



Prospectus 2018 - 2019



Dear Parents,

I would like to take this opportunity to thank you for looking at our school and to tell you a little bit more about the school and my role. I personally joined the school in September 2016 as the new Deputy Headteacher, having worked in a large rural school for the last ten years and in a tiny school prior to that. I have since been promoted to Acting Headteacher and I am very excited about this next chapter for the school and the opportunity to lead the school forward to become a centre of excellence for primary education.

I can honestly say that although Rye Community Primary, at first appears large in terms of the size; the atmosphere within is one of a smaller, but significant "Rye family." I feel as if I have been here all of my life! The staff are exceptionally warm, welcoming and supportive. The children are caring, kind and have a great sense of humour! Our pupils are given many opportunities and extra curricular activities to support their development into well rounded learners and citizens. They have access to wonderful resources, teachers and experiences, in the local area and further afield. The curriculum offered is broad, balanced and prepares our pupils not just intellectually, but also emotionally and socially too. Lessons are exciting and engaging, English and Maths are embedded into all areas of the curriculum, as well as being taught systematically as discreet lessons.

I coordinate student teachers from local universities to complete their teaching practice at Rye. I believe this is a great school for them to experience as they have access to like minded teachers who are keen to continually develop their own practice and children who are a joy to teach!

You will find me at the main school gate every morning; come rain or shine, welcoming the children into school. This has been such an invaluable way for me to get to know the parents and families of our children over the last two years and I am looking forward to being able to develop and strengthen those bonds further, the longer I am at Rye.

I am continually impressed by how settled our children are at lunch times, even our newest children. The family meal time ethos is a great opportunity for staff and children to build relationships, ensuring each child becomes known as an individual. The children enjoy chatting with an adult as much as enjoying the food!

Playtimes are a fun time, adults on the playground ready to join in games and help the children to play in their lovely surroundings. All children are encouraged to find ways of enjoying this time, but not all will do this in the same way. Quieter lunchtime options are available such as the "buddy bench" a friendship stop where children are encouraged to make friends with others who may not actively be involved in a game. We have a wooden "Trip, Trap, Trail" and there is of course always the odd game of "Stuck in the Mud"!

As a mother, as well as a teacher, I know what a huge sense of responsibility we feel when choosing a school for our children. I can happily say Rye Primary is one of the best decisions you will ever make.

Kindest regards,
Kelly Martin

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Admissions to the school

Admissions to Rye Community Primary School, for children aged 4 are organised by East Sussex County Council. Information about how places are allocated can be found on the Admissions pages of the website provided by East Sussex County Council www.eastsussex.gov.uk/educationandlearning/schools/findingaschool/. If you have any concerns or queries then please contact Sue Ball in the school office on 01797 222825.

All Reception children entering school at the age of 4 in September 2018 will attend school full time.

The induction programmes for all Reception children and their parents takes place in the summer term prior to starting school. Children will have the opportunity to visit the school on a number of occasions to meet their teachers and mix with the other children who will be in their class. Parents will have the opportunity to find out much more about Rye Community Primary and how we provide for the children. There will also be plenty of opportunities to ask questions and meet many of the people who will be responsible for various aspects of your child's education or development. An Induction Pack containing information about the school and the build up to starting school will be available in July 2017.



If you are moving to the area and have children who are already of school age and if there is room in the required year group, we would normally be able to offer your child a place. However, if we are unable to offer you a place, you will need to contact Admissions at County Hall 0300 330 9472.

School Uniform

Our pupils wear school uniform to be **'Rye Smart'** every day. We hope that your child will take pride in wearing it. The school colours are navy blue and yellow.

The school uniform is:

- Navy blue V-neck jumper with school logo (available for purchase at school)
- School tie (available for purchase at school)
- Pinafore dress, grey shorts, grey skirt, grey trousers
- In Summer blue/white checked summer dresses
- White collared shirts
- Socks-grey or white
- Tights - grey
- Footwear- Black sensible shoes



Games and PE Kit

For reasons of safety and hygiene, children need to be able to change for Games and PE lessons into:

- white T-shirt
- black shorts
- white socks
- black plimsolls



Trainers or football boots may also be worn for games but please await advice from your child's class teacher before purchasing. Track suits are not essential, but recommended for outdoor work in the Autumn and Spring months.

The school reserves the right to forbid any item of clothing, accessories or footwear (e.g. trainers) which are considered dangerous or unsuitable for school. The wearing of jewellery is **not** permitted due to health and safety reasons. If jewellery is worn, the school cannot be held responsible for any loss or injury caused as a result.

All clothing needs to be clearly marked with the child's name.

All named items are returned to children.

School Meals

Since the introduction of Universal Free School Meals in September 2014, all children in Foundation Stage and KS1 (Years 1 & 2) are entitled to a free school meal every day. We pride ourselves on the delivery of meals in a family style setting, giving each child a known adult to support them daily, enabling children to try different meals and be encouraged to have a conversation as they enjoy their lunch.



For older children parents are encouraged to pay for school dinners by ParentPay, where meals can be ordered and paid for monthly, weekly or daily. Alternatively meals are ordered and paid for on a daily basis. Children who do not bring their money for a school meal should contact the office on arrival at school so that their parents can be telephoned and asked to bring the money in.

Parents of children in Foundation Stage, KS1 or KS2 who may be eligible for Free School Meals are urged to apply, as this has many benefits including a reduction in the cost of uniform and some trips or after school clubs. Please contact the school office for further details. All applications are treated in the strictest confidence.

If your child does not wish to have a meal provided by the school they may bring a packed lunch in a named lunchbox.

Special Educational Needs

As part of the Disability Equality Scheme, Rye Community Primary School welcomes its responsibility to ensure that there are no barriers to access and inclusion. We weave equality for all into our culture including the curriculum and how we communicate with others. At Rye Community Primary School we aim to ensure that all children have opportunities to acquire positive attitudes, values, personal, social and learning skills. These opportunities are each child's entitlement regardless of their race, gender, class, religion or disability.

Our school is committed to developing the best possible provision for all pupils with Special Educational Needs within an inclusive mainstream setting. As our school is an inclusive school, all children are given equal opportunities to access the curriculum. We follow the Special Needs Code of Practice on the Identification and Assessment of Special Educational Needs (2014). We are a Communication Champion School.

During their time here some pupils may need additional support to access the curriculum. The school staff provide an initial assessment and, if needed, an Additional Needs Plan, or Educational Health Care Plan is tailored to meet the needs of the pupil. We also liaise with external support services and agencies as appropriate. Provision is constantly monitored and reviewed. We always welcome and encourage parental involvement.

We will regularly keep you informed of progress and will consult you if and when various types of extra support are being considered, such as the provision of speech therapy, music therapy, nurture group or the Speech Link and Language Link Programme. Please access the Local Offer and SEN Report on the Website for more information.

Usually the teachers will identify when a child needs extra support but sometimes parents may be the first to notice this, or perhaps a child starting school for the first time is already receiving support. If you have any concerns, questions or information relating to your child and the need for additional support, it is vital for the child's sake that there are good communications between home and school.

Our school has disabled access and facilities at all floor levels (with lift access to the first floor) to accommodate physically disabled children. If your child has special needs it is particularly helpful if you discuss those needs with us before your child starts school. This will enable us to ensure that maximum help is available.

Medical Examinations

The school nurse team visits regularly to conduct health assessments. If you have concerns about your child's hearing or sight it may be possible to have them checked at school.

Medicines

Medicines will only be administered in school when a consent form has been completed and the medication has been delivered to the school by the parent. We are unable to administer non-prescription medicines.

Transport

Many of our children are transported to and from the school by buses which bring pupils to school from the outlying areas. Transport may be provided free by the local authority, please enquire at the school office for details.

Security

Access to the building is limited and visitors are required to sign in and wear a visitor's badge. No visitor has unaccompanied access to the school without the permission of the Headteacher. Parents are requested to inform the school of any changes in arrangements for the collection of children. The information is kept in the school office and class teachers are told of any changes.

Permission Slips

All children will, at various times each year, go on educational visits or participate in a school outing. Signed permission slips are always required to allow your child to take part in such activities. Equally completion of a permission slip is required before we use photographs of your child in school publications, the local press or on our web site.



Attendance

Attendance at Rye Community Primary is a real focus. Our attendance target is 96% or higher.

Children with high attendance will build good friendships, keep up with work, have a better understanding of their lessons and are going to achieve. This is exactly what we want for your child and all of our children at Rye Primary.

All children of school age have the right to a full-time education, regardless of age, aptitude, race, gender, disability, ethnicity, religion or cultural beliefs.

As a recognised UNICEF Rights Respecting School, we at Rye Primary work with **Children's Rights Charters** and **British Values**. These are also underpinned by our schools **Golden Rules**. Please refer to our website for more information regarding these values.

 Article 28	Your right to learn and to go to school
 Article 29	Your right to become the best you can be
 Article 19	You should not be harmed and should be looked after and kept safe
 Article 12	Your right to say what you think should happen and be listened to
 Article 31	Your right to relax and play
 Article 23	Your right to special care and support if you are disabled



Please ask the school office for a copy of our Attendance Leaflet for more information regarding the importance of attendance.

Communication

We believe that good communication between school and home leads to the most understanding relationships, ensuring your child receives the best possible care whilst at Rye Primary. We have many ways in which we stay in touch with our Parents and Carers and look forward to talking with you via the route that suits you best; website, email, letter or face to face, which starts each morning with our Senior Leadership Team welcoming your child into school each day.

