

To be able to count in multiples of fifty - Questions

1. a.

	150		250		350	
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- b.

		650	700			
--	--	-----	-----	--	--	--
- c.

						0
--	--	--	--	--	--	---
- d.

1,000		900				
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2. Complete the sequences:

- a. 850, ____, ____, ____, ____, 650, ____, ____
- b. 300, 350, ____, ____, ____, ____, 600, ____, ____

Figure out whether each statement is always true, sometimes true or never true:

- c. If I count in 50s from zero, each of the numbers I say out loud will be an odd number;
- d. Multiples of 50 are two-digit numbers;
- e. Multiples of 50 start with the digit 5.

3. Circle in the mistake in the sequence.

- a. 100, 160, 200, 250, 300
- b. 350, 400, 450, 530, 550
- c. 600, 540, 500, 450, 400
- d. 950, 900, 851, 800, 750
- e. What is quicker: counting to 50 in fives or counting to 150 in 50s? Explain your answer.

To be able to count in multiples of fifty - Answers

Question No.	Question	Answer																												
1	<p>a. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td>150</td><td></td><td>250</td><td></td><td>350</td><td></td></tr></table></p> <p>b. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td></td><td>650</td><td>700</td><td></td><td></td><td></td></tr></table></p> <p>c. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>0</td></tr></table></p> <p>d. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>1,000</td><td></td><td>900</td><td></td><td></td><td></td><td></td></tr></table></p>		150		250		350				650	700										0	1,000		900					<p>a. 100, 200, 300, 400 b. 550, 600, 750, 800, 850 c. 300, 250, 200, 150, 100, 50 d. 950, 850, 800, 750, 700</p>
	150		250		350																									
		650	700																											
						0																								
1,000		900																												
2	Complete the sequences:	<p>a. 850, 800, 750, 700, 600, 550 b. 400, 450, 500, 550, 650, 700</p>																												
	Figure out whether each statement is always true, sometimes true or never true:	<p>c. Never d. Sometimes e. Sometimes</p>																												
3	Circle in the mistake in the sequence.	<p>a. 160 b. 530 c. 540 d. 851</p>																												
	What is quicker: counting to 50 in fives or counting to 150 in 50s? Explain your answer.	<p>e. Counting in 50s. 50, 100, 150. There are only three 50s to count whereas there are 10 fives to count in 50.</p>																												