

Monday 1st March

Learning Intentions:

4: Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence clearly taken from the text.

Our focus:

- This week, we are focusing on **character descriptions**.
- Each day there will be a different activity related to this.
- You can print them out, or just copy from the powerpoint/task.
- On **Thursday** it is World Book Day, so please follow the same powerpoint/PDF which is on the timetable for **all**.

Your task:

Your task for today is to create your own character, based on a **Mayan God or Goddess**.

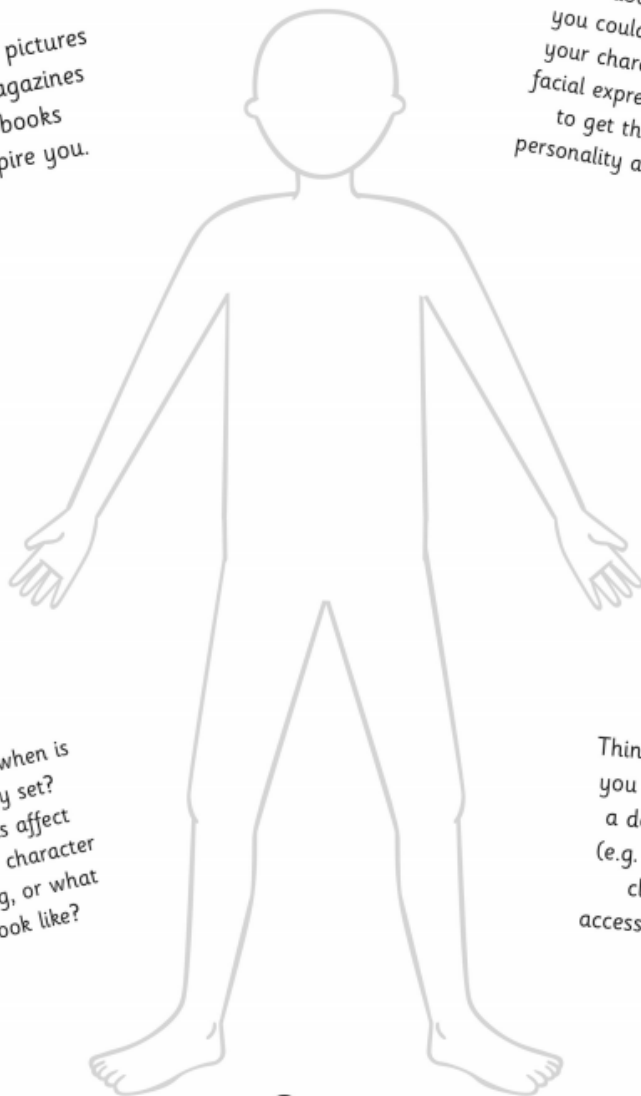
It could be a character who could be in the story **Rain Player**.

Firstly, draw your character.

Think about the key details.

Creating Characters

Use the template to draw what your character looks like.



Try using pictures from magazines and books to inspire you.

Think about how you could draw your character's facial expressions to get their personality across.

Where and when is your story set? Could this affect what your character is wearing, or what they look like?

Think of details you can use in a description (e.g. hairstyle, clothes, accessories etc.).

Tuesday 2nd March

Learning Intentions:

4: Retrieve and record information from non-fiction over a wide range of subjects identifying what the text is about, the type of text and discussing titles and subheadings.

Your task:

Now you have chosen your character, it is time to answer some **key questions**.

You can answer on the sheet or write it into your book.

Creating Characters

When answering the following questions, try to:

- use well-chosen adjectives and similes;
- reflect their personalities;
- use interesting vocabulary;
- decide on how your character might feel in different situations.

How old is your character? _____

What is your character like? _____

What is your character interested in? _____

What is your character afraid of? _____

Wednesday 3rd March

English

Learning Intentions:

4: Retrieve and record information from non-fiction over a wide range of subjects identifying what the text is about, the type of text and discussing titles and subheadings.

Your task:

Next, you need to think about other characters in the story.

If you are using the story of Rain Player, think about Pik and his father.

Definition: distinctive means any KEY, IMPORTANT features which stand out.

Creating Characters

Do the other characters in your story get on with this character? Why? _____

Does your character have a special talent? What is it? _____

What does your character look like? Use your drawing to help you. Does your character have any distinctive features? _____

Friday 5th March

Learning Intentions:

4: Retrieve and record information from non-fiction over a wide range of subjects identifying what the text is about, the type of text and discussing titles and subheadings.

Your task:

Finally:

Now it is time to write up your description properly.

Remember to use **adjectives (describing words)** to add detail to your character.

Share your end result with us on class dojo.

There is a template on the timetable for you to use.