different source materials, we'll learn about evacuation and write letters to our families 'back home'. We'll plot the Second World War's events on a timeline and learn about rationing, Pearl Harbour and the Battle of Britain. From a range of maps, we'll identify safe and dangerous places during the war and make persuasive posters to support the war effort. After reading an extract from *The Diary of a Young Girl* by Anne Frank, we'll write our own diaries. From a range of sources, we'll find out about children and school during the war and learn about discrimination that existed at the time. We'll learn about what it was like during the Blitz and think about how soldiers might have felt. In D&T, we'll make Anderson shelters and cook delicious wartime food.

At the end of the ILP, we'll reflect on Winston Churchill's stirring speeches and write our own. We'll compose and perform wartime songs and create a presentation to show what we have learned.

ILP focus	History
English	Letters, diaries, persuasive writing, stories, speeches
History	The Second World War
Computing	Using search technologies, using presentation software
D&T	Following recipes, building structures
Geography	Human geography, cities of the UK
Music	Listening, performing and composing
PE	Competitive games, dance
PSHE	Empathising with people in different times

Help your child prepare for their project

We'll meet again! Why not visit a local museum together to investigate how the Second World War affected your local area? You could also read an exciting fiction book set during the war. Alternatively, you could 'make do and mend', working together to create a model inspired by the Second World War from recycled materials or unwanted household items.



What will you choose to do?

- Keep a diary and record things that are happening in your life.
- Talk to friends or family about their wartime or post-war memories or experiences. Write down or record their responses.
- Make a scrapbook of Second World War images and write captions for each one. Consider how the people in the photographs may be feeling.
- Dress up as an evacuated child. Make a gas mask box and write an evacuee label showing your name, address and school. Ask someone to take a photograph then print it with a sepia effect to make it look authentic!
- Make do and mend! Can you revamp some of your old clothes to make new clothes? Maybe you could 'upcycle' some unwanted household items and make them useful in a whole new way! Bring them to school to show your classmates and share your ideas.
- Find out what happened in your local area during the War. Were any children evacuated or did your local area host evacuees?
- Find some wartime recipes and make a typical meal using foods that would have been rationed at the time. Can you work out the nutritional value of the meal?
- Record a wartime radio broadcast. If possible, use an audio editing package to add sound effects, such as air raid sirens or overhead aircraft.
- Dig for Victory! Find out about the types of vegetables people were encouraged to grow during the War and have a go at growing or cooking some! Popular vegetables included potatoes, cabbage and cauliflowers.
- Imagine you are an evacuee: you're allowed to take just one book with you to your new home. Which one would you take? Conduct a survey amongst family and friends to find out which book they would choose and why. Present your findings to the class.
- Imagine a child has been evacuated to your home. How would you make them feel welcome? How could you support them if they were missing their home or family? Which places in your local area would you like to show them?