



# Rye Community Primary School

**"A Gateway to learning"**

Dear Parents and Carers,

A huge welcome to Minnows and Sardines! The children have settled well these first few days and are enjoying getting to know one another and gradually being introduced to the wider parts of school life.

In these first few weeks we will be supporting the children to become increasingly independent and spending time getting to know all of their strengths and interests so that we can plan their next steps.

## **Belongings**

Thank you to all the parents who have taken the time to label the children's belongings. This really helps reduce children's anxiety and promote their independence.

However, we have had a large number of children start school with unnamed jumpers/cardigans, water bottles etc...

We do try really hard to help the children look after their property; however, all unnamed items that are found will be placed in the lost property which can be accessed via the office.

It is really important that the children come into school well prepared. We ask for the following items only.

- Named bookbag – big enough to store the following items
- Reading record and reading book
- Communication book (blue books)
- Named water bottle (Water only)
- Coat (named)
- PE kit (white t-shirt, black shorts/leggings/joggers, black plimsolls/plain black trainers)

Additional optional items

- Spare clothes including underwear (named)
- Wellies (named)
- Lunchbox (named) –if required

We do not permit children to bring in personal items such as toys or stationary as they become upset when other children want to share them or they get lost.

## **This term's learning**

Later this term we will be introducing the text "The Little Red Hen" which will support the children in learning about Autumn, Harvest and farms. Please see attached a copy of the key vocabulary that you can help your child learn at home.

## **Reading**

It is important that you read with your child every day. Please use the Reading Record books to record that you have read together. As a school we are also part of the Buster Book Club which is a national scheme that rewards sustained reading. On a Wednesday children in Reception are required to read for a minimum of 10 minutes, any additional minutes are then also recorded. Children and classes that have read the most have the chance to win some amazing prizes!

Please keep a look out for details about our parent phonics and reading workshop that is coming up later this term.



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### How You Can Help

- Model being a reader to them. You are their heroes if they see you reading they will copy!
- Support your child to retell a familiar story. Talk to you child about what happens in the beginning, middle and end.
- Encourage your child to recognise familiar signs and symbols in the world around them as well as the sounds as they learn them.

The children will be practising counting, reading and writing numbers to 10 and then 20. We will be developing our understanding of positional language, as well as learning to recognise and name simple shapes.

### How You Can Help

#### **Day to day**

- Encourage your children to spot numbers everywhere. Can they find numbers on buses, doors, number plates? Can they count out items in a shopping basket?
- Look for shapes in the environment – can they create shapes?
- Talk to your child about daily events, using language such as before, now, after, next, and later.

## PE

Please could you ensure that your child has a PE kit in school at all times. Minnows and Sardines have PE on Wednesday. Please check **all** uniform; including PE kit and make sure it is **clearly labelled**. We would appreciate it if you could check that your child has not mistakenly taken home another child's uniform.

To ensure Health and Safety all long hair must be tied up and jewellery removed, earrings will be taped.

PE kits should be in school from the first day of term and stay in until they are sent home at the end of term.

### Superstar Stories

We will be sending home Super Star Stories for your child. These are your opportunity to share with us your child's strengths and interests along with any news and areas that they still need some support. We use these to inform our planning in school so please return promptly.

### **We need your help!**

We need help with trips and visits and hearing readers in class – if you can spare any time or think you may be able to help please can you pop into the office to complete a DBS form.

Thank you for your support

Mrs Isted, Miss Lee and Mrs Wren