**Cycle A - Year 5/6**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Unit Title** | ***The Changing Coastline*** | ***Riotous Royalty*** | ***Frozen Kingdom*** | ***Mayan Magic*** | ***A Child’s War*** | ***Body, Mind and Soul*** |
| **Core Values** | Independence and Equality | Smart and Effort | Partnership | Caring and Compassionate | Resilience | Truthful |
| **Reading text** | Dead Man’s coveKensuke’s KingdomCoasts by Let’s explore BritainThe Coast Book by Curriculum Visions | Macbeth, ShakespeareHead that Wears a Crown: Poems about Kings and QueensCruel Kings and Mean Queens: 1 (Horrible Histories Special) by Terry Deary | Race to the Frozen North: The Matthew Henson Story by Catherine Johnson | The Malfeasance by Alan BoldHistory in Infographics – The Maya by Jon Richards.“The Great Chocoplot” by Chris Callaghan | Letters for the Lighthouse by Emma Carroll (JC)Wave Me Goodbye by Jacqueline Wilson | “The Suitcase Kid” by Jacqueline WilsonElla on the Outside by Cath Howe |
| **Writing stimulus** | The Coast Book by Curriculum Visions Kensuke’s Kingdom – Michael MorpurgoThe Mary Stanford Disaster - extracts | A Shakespeare Story by Andrew Matthews Mr William’s Shakespeare Plays by Marcia Williams. | Shackleton’s Journey by William GrillEmperor Penguins – Information (JC) | The Malfeasance by Alan Bold Little People, Big Dreams - Frida Kahlo“The Great Chocoplot” by Chris Callaghan | Letters for the Lighthouse by Emma Carroll (JC)Rose Blanche by Roberto Innocenti  | “The Suitcase Kid” by Jacqueline Wilson“The Present” – Jane Considine unit |
| **English** | **Writing to inform**Information text on the Coast**Writing to entertain**Writing the next chapter in a story**Writing to Inform**Recount of the Mary Stanford | **Writing to entertain**Narrative – Character description (The 3 Witches)**Writing to discuss**Balanced Argument (Macbeth)**Writing to entertain**Witches spell poem | **Writing to entertain**Diary entry with a setting description.**Writing to inform**Non-chronological report – Emperor penguins (JC) | **Writing to Inform**Biography (Frida Kahlo)**Writing to entertain** Myths and legends narrative | **Writing to Entertain**Flashback **Writing to entertain**Speech from a WW2 evacuee**Writing to entertain**WW2 poetry | **Writing to inform**Letter**Writing to entertain**Narrative based on ‘The Present’ |
| **English links to topic writing** | **Writing to Inform**Explanation of how light travels | **Writing to Persude**Who is the best monarch and why? | **Writing to Inform**Non-chron report on an animal from the Antarctic. | **Writing to Inform**Persuasive leaflet about a trip to Mexico. | **Writing to Persuade**Persuasive writing – propaganda poster. | **Writing to Explain**The function of the heart and how it works. |
| **Maths Year 5** | **Number**Place Value – 10,000, 100,000 and 1,000,000**Number**Addition and subtraction | **Number**Addition and subtraction**Number**Multiplication and Division A**Number**Fractions A | **Number**Multiplication and Division**Number**Fractions B | **Number**Decimals and Percentages**Measurement**Perimeter and Area**Statistics** | **Geometry**Shape **Geometr**yPosition and Direction**Number**Decimals | **Number**Decimals **Number**Negative Numbers**Measurement**Converting Units**Measurement**Volume |
| **Maths Year 6** | **Number**Place Value - **Number**Addition, subtraction, multiplication and division | **Number**Fractions A**Number**Fractions B | **Ratio****Algebra****Number**Decimals | **Number**Fractions, decimals And percentages.**Measurement**Area, perimeter and volume**Statistics** | **Geometry**Shape**Geometry**Position and direction | Themed projects, consolidation and problem solving |
| **Science** | **Light** | **Evolution and Inheritance** | **Living Things and their Habitats (Y6)** | **Electricity (Y6)** | **Animals including Humans (Y5)****Animals including Humans (Y6)** |
| **Significant Individuals** | Mary Stanford.Isaac Newton | Queen Elizabeth IIKing Henry VIIIWilliam the ConquerorQueen AnneKing JohnQueen Victoria | Ernest Shackleton.Robert Scott of the Antarctic.Charles Darwin. | Frida Kahlo | Winston Churchill | Prince William – Advocate for Mental health  |
| **British Values** | Mutual Respect ToleranceIndividual Liberty | Mutual Respect ToleranceIndividual Liberty | Demo cracyThe Rule of LawIndividual Liberty | DemocracyThe Rule of LawIndividual Liberty | DemocracyThe Rule of LawIndividual Liberty | Mutual RespectThe Rule of Law |
| **Key Topic Focus** | Geography and History | History | Geography and History | History | History and Geography | **Science** |
| **History** | Local history - The Mary Stanford.  | The Changing Power of Monarchs | Shackleton’s Journey | A non-European study that contrasts with British history. | World War II  |  |
| **Geography** | The Changing Coastline |  | Arctic and Antarctic Circle |  | Land invasion.Land use during WW2 |  |
| **R.E** | U2.1 – What does it mean if Christians believe God is holy and loving? (UC: God) | U2.8 – What does it mean to be a Muslim in Britain today? | U2.3 – Why do Christians believe that Jesus was the Messiah? (UC: Incarnation) | U2.9 – Why is the Torah so important to Jewish people? | U2.4 – Christians and how to live: ‘What would Jesus do?’ (UC: Gospel) | U2.10 – What matters most to Humanists and Christians? (C, M/J, NR) |
| **PSHE** | Being Me in the World | Celebrating Difference. | Dreams and Goals. | Relationships. | Changing Me. | Healthy Me. |
| **RSHE** | My Feelings | My Body | My Relationships | My Beliefs | My Rights and Responsibilities | Asking for Help |
| **Art** | Watercolour paintings based on storms – Mary Stanford inspired.  | Artist study of William Morris: Printing. |  | Textiles – Sewing Dead of the dead skulls | Artist study of Lowry – The Blitz | Sculpture – Henry Moore. Study of the human body. |
| **DT** | Electrical Systems – Making a torch (Light) and alarms. | TextilesCombiningDifferent fabric shapesBag to carry essentials in. | Food – Celebrating culture and seasonality.Mexican/Mayan Cooking – savoury dish | Structures – Frame StructuresAnderson Shelters |  |
| **Computing**  | Computing systems and networks – Systems and searching | Creating media – Introduction to vector graphics | Creating media – Video productionE-safety week | Data and Information – Flat-file databases | Programming A – Selection in physical computing | Programming B – Selection in quizzes |
| **Music** | Livin’ On A Prayer | Classroom Jazz 1 | Make You Feel My Love | The Fresh Prince of Bel-Air | Dancing In The Street | Reflect, Rewind & Replay |
| **P.E** | Gym – BridgesSwimming | Games – Invasion and target (ball handling games)Swimming | Gym – Functional Use of LimbsDance  | Gym – Spinning and TurningDance | Games – striking and Fielding gamesDance  | AthleticsAthletics |
| **French** | J’apprends le Francais | Fruits and Vegetables | Weather | Family | Clothes | At school |