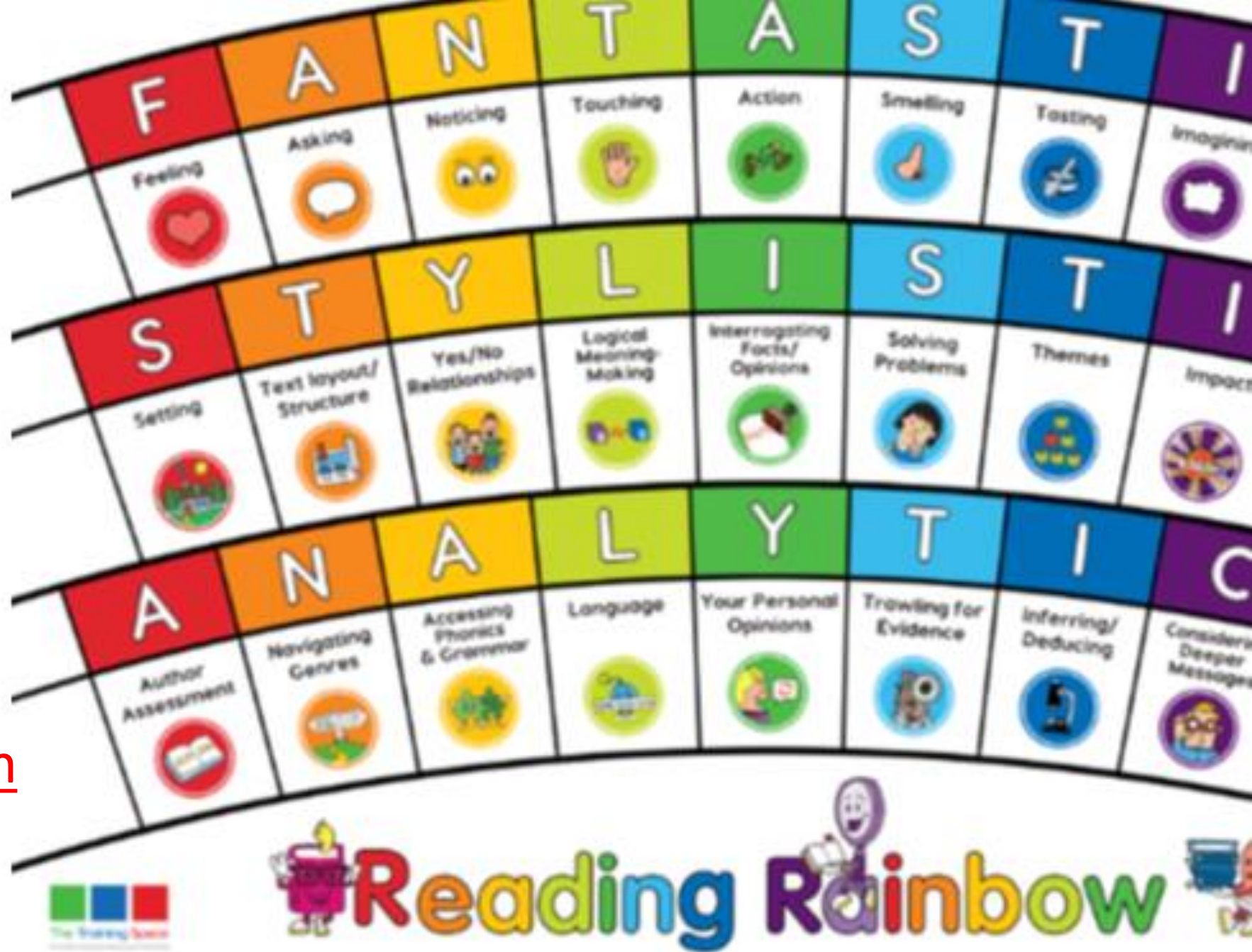


Lesson 2:

Wednesday 13th
January

Model (write this in
the margin)



Our LI's for the week:

- Can I Identify vocabulary within the text that capture the reader's imagination with justification identifying words that create mood and effect ?

Venalicus had one blind eye: a horrible, milky orb that sat in its socket like a peeled egg. His teeth were rotten and his nose sprouted tufts of mouldy hair. Worst of all, one ear was missing, bitten off by a slave he had afterwards crucified, if the rumour was true. The wound still seeped a horrible yellow pus. Once, Venalicus had whispered to Flavia when her father wasn't looking: 'I'll make a slave of you, too, my dear, if I ever catch you!'

Flavia shivered again and averted her eyes. But just as she did, she noticed a figure at the end of the line. It was a dark-skinned girl about her own age. She was not weeping, but her beautiful amber eyes looked blank with despair. Her hands hung limp by her side, not bothering to cover her nakedness. Around her neck – beneath the iron collar – hung a wooden plaque with six C's scrawled crudely upon it.

'Six hundred,' whispered Flavia to herself.

In a moment the girl had disappeared along with the others into the mist, as Venalicus drove them into town.

Flavia and her father moved silently on, both subdued by the sight of the slaves.

'Pater, what will happen to them?' Flavia asked presently.

- Together, read through the extract.

Lesson 2 – Model

We are going to create some sentences together today using the same 2 lenses:

- **Noticing:**



- **Accessing phonics and grammar**



We will write the answers together, but you can add in extra information if you would like to.

1) Noticing

a) What did Flavia notice about the slave girl?

Flavia notices that the slave girl has.....

b) Why does the author describe what Venalicious looks like in detail?

Venalicious is described in detail because

2) Accessing phonics and grammar

c) Can you find 2 adjectives in the text?

Two adjectives in the text are.....

d) Find the word 'orb' in the text. What do you think this word means?

I guess that the word 'orb' means....

Bonus question

e) Can you find 2 conjunctions in the text?

Two conjunctions in the text are.....

Lesson 3:


Thursday 14th
January

Enable



A colorful graphic organizer grid for the 'Reading Rainbow' program. The grid is curved and consists of three rows of colored boxes, each containing a letter and a corresponding skill or strategy. The letters are: Row 1: F, A, N, T, A, S, T, I; Row 2: S, T, Y, L, I, S, T, I; Row 3: A, N, A, L, Y, T, I, C. Each letter is in a colored box (red, orange, yellow, green, blue, purple). Below each letter box is a white box with a skill name and an icon. The skills are: Row 1: Feeling (heart), Asking (speech bubble), Noticing (eyes), Touching (hand), Action (bicycle), Smelling (nose), Tasting (tongue), Imagining (camera); Row 2: Setting (landscape), Text layout/Structure (book), Yes/No Relationships (people), Logical Meaning-Making (gears), Interrogating Facts/Opinions (person), Solving Problems (person), Themes (dots), Impact (sun); Row 3: Author Assessment (book), Navigating Genres (megaphone), Accessing Phonics & Grammar (trees), Language (house), Your Personal Opinions (person), Trawling for Evidence (bug), Inferring/Deducing (microscope), Considers Deeper Messages (person). At the bottom, the 'Reading Rainbow' logo is displayed in large, colorful letters, with a purple spoon character and a blue character on either side. The logo is set against a white background with a small 'The Training Series' logo on the left.

F	A	N	T	A	S	T	I
Feeling 	Asking 	Noticing 	Touching 	Action 	Smelling 	Tasting 	Imagining
S	T	Y	L	I	S	T	I
Setting 	Text layout/ Structure 	Yes/No Relationships 	Logical Meaning- Making 	Interrogating Facts/ Opinions 	Solving Problems 	Themes 	Impact
A	N	A	L	Y	T	I	C
Author Assessment 	Navigating Genres 	Accessing Phonics & Grammar 	Language 	Your Personal Opinions 	Trawling for Evidence 	Inferring/ Deducing 	Considers Deeper Messages

Reading Rainbow

Lesson 3 – Enable

You are going to create some sentences today using the same 2 lenses:

Noticing:



Accessing phonics and grammar



You will write the answers today. Remember to use your sentence stems.

Your turn

Year 3

a) What did Flavia notice about the slave girl?

Flavia notices

b) Can you describe what Venalicious looks like in detail?

Venalicious had.....

c) Can you find 2 adjectives in the text?

Two adjectives in the text are.....

d) Find the word 'orb' in the text. What do you think this word means?

I guess that the word 'orb' means....

Year 4

a) What did Flavia notice about the slave girl?

Flavia notices

b) Why does the author describe what Venalicious looks like in detail?

Venalicious is described in detail because

c) Can you find 2 noun phrases in the text?

Two noun phrases in the text are.....

d) Find the word 'plaque' in the text. What do you think this word means?

I guess that the word 'plaque' means....

Bonus question

e) Can you find 2 conjunctions in the text?

Two conjunctions in the text are.....