

Varied Fluency

Step 7: The 2 Times Table

National Curriculum Objectives:

Mathematics Year 2: (2C6) [Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers](#)

Mathematics Year 2: (2C7) [Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication \(\$\times\$ \), division \(\$\div\$ \) and equals \(=\) signs](#)

Mathematics Year 2: (2C8) [Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts](#)

Differentiation:

Developing Questions to support applying knowledge of multiplication to the 2 times table. Pictorial support for all questions.

Expected Questions to support applying knowledge of multiplication to the 2 times table. Pictorial support for some questions, including a variety of representations.

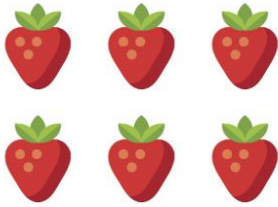
Greater Depth Questions to support applying knowledge of multiplication to the 2 times table up to and beyond $12x$, by using their knowledge of multiplication facts. Limited pictorial support, where individual images are used to represent 2, e.g. 2p coins.

More [Year 2 Multiplication and Division](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

The 2 Times Table

1a. Use the pictures to complete the calculation.



$$\square \times 2 = \square$$



VF

The 2 Times Table

1b. Use the pictures to complete the calculation.



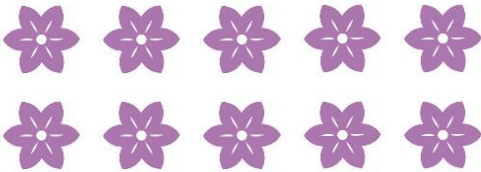
$$\square \times 2 = \square$$



VF

2a. True or false?

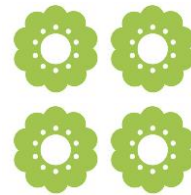
$$5 \times 2 = 7$$



VF

2b. True or false?

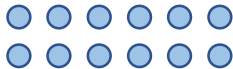
$$2 \times 2 = 4$$



VF

3a. Match each calculation to the correct answer.

A. 2×6 8



B. 4×2 12



VF

3b. Match each calculation to the correct answer.

A. 7×2 10



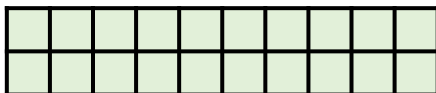
B. 2×5 14



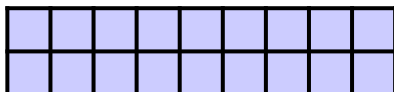
VF

4a. Find the missing numbers.

A. $10 \times 2 = \square$



B. $9 \times 2 = \square$



VF

4b. Find the missing numbers.

A. $11 \times 2 = \square$



B. $8 \times 2 = \square$



VF

The 2 Times Table

9a. Use the number pieces to complete the calculation.



$$\square \times 2 = \square$$



VF

The 2 Times Table

9b. Use the number pieces to complete the calculation.



$$\square \times 2 = \square$$



VF

10a. True or false?

The missing number is 14.

$$12 \times 2 = \square$$



VF

10b. True or false?

The missing number is 18.

$$8 \times 2 = \square$$



VF

11a. Use $<$, $>$ or $=$ to make each statement correct.

- A. 11×2 \square 21
B. 2×13 \square 26
C. 10×2 \square 20
D. 2×15 \square 25



VF

11b. Use $<$, $>$ or $=$ to make each statement correct.

- A. 14×2 \square 30
B. 2×9 \square 19
C. 13×2 \square 20
D. 2×8 \square 16



VF

12a. Find the missing numbers.

A. $2 \times 14 = \square$

B.

24		28		32
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VF

12b. Find the missing numbers.

A. $2 \times 15 = \square$

B.

32		36		40
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VF

Varied Fluency The 2 Times Table

Developing

- 1a. $3 \times 2 = 6$
2a. False, $5 \times 2 = 10$
3a. A. 12; B. 8
4a. A. 20; B. 18

Expected

- 5a. $6 \times 2 = 12$
6a. False, $9 \times 2 = 18$
7a. A. 10; B. 20; C. 24; D. 16
8a. A. 14; B. 10, 14

Greater Depth

- 9a. $9 \times 2 = 18$
10a. False, the missing number is 24.
11a. $>, =, =, >$
12a. A. 28; B. 26, 30

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Developing

- 1b. $4 \times 2 = 8$
2b. True
3b. A. 14; B. 10
4b. A. 22; B. 16

Expected

- 5b. $7 \times 2 = 14$
6b. False, $6 \times 2 = 12$
7b. A. 8; B. 18; C. 22; D. 10
8b. A. 16; B. 18, 22

Greater Depth

- 9b. $7 \times 2 = 14$
10b. False, the missing number is 16.
11b. $<, <, >, =$
12b. A. 30; B. 34, 38