



Years 3 and 4: 2020-21 (A)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------------|---|---|---|--|---|--|
| Learning Unit | <i>1066 King Harold and William the Conqueror</i> | <i>Burps, Bottoms and Bile</i> | <i>I am Warrior Boudicca</i> | <i>Traders and Raiders</i> | | <i>Waterworld – Mountains, rivers, coasts and oceans</i> |
| Core Values | Independence | Smart and Caring | Resilience | Enthusiasm and Engagement | Truthful | Independence |
| Reading text | 1066 I was there by Jim Eldridge | Demon Dentist by David Walliams | The Thieves of Ostia by Caroline Lawrence | Arthur, High King of Britain by Michael Morpurgo | The Last Viking by Terry Deary | 1066 I was there by Jim Eldridge |
| Writing stimulus | 1066 I was there by Jim Eldridge | Demon Dentist by David Walliams | The Thieves of Ostia by Caroline Lawrence | Arthur, High King of Britain by Michael Morpurgo | How to be a Viking by Cresida Cowell Vikings in 30 seconds by Phillip Steele | 1066 I was there by Jim Eldridge |
| English | Writing to entertain (historical narrative) Writing to inform (Biography) | Writing to entertain (diaries – point of view, poetry: kenning) Writing to inform (explanation text) | Writing to inform (Boudicca newspaper report) Writing to entertain (narrative including speech) | Writing to entertain (suspense, myths) Writing to entertain Setting descriptions of England | Writing to entertain Writing about an event from different points of view Writing to entertain (poetry: tanka and cinquain) | Writing to entertain (historical narrative) Writing to inform (Biography) |
| Maths | Number: Place Value Number Addition and subtraction Number: Multiplication and division | | Number: Multiplication and division Measurement: Length, perimeter and area Number: Fractions Measurement: Y3 Mass and capacity Number: Y4 Decimals | | Number: Decimals (including money) Measurement: Time Statistics Geometry: Properties of shape Geometry: Y4 Position and direction | |
| Science | Electricity | Animals including humans | Sound | | States of Matter | All Living Things |
| British Values | Mutual respect Tolerance Individual liberty | Mutual respect Tolerance Individual liberty | Democracy The rule of Law Individual liberty | Democracy The rule of Law Individual liberty | Individual liberty Democracy Mutual respect | Mutual respect The rule of law |



| Key Subjects | History and Geography | Science | History | History and Geography | History and Geography | Geography |
|---------------------------------------|--|---|---|--|--|--|
| History | The Battle of Hastings - 1066 | | The Impact of the Roman Empire | Britain's settlement by Anglo-Saxons and Scots | The Viking and Anglo-Saxon struggle for the Kingdom of England | |
| Geography | Local geography | Food from around the world | The Roman Empire in Europe | Where did the Anglo-Saxons and Scots invade and raid? | Where did the Vikings and Anglo-Saxons battle? | The Water Cycle Oceans of the World |
| English links to topic writing | Writing to recount Recount of the Battle of Hastings | Writing to recount Letter to the dentist | Writing to inform Boudicca newspaper report | Writing to instruct Biography of an Anglo-Saxon King | Writing to inform Non-chronological report about Viking ships | Writing to inform Descriptive writing about the journey of a river (from perspective of a water droplet) |
| RE | Journey Sukkot, Torah, Covenant | Light Hanukkah Belief Characters in Christmas story | Promise Moses, the Exodus | Freedom/remembrance Passover, Covenant Betrayal/remembrance Maundy Thursday, humility | Love Marriage (Christian/Jewish) | Respect Artefacts for prayer and worship |
| PSHE | Being Me in the World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Art | Self-portrait using montage Sketching inspired by the Bayeux tapestry | Draw a selection of fruit/vegetables: sketching techniques, shading, shadows and proportion | Mosaics (Study historical artists and architects) | Patterns and Printmaking (2 colour block printing) | Viking faces from Clay | Study of the artist Hokusai, "The Great Wave off Kanagawa" using |
| DT | Electrical Systems Simple circuits and Switches | Food Preparing Fruit and vegetables | Design and make models of catapults/chariots | | Textiles 2D shape to 3D product | |
| Computing | Connecting Computers | Animation: | Desktop Publishing | Branching databases | Sequence in Music | Events and actions: |
| Music | Let Your Spirit Fly | Glockenspiel Stage 1 | Three Little Birds | The Dragon Song | Bringing Us Together | Reflect, Rewind, Replay |
| PE | Gym – Stretching, Curling and Arching Games – Ball Skills | Gym – Symmetry and Asymmetry Games – Creative games making | Gym - Pathways Dance | Gym -Travelling with a change of front and change of direction Dance | Dance Games – Net/Court/Wall games | Athletics Athletics |
| French | Greetings | Food | Body and Clothes | The Body | My Home | My Town |