



COVID Catch-up Strategy Statement

From September 2020 [Updated April 2021]

School overview

School name	Rye Community Primary School
Total number of pupils in school	308
Total number of disadvantaged pupils	109
Total number of additional vulnerable pupils	49
COVID Catch-up allocation	£25,520
Publish date	September 2020
Review date	September 2021
Strategy lead	Fran Brassleay/Lisa Nice

Number of priority pupils in each year group

Year	Total Pupils	Below national standard	Disadvantaged	Additional Vulnerable
Year R	38	34	8	3
Year 1	37	27	16	5
Year 2	43	37	11	9
Year 3	38	37	20	9
Year 4	39	35	14	9
Year 5	43	37	19	11
Year 6	48	44	21	3



Central Goal

“Support young people, especially the most vulnerable or those from disadvantaged backgrounds, to catch up lost learning after school closure.”

Targeted support for academic year

Priority	Activity and rationale	Spend
Whole School	Ensure rapid recovery of lost basic skills for all. <ul style="list-style-type: none"> • Purchase of “Reading Eggs” • Purchase of “Mathletics” 	£2,000 £2,000
Early Years	Ensure all reception pupils are primary school-ready with a good level of development. <ul style="list-style-type: none"> • Ready 4 School Music Programme 	£1,500
Key Stage 1	Ensure all pupils, particularly disadvantaged and additional vulnerable children, have phonics skills that are in line with age-related expectations. <ul style="list-style-type: none"> • CGP Published Resources 	£450
Key Stage 2 Lower	Ensure all pupils, particularly disadvantaged and additional vulnerable children, close the progress gap in reading, writing and maths with their non-disadvantaged peers, aiming to achieve expected standard. <ul style="list-style-type: none"> • CGP Published Resources 	£450
Key Stage 2 Upper	Ensure all pupils, particularly disadvantaged and additional vulnerable children, close the progress gap in reading, writing and maths with their non-disadvantaged peers, aiming to achieve expected standard. <ul style="list-style-type: none"> • NTP Maths tuition • CGP Published Resources • Additional Year 6 resources 	16 grps of 3 for 15hrs £3,500 £700 £1,000
Tutoring	Purchase of resources to facilitate online tutoring.	£1,000
Academic Mentors	On-costs associated with the recruitment of one academic mentor providing targeted support in literacy and numeracy.	£4,000
Building Firm Foundations for All: The Pupil Premium Challenge		(NONE)
Nuffield Early Language Intervention		(NONE)
TOTAL SPEND		£16,600

Wider strategies for academic year

Priority	Activity and rationale	Spend
Quality first teaching	Continue “quality first teaching” initiative, raising the standards of teaching, learning and assessment.	(NONE)
Therapeutic Thinking	Continue social, emotional and mental health initiative, raising emotional literacy and standards of behaviour.	(NONE)
TOTAL SPEND		



Monitoring

Area	Mitigation at first review	Mitigation at second review
Targeted support	Purchase of 'Mathletics' as an accompaniment to 'Reading Eggs'. Reduction in planned use of online tutoring in lower KS2.	
Wider strategies	Continue as planned	Continue as planned.

Summary

OVERALL SPEND		£16,600
What is the overall impact of the spending?		
How will changes be communicated with families?		
Final comments		



DFE Guidance (September 2020)

Use of funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- Small group or one-to-one tuition;
- Extra teaching capacity from September.

Guidance to support the use of tuition will be published as part of wider National Tutoring Programme communications later in the summer. To support schools to implement their catch-up plans effectively, EEF has published the [school planning guide: 2020 to 2021](#). This will provide further guidance on how schools should implement catch-up strategies when they return in September and supporting case studies to highlight effective practice.

National Tutoring Programme

Although all children have had their education disrupted by the COVID-19 outbreak, it is likely that disadvantaged and vulnerable groups will have been hardest hit. That is why, alongside the universal catch-up premium, we are launching a [£350 million National Tutoring Programme](#) to provide additional, targeted support for those children and young people who need the most help.

This will include a [5 to 16 programme](#) that will make high-quality tuition available to 5 to 16-year olds in state-funded primary and secondary schools from the second half of autumn term 2020. The programme will increase access to high-quality tuition for disadvantaged and vulnerable 5 to 16-year olds.

The programme will have 3 parts. Across both parts of the programme, tutors will be a powerful tool to support the delivery of the school's curriculum plan for the next academic year.

Schools will be able to use their catch-up premium to cover the subsidised cost of the programme.

1. Tuition partners

Schools in all regions will be able to access subsidised tuition from an approved list of [tuition partners](#). These organisations - which will all be subject to quality, safeguarding and evaluation standards - will be given support and funding to reach as many disadvantaged pupils as possible.

We will be working in partnership with the EEF to deliver this part of the programme. Tutoring organisations will be invited to apply from September 2020 and the offer will be available to schools from November 2020.

2. Academic mentors

Schools in the most disadvantaged areas will be supported to employ in-house academic mentors to provide small group tuition to their pupils. Teach First will be supporting the recruitment, training and placement of the first cohort of academic mentors and their salaries will be subsidised by the government. Some academic mentors will start working in schools from October half-term, with the remainder starting in spring term 2021.

Read about [academic mentors](#) including how to express interest in employing a mentor and who is eligible to apply to become one.