**Cycle A - Year 1 and 2**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Learning Unit** | ***X marks the Spot!*** | ***A Pocket Full of Rye*** | ***London’s Burning*** | ***A Knight’s Tale*** | ***Ready, Steady, Grow!*** | ***A Bug’s Life*** |
| **Core Values** | **Independence and Equality** | **Smart and Effort** | **Partnership** | **Caring and Compassionate** | **Resilience** | **Truthful** |
| **Reading text**  **(Use for Demo read)** | The Night Pirates – (Peter Harris)  Grandad’s Island – (Benji Davis)  Jack and the Flum Flum Tree – Julia Donaldson | The Last Wolf (Minnie Grey)  Little Red Riding Hood (Lari Don) | Toby and the Great Fire of London (Margaret Nash)  Vlad and the Great Fire of London (Kate Cunningham) | The Tunnel (Anthony Brown)  The Paperbag Princess  (Robert Munsch) | Growing Good – (Bernard Ashley)  The Gigantic Turnip (Aleksei Tolstoy) | What the Ladybird  Heard  (Julia Donaldson)  Flight of the Honey Bee by Raymond Huber |
| **Writing Stimulus**  **(Key Text)** | Grandad’s Island – (Benji Davis)  Pirates DK | Last Stop on Market Street by Matt de la Pena | Toby and the Great Fire of London (Margaret Nash) | George and the Dragon by Christopher Wormell  See Inside Castles (Usborne Flap Books) By Katie Daynes | Plants by DK  Eddie's Garden: and How to Make Things Grow | Flight of the Honey Bee by Raymond Huber  The Bee Book  Charlotte Milner |
| **English** | **Write to entertain**  Character description - Grandad  **Writing to Inform**  Non-chronological report – Pirates | **Write to entertain**  Poetry - autumn  **Write to entertain**  Recount of the bus journey  **Write to inform**  Book review of Little Red Riding Hood. | **Write to entertain**  Setting description of the fire  **Write to entertain**  Fire Poetry | **Write to entertain**  Narrative with a twist  **Writing to Inform**  Job roles | **Write to entertain**  Traditional Tale    **Writing to inform**  Instruction writing | **Writing to entertain**  The journey of a bee from a bee’s perspective  **Writing to inform**  Information text about an insect. |
| **English links to topic writing**  **(Cross curricular writing)** | **Writing to Inform**  Non-chronological report – Pirates | **Writing to Inform**  Writing lists similarities and differences  **Writing to instruct**  Instructions (directions) | **Writing to recount**  Diaries of Samuel Pepys | **Writing to inform**  Information Poster | **Writing to Instruct**  How to a grow a bean  Bean diary | **Writing to inform**  Captions and labelling |
| **Nursery Rhyme, Song or Poem** | **Year 1 nursery rhyme – Hey Diddle Diddle** | **Year 1 nursery rhyme – Three Blind mice** | **Year 1 nursery rhyme – Pat-a-cake, Pat-a-cake** | **Year 1 nursery rhyme – Sing a song of Sixpence** | **Year 1 nursery rhyme – I’m a Little Bean song** | **Year 1 nursery rhyme – Lots of Minibeasts** |
| **The Pirate Song**  When I was one,  I banged my drum… | **Autumn Poem** | **The Great Fire of London Poem**  **London’s Burning** | **Grand Old Duke of York**  **Old King Cole** | **Oats and beans and barley grow** | **Choose 2 songs from the Minibeast Songs and Rhymes Resource Pack** |
| **Maths Year 1** | **Number**  Place value (within 10) | **Number**  Addition and subtraction  (within 10)  **G**eometry  Shape | **Number**  Place value (within 20)  **Number**  Addition and subtraction  (within 20). | **Number**  Place value (within 50)  **Measurement**  Length and height.  Mass and volume. | **Number**  Multiplication and division.  **Number**  Fractions.  **Geometry**  Position and direction | **Number**  Place value (within 100)  **Measurement**  Money  **Measurement**  Time |
| **Maths Year 2** | **Number**  Place value to 20 and 100.  **Number**  Addition and subtraction | **Number**  Addition and subtraction.  **Geometry**  Shape | **Measurement**  Money  **Number**  Multiplication and division | **Measurement**  Length and height.  **Measurement**  Mass, capacity and  temperature | **Number**  Fractions  **Measurement**  Time | **Statistics**  **Geometry**  Position and direction |

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| **Science** | **Animals including humans** | **Super Scientists** | **Everyday Materials** | | **Plants** | **Living things and their habitats** |
| **British Values** | Democracy  The Rule of Law  Individual Liberty | Tolerance of those of different faiths and beliefs  Mutual respect | Individual Liberty | Tolerance of those of different faiths and beliefs | Mutual Respect  Tolerance | |
| **Key Topic Focus** | **Geography**  **Seas and Coasts** | **Geography** and **History**  **Where do I live?** | **History** | **Geography** and **History** | **Science** | **Science** |
| **History** | Investigate significant historical events, people and places in their own locality.  Rye smugglers | Changes within living memory.  Past and Present – photos of Rye. | Samuel Pepys  Identify events beyond living memory that are significant nationally or globally. | Study significant events, people and places in their own locality.  Changes within living memory  Looking at different types of Castles.  TRIP to Bodiam? |  |  |
| **Geography** | The coast, land and seas of the UK and a particular focus on the coast of Rye. | The Local area of Rye and surrounding towns. TRIP | London and Rye comparison. | Physical features of the locality of Rye. | Food from the local community and the wider world. What food is grown in our locality? |  |
| **R.E** | 1.2 – Who do Christians say made the world? (Harvest)  (UC: Creation) | 1.3 – Why does Christmas matter to Christians?  (U.C: Incarnation) | 1.6 – Who is a Muslim and how do they live? Part 1 | 1.7 – Who is Jewish and how do they live? (Part 1) | 1.4 – What is the ‘good news’ Christians believe Jesus brings? (UC: Gospel) | 1.8 – What makes some places sacred to believers (C, M) |
| **RSHE** | My Feelings | My Body | My Relationships | My Beliefs | My Rights and Responsibilities | Asking for help |
| **PSHE** | Being Me in the World. | Celebrating Difference. | Dreams and Goals. | Healthy Me. | Relationships. | Changing Me. |
| **Art** | **Collage**  Seaside landscape using different media | **Sculpture**  Clay tile representing building in Rye. | **Painting and Collage**  Hot colour mixing  Sparks and Flames picture – pastels and tissue paper. |  | **Painting**  **Artist Study**  Van Gogh – Sunflowers | **Sculpture**  3D minibeast: natural materials to make an insect. |
| **DT** |  |  | **Food**  Making bread – link to Pudding Land Bakery | **Structures**  Free standing Structures  Design and build a castle. |  | **Mechanisms**  Sliders and levers.  Mini-beast pop-up book |
| **Computing** | Computing Systems and networks - Technology Around Us | Creating media – Digital painting | Creating media - Digital writing  E-safety week | Data and Information - Grouping data | Programming A - Moving a robot | Programming B – Programming animations |
| **Music** | Hey You! | Rhythm in the Way You Walk and Banana Rap | In the Groove | Round and Round | Your Imagination | Reflect, rewind and replay |
| **P.E** | Gym  Games | Gym  Games | Gym  Dance | Gym  Dance | Dance  Games | Athletics  Athletics |