**Cycle A - Year 5/6**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Unit Title** | ***The Changing Coastline*** | ***Riotous Royalty*** | ***Frozen Kingdom*** | ***Mayan Magic*** | ***A Child’s War*** | ***Body, Mind and Soul*** |
| **Core Values** | Independence and Equality | Smart and Effort | Partnership | Caring and Compassionate | Resilience | Truthful |
| **Reading text** | Dead Man’s cove  Kensuke’s Kingdom  Coasts by Let’s explore Britain  The Coast Book by Curriculum Visions | Macbeth, Shakespeare  Head that Wears a Crown: Poems about Kings and Queens  Cruel Kings and Mean Queens: 1 (Horrible Histories Special) by Terry Deary | Race to the Frozen North: The Matthew Henson Story by Catherine Johnson | The Malfeasance by Alan Bold  History in Infographics – The Maya by Jon Richards.  “The Great Chocoplot” by Chris Callaghan | Letters for the Lighthouse by Emma Carroll (JC)  Wave Me Goodbye by Jacqueline Wilson | “The Suitcase Kid” by Jacqueline Wilson  Ella on the Outside by Cath Howe |
| **Writing stimulus** | The Coast Book by Curriculum Visions  Kensuke’s Kingdom – Michael Morpurgo  The Mary Stanford Disaster - extracts | A Shakespeare Story  by Andrew Matthews  Mr William’s Shakespeare Plays by Marcia Williams. | Shackleton’s Journey by William Grill  Emperor Penguins – Information (JC) | The Malfeasance by Alan Bold  Little People, Big Dreams - Frida Kahlo  “The Great Chocoplot” by Chris Callaghan | Letters for the Lighthouse by Emma Carroll (JC)  Rose Blanche by Roberto Innocenti | “The Suitcase Kid” by Jacqueline Wilson  “The Present” – Jane Considine unit |
| **English** | **Writing to inform**  Information text on the Coast  **Writing to entertain**  Writing the next chapter in a story  **Writing to Inform**  Recount of the Mary Stanford | **Writing to entertain**  Narrative – Character description (The 3 Witches)  **Writing to discuss**  Balanced Argument (Macbeth)  **Writing to entertain**  Witches spell poem | **Writing to entertain**  Diary entry with a setting description.  **Writing to inform**  Non-chronological report – Emperor penguins (JC) | **Writing to Inform**  Biography (Frida Kahlo)  **Writing to entertain** Myths and legends narrative | **Writing to Entertain**  Flashback  **Writing to entertain**  Speech from a WW2 evacuee  **Writing to entertain**  WW2 poetry | **Writing to inform**  Letter  **Writing to entertain**  Narrative based on ‘The Present’ |
| **English links to topic writing** | **Writing to Inform**  Explanation of how light travels | **Writing to Persude**  Who is the best monarch and why? | **Writing to Inform**  Non-chron report on an animal from the Antarctic. | **Writing to Inform**  Persuasive leaflet about a trip to Mexico. | **Writing to Persuade**  Persuasive writing – propaganda poster. | **Writing to Explain**  The function of the heart and how it works. |
| **Maths Year 5** | **Number**  Place Value – 10,000, 100,000 and 1,000,000  **Number**  Addition and subtraction | **Number**  Addition and subtraction  **Number**  Multiplication and Division A  **Number**  Fractions A | **Number**  Multiplication and Division  **Number**  Fractions B | **Number**  Decimals and Percentages  **Measurement**  Perimeter and Area  **Statistics** | **Geometry**  Shape  **Geometr**y  Position and Direction  **Number**  Decimals | **Number**  Decimals  **Number**  Negative Numbers  **Measurement**  Converting Units  **Measurement**  Volume |
| **Maths Year 6** | **Number**  Place Value -  **Number**  Addition, subtraction,  multiplication and division | **Number**  Fractions A  **Number**  Fractions B | **Ratio**  **Algebra**  **Number**  Decimals | **Number**  Fractions, decimals  And percentages.  **Measurement**  Area, perimeter and volume  **Statistics** | **Geometry**  Shape  **Geometry**  Position and  direction | Themed projects, consolidation and problem solving |
| **Science** | **Light** | **Evolution and Inheritance** | | **Living Things and their Habitats (Y6)** | **Electricity (Y6)** | **Animals including Humans (Y5)**  **Animals including Humans (Y6)** |
| **Significant Individuals** | Mary Stanford.  Isaac Newton | Queen Elizabeth II  King Henry VIII  William the Conqueror  Queen Anne  King John  Queen Victoria | Ernest Shackleton.  Robert Scott of the Antarctic.  Charles Darwin. | Frida Kahlo | Winston Churchill | Prince William – Advocate for Mental health |
| **British Values** | Mutual Respect Tolerance  Individual Liberty | Mutual Respect Tolerance  Individual Liberty | Demo cracy  The Rule of Law  Individual Liberty | Democracy  The Rule of Law  Individual Liberty | Democracy  The Rule of Law  Individual Liberty | Mutual Respect  The Rule of Law |
| **Key Topic Focus** | Geography and History | History | Geography and History | History | History and Geography | **Science** |
| **History** | Local history - The Mary Stanford. | The Changing Power of Monarchs | Shackleton’s Journey | A non-European study that contrasts with British history. | World War II |  |
| **Geography** | The Changing Coastline |  | Arctic and Antarctic Circle |  | Land invasion.  Land use during WW2 |  |
| **R.E** | U2.1 – What does it mean if Christians believe God is holy and loving? (UC: God) | U2.8 – What does it mean to be a Muslim in Britain today? | U2.3 – Why do Christians believe that Jesus was the Messiah? (UC: Incarnation) | U2.9 – Why is the Torah so important to Jewish people? | U2.4 – Christians and how to live: ‘What would Jesus do?’ (UC: Gospel) | U2.10 – What matters most to Humanists and Christians? (C, M/J, NR) |
| **PSHE** | Being Me in the World | Celebrating Difference. | Dreams and Goals. | Relationships. | Changing Me. | Healthy Me. |
| **RSHE** | My Feelings | My Body | My Relationships | My Beliefs | My Rights and Responsibilities | Asking for Help |
| **Art** | Watercolour paintings based on storms – Mary Stanford inspired. | Artist study of William Morris: Printing. |  | Textiles – Sewing Dead of the dead skulls | Artist study of Lowry – The Blitz | Sculpture – Henry Moore. Study of the human body. |
| **DT** | Electrical Systems – Making a torch (Light) and alarms. | | Textiles  Combining  Different fabric shapes  Bag to carry essentials in. | Food – Celebrating culture and seasonality.  Mexican/Mayan Cooking – savoury dish | Structures – Frame Structures  Anderson Shelters |  |
| **Computing** | Computing systems and networks – Systems and searching | Creating media – Introduction to vector graphics | Creating media – Video production  E-safety week | Data and Information – Flat-file databases | Programming A – Selection in physical computing | Programming B – Selection in quizzes |
| **Music** | Livin’ On A Prayer | Classroom Jazz 1 | Make You Feel My Love | The Fresh Prince of Bel-Air | Dancing In The Street | Reflect, Rewind & Replay |
| **P.E** | Gym – Bridges  Swimming | Games – Invasion and target (ball handling games)  Swimming | Gym – Functional Use of Limbs  Dance | Gym – Spinning and Turning  Dance | Games – striking and Fielding games  Dance | Athletics  Athletics |
| **French** | J’apprends le Francais | Fruits and Vegetables | Weather | Family | Clothes | At school |