

## PSED

### Self-confidence and self awareness:

They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. (ELG)

### Managing Feelings:

Begins to accept the needs of others and can take turns and share resources, sometimes with support from others. (30-50m)

Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy. (40-60m)

They work as part of a group or class, and understand and follow the rules. (ELG)

Making Relationships: Takes steps to resolve conflicts with other children, e.g. finding a compromise. (40-60m)

Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organize their activity. (ELG)

## UTW

### People & Communities:

Shows interest in different occupations and ways of life. (30-50m)

### The World:

Can talk about some of the things they have observed such as plants, animals, natural and found objects. (30-50m)

They make observations of animals and plants and explain why some things occur, and talk about changes. (ELG)

They know the properties of some materials and can suggest some of the purposes they are used for. They are familiar with basic scientific concepts such as floating, sinking, experimentation. (Ex)

### Technology:

Uses ICT hardware to interact with age-appropriate computer software. (40-60m)

They select and use technology for particular purposes. (ELG)

Children find out about and use a range of everyday technology. They select appropriate applications that support an identified need - for example in deciding how best to make a record of a special event in their lives, such as a journey on a steam train. (Ex)

## Explorers & Experimenters Term 3

### Mathematics

Number: Uses the language of 'more' and 'fewer' to compare two sets of objects. Finds the total number of items in two groups by counting all of them. In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. (40-60m)

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. (ELG)

### Shape Space & Measure

Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. Selects a particular named shape. Can describe their relative position such as 'behind' or 'next to'. (40-60m)

They explore characteristics of everyday objects and shapes and use mathematical language to describe them. (ELG)

### Literacy

Reading: Can segment the sounds in simple words and blend them together and knows which letters represent some of them. (40-60m) Begins to read words and simple sentences. (40-60m)

They also read some common irregular words. (ELG)

Writing Can segment the sounds in simple words and blend them together. Writes own name and other things such as labels, captions. Attempts to write short sentences in meaningful contexts (40-60m)

Children use their phonic knowledge to write words in ways which match their spoken sounds (ELG)

## Physical Development

### Moving & handling:

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing. (ELG)

### Health & Self-care

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. (ELG)

## Communication & Language

Listening and Attention: Two-channeled attention - can listen and do for short span. (40-60m)

They give their attention to what others say and respond appropriately, while engaged in another activity. (ELG)

Children listen to instructions and follow them accurately, asking for clarification if necessary. (Ex)

### Understanding:

Responds to instructions involving a two-part sequence. (40-60m)

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences (ELG) They can carry out instructions which contain several parts in a sequence. (Ex)

### Speaking:

Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. (40-60m)

They develop their own narratives and explanations by connecting ideas or events. (ELG)

They recount experiences and imagine possibilities, often connecting ideas (Ex)

## EAD

### Exploring and using media and materials

Understands that different media can be combined to create new effects. Manipulates materials to achieve a planned effect. Constructs with a purpose in mind, using a variety of resources. Uses simple tools and techniques competently and appropriately. Selects appropriate resources and adapts work where necessary. Selects tools and techniques needed to shape, assemble and join materials they are using. (40-60m)

Being Imaginative Create simple representations of events, people and objects. Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. (40-60m) They represent their own ideas, thoughts and feelings through design and technology, art, music, dance (ELG)