

## Maths – Year 3

### Fractions

- Subtract fractions
- Compare and order fractions
- Fractions of a set of objects

### Decimals

- Tenths as decimals
- Tenths on a place value grid
- Tenths on a number line

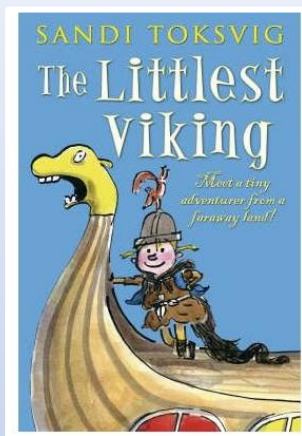
### Measurement

- Mass
- Capacity
- Temperature

### Consolidate

- Measurement: Time
- Multiplication and division

## Year 3&4 - Term 5 Traders and Raiders: Vikings



## English

### Core texts

- Fiction : The Littlest Viking by Sandi Toksvig and How to be a Viking by Cressida Cowell
- Non-fiction: Vikings in 30 seconds

### Reading

- Read and build a repertoire of poems
- Read aloud with fluidity, appropriate tone and expression
- Identify and analyse the structure, rhyming pattern and meaning of the poem.
- Identify and explain the sequence of events within a text.
- Identify main ideas drawn from more than one paragraph and summarise these.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Comparing two similar texts

### Writing

- Poetry: tanka and cinquain
- Write a story from a different point of view
- Write a book review

## Maths – Year 4

### Fractions

- Subtract fractions
- Subtract from whole amounts
- Fractions of a set of objects
- Calculate fractions of a quantity
- Problem solving

### Decimals

- Tenths and hundredths as decimals
- Tenths and hundredths on a place value grid
- Tenths and hundredths on a number line
- Divide 1-digit and 2-digit numbers by 10 and 100
- Make a whole
- Compare decimals
- Order decimals
- Round decimals
- Halves and quarters

### Consolidate

- Measurement: Time
- Multiplication and division



## Grammar, punctuation and spelling

- Word classes
- Standard English
- Paragraphs
- Clauses and phrases, including the correct use of commas

## Science

### **States of Matter**

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled.
- Measure or research the temperature at which this happens.
- Identify the part played by evaporation, condensation in the water cycle and associate the rate of evaporation with temperature.

## History

### **The Vikings**

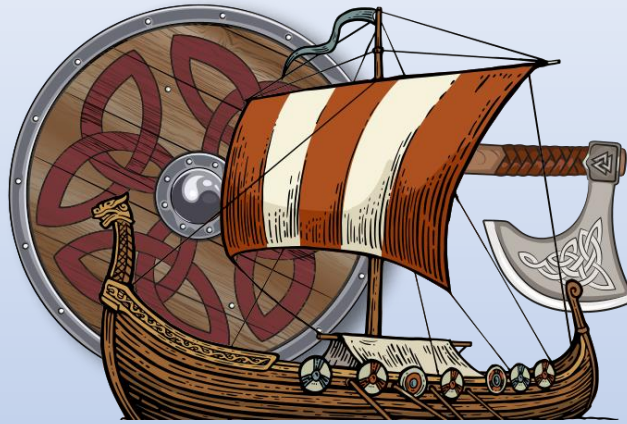
- Order key events of the time of the Viking raids.
- Compare similarities and differences between Anglo-Saxon kings and their reaction to the Vikings.
- Who was King Ethelred and what was Danegeld?
- Can I identify and explain key aspect of Viking life?
- Can I explain how crime and punishment worked in the Anglo Saxon and Viking times?

## DT

### **Textiles**

- Make Viking purses
- Can I sew using different stitches?

# Year 3&4 - Term 5 *Traders and Raiders* *Vikings*



## Computing

### **Programming sequences in music**

- Scratch
- Programming sprites
- Sequences
- Ordering commands
- Combining motion and sound
- Creating instruments

## Geography

### **The British Isles**

- Find and name the regions and major cities of the British Isles.
- Compare to Anglo-Saxon times

## PSHE

### **Core values**

Resilience

### **Relationships**

- What are the roles and responsibilities in my family?
- How can I be a good friend?
- How do the actions and work from people around the world influence my life?
- What are the needs and rights of children around the world?
- How can I express appreciation for my family and friends?

## RE - Love and marriage

- Christian and Jewish traditions

## French – My home

- Where do you live?
- Identify rooms and furniture
- What is there in the kitchen?
- Describing daily routine
- Story: Garon le géant

## Music

### *Bringing us together (song)*

- Pulse, pitch
- Compose and improvise

## PE

- Dance
- Net/court/wall ball games