

# Varied Fluency

## Step 4: Recognising Determiners

### National Curriculum Objectives:

English Year 4: (4G7.1) [Standard English forms for verb inflections instead of local spoken forms \[for example, we were instead of we was, or I did instead of I done\]](#)

### Differentiation:

**Developing** Questions to support recognising determiners (using only articles as determiners).

**Expected** Questions to support recognising determiners (including possessive, demonstrative and numerical determiners).

**Greater Depth** Questions to support recognising determiners (including possessive, demonstrative, interrogative and quantifying determiners).

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

## Recognising Determiners

## Recognising Determiners

1a. Circle the word that could be used as a determiner.

a

run



VF

1b. Circle the word that could be used as a determiner.

grow

the



VF

2a. Do these nouns need 'a' or 'an' as their determiner?

\_\_\_ monkey

\_\_\_ orangutan



VF

2b. Do these nouns need 'a' or 'an' as their determiner?

\_\_\_ umbrella

\_\_\_ coat



VF

3a. Underline the determiner in the sentence below.

We will go to the park after school.



VF

3b. Underline the determiner in the sentence below.

He would like an enormous cake.



VF

4a. Add the most suitable determiner to the sentence below.

She has taken \_\_\_\_\_ rubbish to the tip.

an

a

the



VF

4b. Add the most suitable determiner to the sentence below.

Suzie bought \_\_\_\_\_ teddy bear for her little brother.

an

your

a



VF

## Recognising Determiners

5a. Circle the word that could be used as a determiner.

his

after

soon



VF

## Recognising Determiners

5b. Circle the word that could be used as a determiner.

do

next

that



VF

6a. Do these nouns need 'a' or 'an' as their determiner?

\_\_\_ book

\_\_\_ table

\_\_\_ ornament



VF

6b. Do these nouns need 'a' or 'an' as their determiner?

\_\_\_ pencil

\_\_\_ envelope

\_\_\_ stamp



VF

7a. Underline the determiner in the sentence below.

I am going to her house for tea.



VF

7b. Underline the determiner in the sentence below.

We only have six bananas left.



VF

8a. Add the most suitable determiner to the sentence below.

This is \_\_\_\_\_ toy car.

mine

two

my



VF

8b. Add the most suitable determiner to the sentence below.

He has picked up \_\_\_\_\_ books for you.

your

one

a



VF

## Recognising Determiners

9a. Circle the words that could be used as a determiner.

most

before

her



VF

## Recognising Determiners

9b. Circle the words that could be used as a determiner.

what

are

whole



VF

10a. Do these nouns need 'a' or 'an' as their determiner?

\_\_\_ clock

\_\_\_ minute

\_\_\_ hour



VF

10b. Do these nouns need 'a' or 'an' as their determiner?

\_\_\_ unicorn

\_\_\_ office

\_\_\_ obstacle



VF

11a. Underline the determiners in the sentence below.

There are more apple trees in the fields.



VF

11b. Underline the determiners in the sentence below.

She invited several friends to her party.



VF

12a. Add the most suitable determiner to the sentence below.

\_\_\_\_\_ animal has a large trunk?

more

whose

which



VF

12b. Add the most suitable determiner to the sentence below.

They went to Spain \_\_\_\_\_ years ago.

one

more

many



VF

Varied Fluency  
Recognising Determiners

Developing

- 1a. **a**
- 2a. **a; an**
- 3a. **the**
- 4a. **the**

Expected

- 5a. **his**
- 6a. **a; a; an**
- 7a. **her**
- 8a. **my**

Greater Depth

- 9a. **most; her**
- 10a. **a; a; an**
- 11a. **more; the**
- 12a. **which**

Varied Fluency  
Recognising Determiners

Developing

- 1b. **the**
- 2b. **an; a**
- 3b. **an**
- 4b. **a**

Expected

- 5b. **that**
- 6b. **a; an; a**
- 7b. **six**
- 8b. **your**

Greater Depth

- 9b. **what; whole**
- 10b. **a; an; an**
- 11b. **several; her**
- 12b. **many**