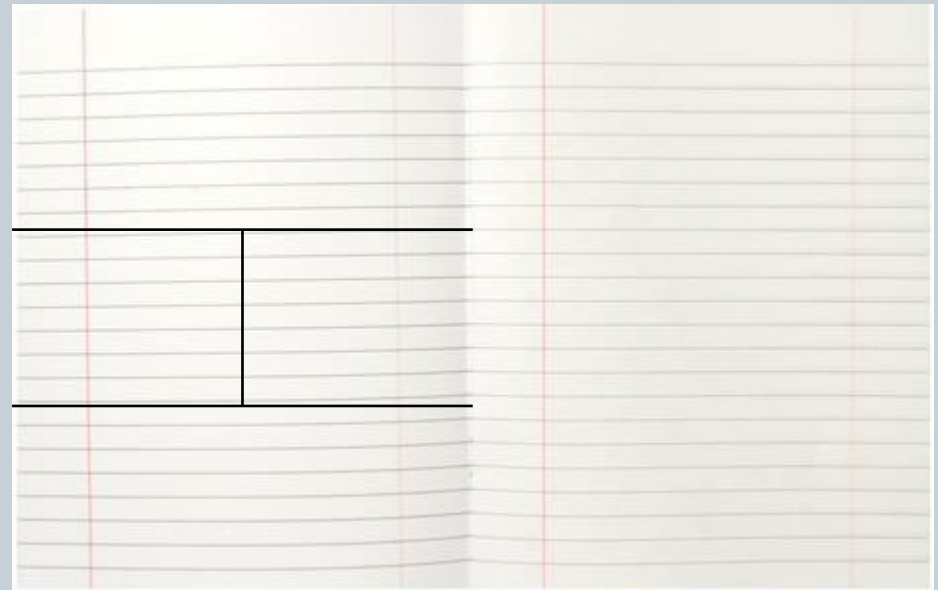


Mystery story

Wednesday 6th January 2021

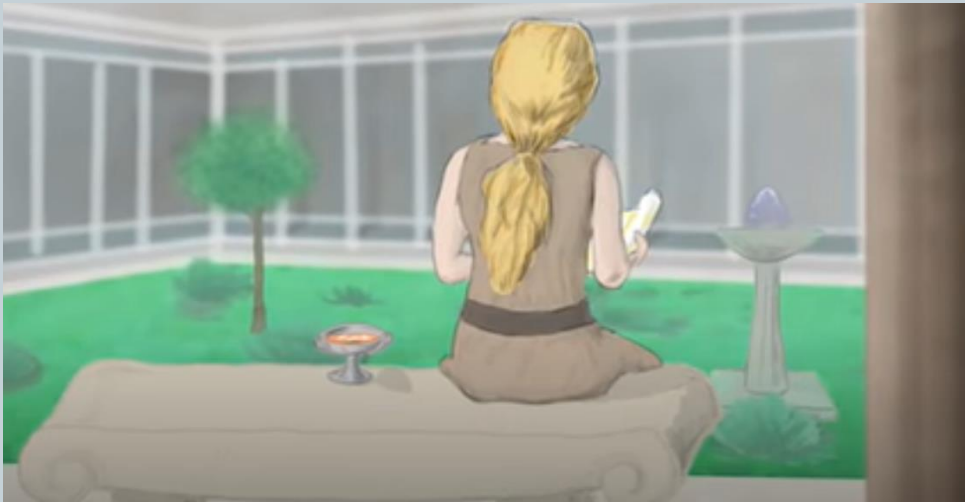


Plot point 1 – set the scene



Can I write a character and setting description?

Plot point 1 – set the scene



At the start of the story our main character, Flavia, sits in the garden reading a scroll (a book) while her father is in the study, working.

What do you notice?



Can you describe Flavia's garden?

On your chotting page, write down things you notice.

Setting description



Model

- ▣ It was a hot, still afternoon. Flavia had just settled herself in the garden by the fountain with a cup of peach juice and her favourite scroll.

Your turn

- ▣ What time of day is it? Where in the garden is Flavia and what is she doing. Make it descriptive.



Character description



Let's give our readers some information about Flavia. What does she look like? What does she do? What kind of girl is she?

1. Chot adjectives and nouns to describe Flavia
2. Chot verbs and adverbs to describe what she is like

You can use a word mat to help you.



Character description



Model

- ▣ Flavia pushed her long, blond hair behind her ear and unrolled the scroll. She loved reading mystery stories, in fact, she was quite good at finding things. Especially when her father misplaced things.

Your turn

- ▣ Write a few sentences describing Flavia and how she is good at solving mysteries.

Hook the reader in



While Flavia is reading her scroll, her father calls her from his study.

Chot how and when fronted adverbials.

THINK words for how her father is calling her name?

THINK words for when her father would be calling her name?

Use the adverbial wordmat to help you.

The story starts...



Model

- ▣ 'Flavia? Flavia!' Suddenly, her father's voice called from the study. Flavia took a sip of juice. She smiled. She knew that tone of voice. Hastily, she placed a pebble on the open scroll to mark her place.

Your turn

- ▣ Use a fronted adverbial to start a sentence and describe Flavia's actions after hearing her father call for her. Deepen the moment using the imagining lens.

