

Lesson 1:

Tuesday 12th  
January

BOOK TALK – Write in  
books.



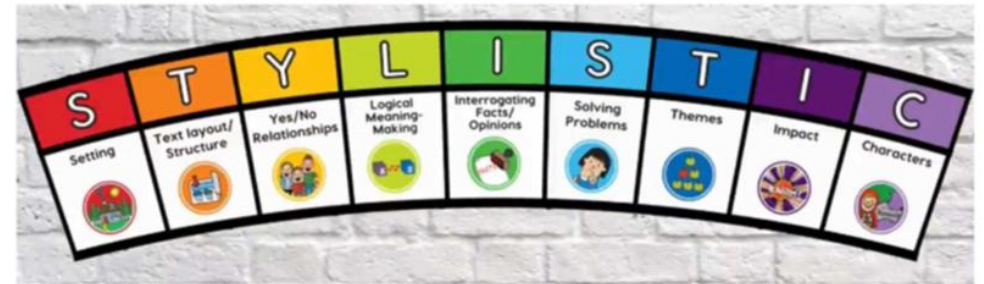
## How will our weekly lessons work?

In a week, we have 3 lessons.

Lesson 1: Book Talk (in groups/as a whole class, discussing a text).

Lesson 2: Model (working together to answer questions).

Lesson 3: Enable (Your turn! Using our ideas/sentence starters to answer your own questions).



## Our LI's for the week:

- Can I Identify vocabulary within the text that capture the reader's imagination with justification identifying words that create mood and effect ?

- Using an extract from our book (Scroll 3) The thieves of Ostia we are focusing on these 2 lenses this week:

- Noticing



- Accessing phonics and grammar



In your books, write down the following sentence starters for each of the lenses.

These will help you when you write your answers this week.

Sentence starters:

Noticing



Flavia notices...

Accessing phonics and grammar



The interesting adjectives are...



Venalicus had one blind eye: a horrible, milky orb that sat in its socket like a peeled egg. His teeth were rotten and his nose sprouted tufts of mouldy hair. Worst of all, one ear was missing, bitten off by a slave he had afterwards crucified, if the rumour was true. The wound still seeped a horrible yellow pus. Once, Venalicus had whispered to Flavia when her father wasn't looking: 'I'll make a slave of you, too, my dear, if I ever catch you!'

Flavia shivered again and averted her eyes. But just as she did, she noticed a figure at the end of the line. It was a dark-skinned girl about her own age. She was not weeping, but her beautiful amber eyes looked blank with despair. Her hands hung limp by her side, not bothering to cover her nakedness. Around her neck – beneath the iron collar – hung a wooden plaque with six C's scrawled crudely upon it.

'Six hundred,' whispered Flavia to herself.

In a moment the girl had disappeared along with the others into the mist, as Venalicus drove them into town.

Flavia and her father moved silently on, both subdued by the sight of the slaves.

'Pater, what will happen to them?' Flavia asked presently.

## 1) FANTASTICs: Today the first lens we are focusing on is...

### NOTICING



- Together, read through the extract.
- Read back through it again. This time, jot down any vocabulary that shows key moments/things that Flavia is **'noticing'**.

Flavia notices.....



What does Venalicious look like?

Who did Flavia notice when she saw the slaves?

Can you verbally answer the questions using one of our sentence starters? (2 points)

Example: Flavia notices tufts of mouldy hair sprouting from Venalicious' nose.



# Assessing phonics and grammar



The interesting adjectives are.....

Can you verbally answer the question using a sentence starter? (2 points)

Example: The interesting adjectives are horrible yellow pus and beautiful amber eyes.