

# Wednesday 24<sup>th</sup> February

English

## Learning Intentions:

4: Retrieve and record information from non-fiction over a wide range of subjects identifying what the text is about, the type of text and discussing titles and subheadings.

5 and 6: Summarise main ideas in order from more than one paragraph, identifying key details and using quotations for illustration.

# Starter: Summarising

- Summarising is when you take out the **key, main parts** of something.
- Read through the paragraph of Mayan life. Decide which you think is a better example of summarising on the next slide.

Life as a Maya commoner was full of hard work. The typical peasant worked as a farmer. At the start of the day, the wife would get up early and start a fire for cooking. Then the husband would leave to go work at the fields. After a hard day working at the fields, the farmer would come home and bathe. Bathing was an important part of the day for all the Maya people. The men spent evenings working on crafts such as tools, while the women wove cloth to make clothing.

# Starter: Summarising

- Which is a better example of 'summarising'? Remember, you want the key facts only.

A) It was hard work being a Maya commoner. If you were a peasant you worked as a farmer. At the start of the day, when the sun rose above the villages, the wife would get up early and start a fire for cooking. After a long, hard day working, the farmer would come back and wash. This was very important to the Mayans. In the evenings, the men would be busily working on different crafts. They'd make things such as tools whilst women would make delicate clothing out of tightly-spun cloth.

B) The Maya commoners worked hard. Most peasants were farmers working on the fields, whilst their wives would cook and weave clothing. Bathing was important to all Mayans, and would take place after work.

# Summarising

- This example has all of the key information without the extra details which are not needed.
- You could also summarise that paragraph using bullet points.
- This is how you can summarise the information on your next God today.

B) The Maya commoners worked hard. Most peasants were farmers working on the fields, whilst their wives would cook and weave clothing. Bathing was important to all Mayans, and would take place after work.

# RECAP

**Our aim: we are building up to writing our own character descriptions of a Mayan God.**

Over the weeks, we will look at different Mayan Gods and aspects of their life.

We'll take notes and collect **vocabulary** on some of the Gods with a different focus each day.

Like before, there will be lessons where we collect vocabulary and super sentences.

This will help you when the time comes to write up your own **character description**.

# Experience Session II: Mayan Gods

- Today it's time to pick another Mayan God to research.
- Read the information on the Mayan Gods and take notes.
- Remember, only write down the important information as we did in the starter activity.
- You can present your information as bullet points, a summarized paragraph or a fact file.



# Your task:

Lenses:



- Pick a **different** God that you want to carry out your study on.
- You can use the websites below to help you.
- On the next slide, I have shown you how to collect your facts. You can then write them up as a paragraph or keep them in bullet points.
- There is an **optional** fact sheet which you can use to present your findings instead!
- [Maya Religion, Gods, Cosmos and religious rituals \(KS2\) \(mayaarchaeologist.co.uk\)](http://mayaarchaeologist.co.uk)
- [Maya Civilization for Kids: Religion and Mythology \(ducksters.com\)](http://ducksters.com)
- [Mayan gods and goddesses for Kids / The Maya: history, culture & religion \(the-maya.eu\)](http://the-maya.eu)
- [Mayan Gods For Kids | Mayan God Names | DK Find Out](#)

# Example:

- Name:
- What were they God of?
- Appearance:
- Interesting facts/special features:
- Meaning of the Gods special name:
- You can add a picture/s or draw your own.



# Plenary

- Rain Player has lots of fascinating vocabulary related to the Mayans.
- Find and write out the meaning of the words below. You can find them using the online dictionary or a paper copy.
- [Dictionary.com | Meanings and Definitions of Words at Dictionary.com](#)
- Drought
- Dreadful
- Mercy
- Supreme
- Companions
- Challenge