



THIRD SPACE  
LEARNING

# Can I use known multiplication facts to solve related calculations?

## Success Criteria

- I can use multiplication facts to solve other multiplication problems
- I know that when a number in a calculation is 10 times bigger, the answer will be 10 times bigger too



To use known multiplication facts to solve related calculations

**In focus task**

These multiplication facts can each be put into pairs with a related fact, except one.

**Work with a partner to find the odd one out.**

$9 \times 4$

$9 \times 2$

$4 \times 8$

$4 \times 4$

$4 \times 3$

$3 \times 10$

$3 \times 5$

The odd one out is  $4 \times 3$ . The other facts are related:

$4 \times 8$  is double  $4 \times 4$

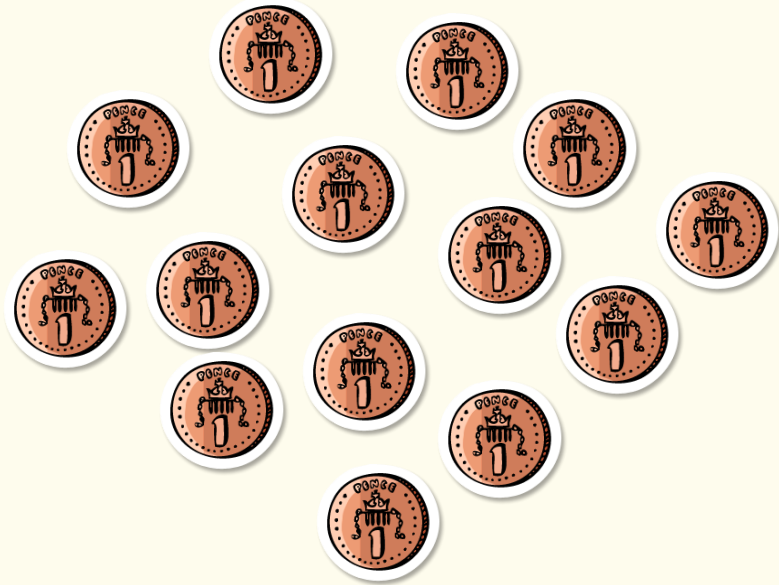
$9 \times 4$  is double  $9 \times 2$

$3 \times 10$  is double  $3 \times 5$

Answers

To use known multiplication facts to solve related calculations

**What is the same and what is different about these two piles of money?**

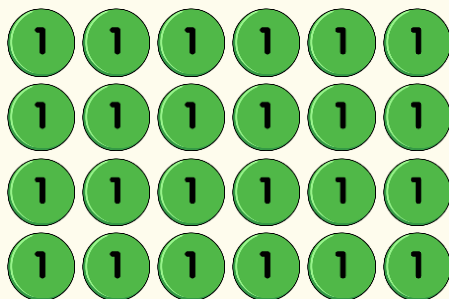




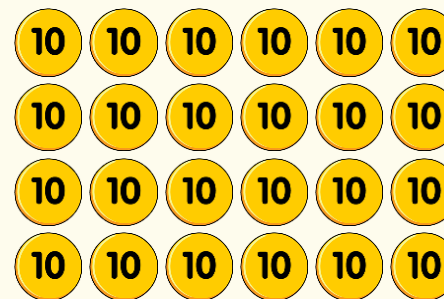
To use known multiplication facts to solve related calculations

**Guided Practice:**

**Complete the multiplication facts.**



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

How does the first problem help us solve the second?

$$4 \times 6 = 24$$

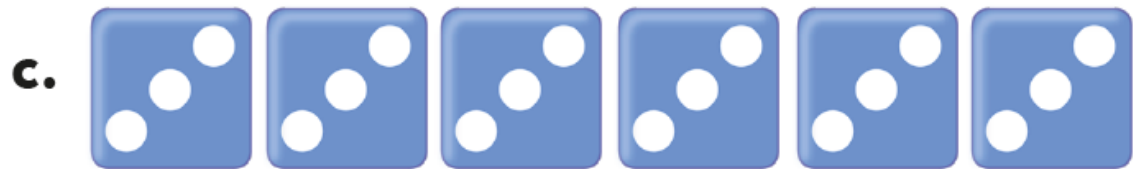
$$4 \times 60 = 240$$

Answers

To use known multiplication facts to solve related calculations

**Independent Practice:**

- 1.** Complete two related multiplications:  
One where each dot on the dice represents 1.  
One related calculation where each dot represents 10.





To use known multiplication facts to solve related calculations

**Guided Practice:**

If we know that  $3 \times 4 = 12$ , we also know  $3 \times 40 = 120$ .

**Use this to complete the fact family:**

$3 \times 40 = 120$	_____ $\times$ _____ = _____
_____ $\div$ _____ = _____	_____ $\div$ _____ = _____

$$40 \times 3 = 120$$

$$120 \div 3 = 40$$

$$120 \div 40 = 3$$

Answers

To use known multiplication facts to solve related calculations

**Independent Practice:**

**2.** Complete fact families for the following calculations

**a.**  $4 \times 40 =$

**b.**  $30 \times 5 =$

**c.**  $140 \div 2 =$

**d.**  $400 \div 8 =$

**e.**  $6 \times 80 =$

**f.**  $480 \div 12 =$



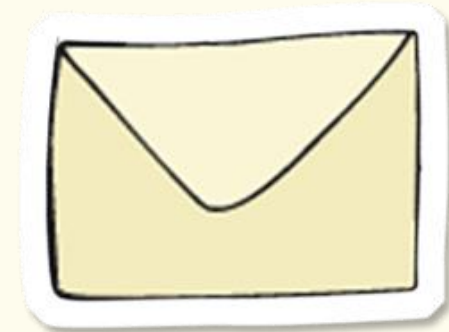
To use known multiplication facts to solve related calculations

**Guided Practice:**

At the post office envelopes are sold in packs of 10, 20, 30, 40 or 50.

The mathstronaut has 200 letters to send.

**What size packs could he buy and how many packs will he need?**



Possible answers:

20 packs of 10

10 packs of 20

5 packs of 40

or 4 packs of 50

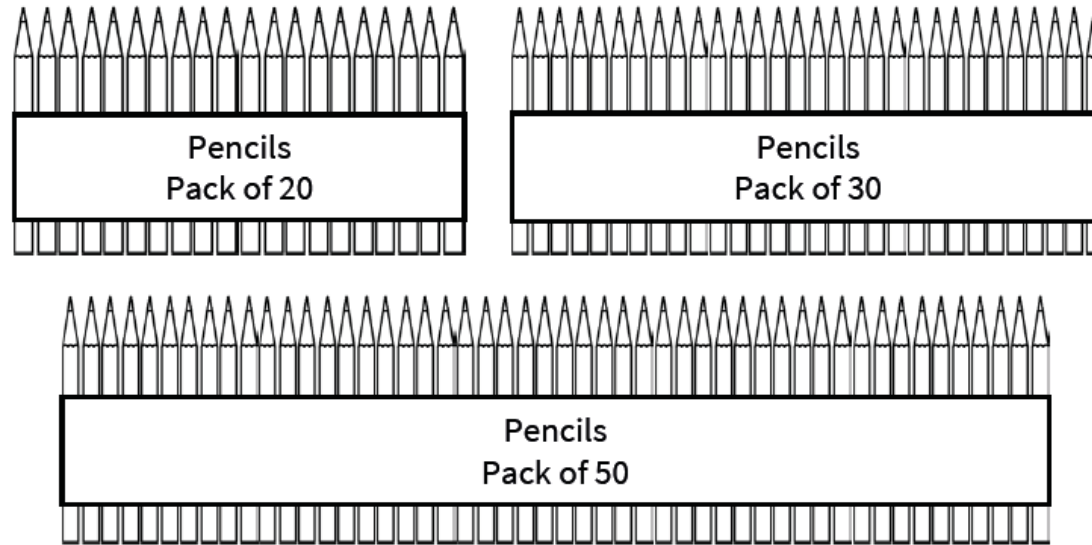
Answers



## To use known multiplication facts to solve related calculations

### Independent Practice:

3.



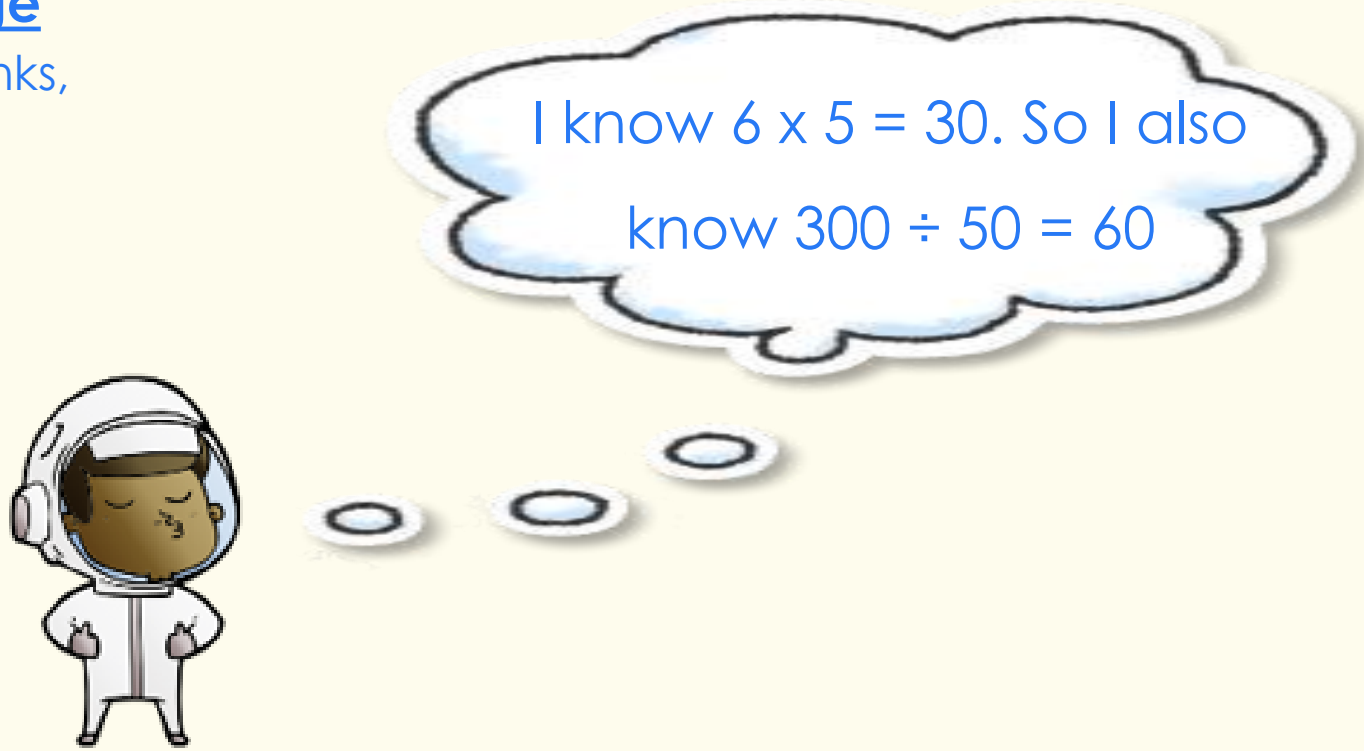
What size packs could each teacher buy and how many of each pack will they need?  
Find all possible options.

- a. Teacher A needs 150 pencils
- b. Teacher B needs 180 pencils
- c. Teacher C needs 300 pencils
- d. Teacher D needs 240 pencils

To use known multiplication facts to solve related calculations

### Light Bulb Challenge

The mathstronaut thinks,



I know  $6 \times 5 = 30$ . So I also  
know  $300 \div 50 = 60$

The mathstronaut is wrong.

$$300 \div 50 = 6$$

We can prove he is incorrect by taking the mathstronaut answer and using the inverse operation  $50 \times 60$  does not equal 300.

Answers