

PSED

Self-confidence and self awareness:

I can select and use activities and resources with help.

I am confident to speak to others about own needs, wants, interests and opinions.

I am confident to try new activities, and say why they like some activities more than others.

Managing Feelings:

I can listen to each other's suggestions and plan how to achieve an outcome without adult help.

I can adjust my behavior to different situations, and take changes of routine in their stride.

Making Relationships: I can initiate conversations, attend to and take account of what others say.

I can show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

I can play group games with rules. I can understand someone else's point of view can be different from my own.

Physical Development

Moving & handling: I handle tools, objects, construction and malleable materials safely and with increasing control.

I can use simple tools to effect changes to materials.

I can use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.

Health & Self-care I can show an understanding of the need for safety when tackling new challenges, and considers and manages some risks

I can show an understanding of how to transport and store equipment safely.

I practice some appropriate safety measures without direct supervision.

I can dress and undress independently, successfully managing fastening buttons or laces.

Buildings & Homes Term 4

UTW

People & Communities:

I know the difference between past and present events in my own life and some reasons why people's lives were different in the past.

The World:

I can talk about why things happen and how things work.

I am developing an understanding of growth, decay and changes over time.

I can show care and concern for living things and the environment.

Technology:

I know that information can be retrieved from computers.

Mathematics

Number: I can count actions or objects which cannot be moved. I can count objects to 10, and beginning to count beyond 10. I can count out up to six objects from a larger group. I can select the correct numeral to represent 1 to 5, then 1 to 10 objects. I can count an irregular arrangement of up to ten objects. I can estimate how many objects they can see and check by counting them.

Shape Space & Measure

I can order two or three items by length or height. Order two items by weight or capacity.

I can use everyday language related to time.

I am beginning to use everyday language related to money.

I can measure short periods of time in simple ways.

Literacy

Reading: I can read and understand simple sentences. I can use phonic knowledge to decode regular words and read them aloud accurately.

I can describe the main events in the simple stories that I have read.

I enjoy an increasing range of books

Writing I can write simple sentences which can be read by themselves and others.

I can continue a rhyming string.

I can use key features of narrative in my own writing.

Communication & Language

Listening and Attention:

I can listen attentively with sustained concentration to follow a story without pictures or props and can listen in a larger group, for example, at assembly.

Understanding:

I understand humour, e.g. nonsense rhymes, jokes. Able to follow a story without pictures or props.

Speaking:

I can introduce a storyline or narrative into my play.

I can use language to imagine and recreate roles and experiences in play situations.

I express myself effectively, showing awareness of listeners' needs.

EAD

Exploring and using media and materials

I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being Imaginative

I can introduce a storyline or narrative into their play.

I play alongside other children who are engaged in the same theme.

I use what I have learnt about media and materials in original ways, thinking about uses and purposes.