**Year 3 and 4 (Cycle A)**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | | **Summer 1** | **Summer 2** |
| **Learning Unit** | ***The Battle of Hastings*** | ***Burps, Bottoms and Bile.*** | ***I am Warrior***  ***Boudicca*** | ***Traders and Raiders*** | | | ***Waterworld – The Water Cycle*** |
| ***Anglo-Saxons and Scots*** | ***Vikings and Anglo-Saxon struggles*** | |
| **Core Values** | Independence and Equality | Smart and Effort | Partnership | Caring and Compassionate | Resilience | | Truthful |
| **Reading text** | 1066 I was there by Jim Eldridge  The Battle of Hastings by  Helen Cox Cannons | Demon Dentist by David Walliams  Your growling guts and dynamic digestive system  By Paul Mason | Roman diary: the journal of Iliona Richard Platt and David Parkins  What the Romans did for us  Alison Hawes | Beowulf (Osbourne)  Britain's settlement by the Anglo-Saxons and Scots  Claire Throp  Arthur and the Knights of the Round Table by Marcia Williams (myth) | The Littlest Viking by Sandi Toksvig  Vikings in 30 seconds by Phillip Steele. | | Song of the Dolphin Boy  The drop in my drink: the story of water on our planet by Meredith Hooper |
| **Writing stimulus** | 1066 I was there by Jim Eldridge  The Battle of Hastings by  Helen Cox Cannons | Demon Dentist by David Walliams | Roman diary: the journal of Iliona by Richard Platt and David Parkins  What the Romans did for us by Alison Hawes | Beowulf (Osbourne)  Britain's settlement by the Anglo-Saxons and Scots  Claire Throp | How to be a Viking by Cresida Cowell | | Flotsam by David Weisner  Once upon a Raindrop by James Carter (JC) Explanation text |
| **English** | **Writing to entertain** (historical recount)  **Writing to inform** (Information Text – What was life like as a knight in 1066?) | **Writing to entertain** (diaries – point of view, poetry: kenning)  **Writing to inform** (explanation text) | **Writing to inform** (Information text - What the Romans did for us?)  **Writing to entertain**  (diary entry) | **Writing to entertain** (narrative poem)  **Writing to entertain** (A character description)  **Writing to Inform**  (Non-chronological) | **Writing to entertain** Writing about an event from different points of view  **Writing to entertain** (poetry: tanka and cinquain) | | **Writing to entertain** (Stories with dilemmas)  **Writing to persuade** (letter to environment minister) |
| **English links to topic writing** | **Writing to recount**  Recount of the Battle of Hastings | **Writing to Inform**  Digestive system | **Writing to inform**  Recount Boudicca’s story | **Writing to instruct** | **Writing to inform**  Non-chronological report about Viking ships | | **Writing to inform** Explanation of the journey of a river. |
| **Maths Year 3** | **Number**  Place value to 100 and 1000  **Number**  Addition and subtraction | **Number**  Addition and subtraction  **Number**  Multiplication and division A | **Number**  Multiplication and division B  **Measurement**  Length and perimeter | **Number**  Fractions A  **Measurement**  Mass and capacity | **Number**  Fractions B  **Measurement**  Money  **Measurement -** Time | | **Measurement**  Time  **Geometry**  Shape  **Statistics** |
| **Maths Year 4** | **Number**  Place value to 1000 and 10,000  **Number**  Addition and subtraction | **Measurement**  Area  **Number**  Multiplication and division A | **Number**  Multiplication and division B  **Measurement**  Length and perimeter | **Number**  Fractions  **Number**  Decimals A | **Number**  Decimals B  **Measurement**  Money  **Measurement -** Time | | **Geometry**  Shape  **Statistics**  **Geometry**  Position and direction |
| **Science** | **Electricity** | **Animals including humans** | **Sound** | | **States of Matter** | | **All Living Things** |
| **British Values** | Mutual respect  Tolerance  Individual liberty | Mutual respect  Tolerance  Individual liberty | Democracy  The rule of Law Individual liberty | Democracy  The rule of Law Individual liberty | Individual liberty  Democracy  Mutual respect | | Mutual respect  The rule of law |
| **Key Topic Focus** | History and Geography | Science | History | History and Geography | History and Geography | | Geography |
| **History** | The Battle of Hastings - 1066 |  | The Impact of the Roman Empire | Britain’s settlement by Anglo-Saxons and Scots | The Viking and Anglo-Saxon struggle for the Kingdom of England | |  |
| **Geography** | Local geography |  | The Roman Empire in Europe | Where did the Anglo-Saxons and Scots invade and raid? | Where did the Vikings and Anglo-Saxons battle? | | The Water Cycle  Oceans of the World |
| **RSHE** | My Feelings | My Body | My Relationships | My Beliefs | My Rights and Responsibilities | | Asking for help |
| **R.E** | L2.1 – What do Christians learn from the Creation story? (UC: Creation/Fall) | L2.2 – What is it like for someone to follow God?  (UC: People of God) | L2.9 – How do festivals and worship show what matters to Muslim? | L2.10 – How do festivals and family life show what matters to Jewish people? | L2.4 – What kind of world did Jesus want?  (UC: Gospel) | | L2.12 – How and why do people try and make the world a better place? (C, M/J, NR) |
| **PSHE** | Being Me in the World. | Celebrating Difference. | Dreams and Goals. | Healthy Me. | Relationships. | | Changing Me. |
| **Art** | Sketching inspired by the Bayeux tapestry | Draw a selection of fruit/vegetables: sketching techniques, shading, shadows and proportion | Mosaics (Study historical artists and architects) |  |  | | Study of the artist Hokusai, ‘‘The Great Wave off Kanagawa’ using |
| **DT** | Electrical Systems  Simple circuits and  Switches |  | Design and make models of Roman chariots. | Food  Preparing Fruit and vegetables | Textiles  2D shape to 3D product | |  |
| **Computing** | Computing Systems and networks - Connecting Computers | Creating media – Stop-frame Animation: | Creating media - Desktop Publishing  E-safety week | Data and Information - Branching databases | Programming A – Sequencing sounds | | Programming B - Events and actions in programs |
| **Music** | Let Your Spirit Fly | Glockenspiel Stage 1 | Three Little Birds | The Dragon Song | Bringing Us Together | | Reflect, Rewind and Replay |
| **P.E** | Gym – Stretching, Curling and Arching.  Games – Ball Skills | Gym – Symmetry and Asymmetry  Games – Creative games making | Gym - Pathways  Dance | Gym -Travelling with a change of front and change of direction.  Dance | Dance  Games – Net/Court/Wall games | | Athletics  Athletics |
| **French** | Phonics lesson 1 & 2  I'm Learning French | Animals  (Les Animaux) | I can…  (Je peux…) | Colours and Numbers  (Les couleurs et les nombres) | Presenting myself  (Je Me Présente) | | Family  (La Famille) |