



Rye Community Primary School

Reading Newsletter Issue 13

Autumn Term 1 2022



Welcome to the next edition of our reading newsletter dedicated only to inspiring children to read and improving reading standards.

Welcome back everyone!

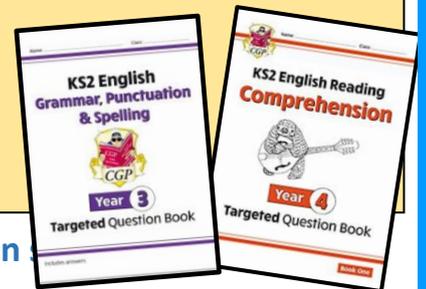
I hope you all had a lovely summer and managed to spend some quality time with your families.

If any of your children took part in the Summer Reading Challenge, please let us know

Reading Homework

This year, we have decided to change the reading homework for children in Key Stage 2. Reading Eggspress has not been as popular as we'd hoped and many of the children fed back to us that they would prefer a reading comprehension book instead. Therefore, from this Friday, all children in Key Stage 2 will receive a Reading Comprehension workbook and a Grammar workbook. Each week, your child will be allocated a page to complete for their homework. Books need to be returned by the following Wednesday to be marked.

Early Years and Key Stage 1 children will continue to access Reading Eggs for their homework.



as we would love to celebrate this achievement in

Reading Passports

Reading for Pleasure remains a key priority for everyone at Rye Community Primary School. We have invested heavily in a range of additional fiction, non-fiction and poetry books to increase the variety of books on offer in our Reading Passports range. All children should have their Reading Passport by now. We are keeping reading passports in school so that their progress through the passport can be monitored.



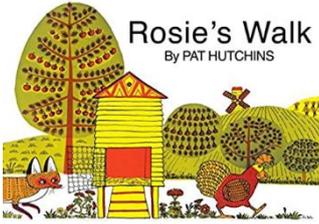
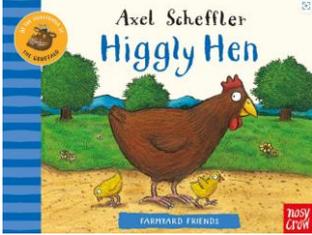
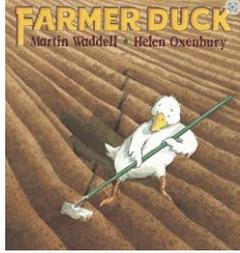
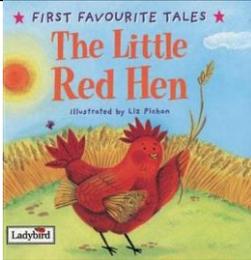
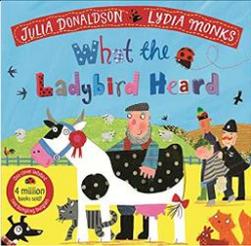
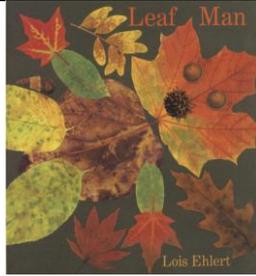
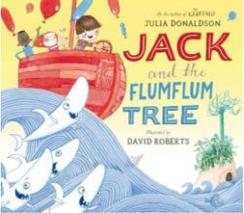
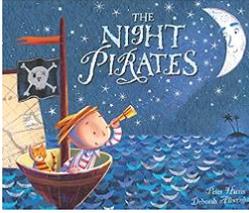
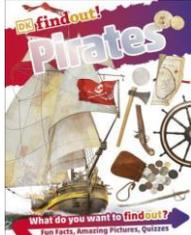
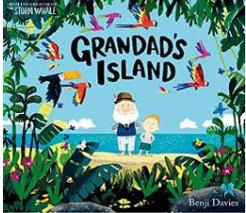
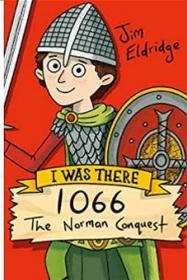
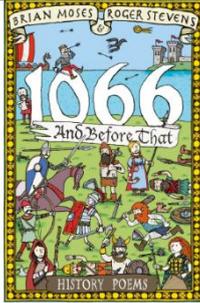
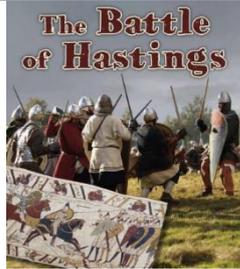
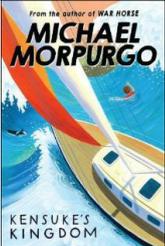
What books are we studying in Autumn Term

Phonics and Early Reading

This year, we continue to teach our very successful Phonics Programme, 'Little Wandle.' All children in Early Years and Key Stage 1 have daily phonics lessons and children in Key Stage 2 have intervention lessons if there are still remaining gaps in their phonics knowledge. If you have any concerns about your child's reading or phonic understanding, please see myself or your child's class teacher.



Each phase has set text(s) for reading and writing that develop core objectives and key skills. This is what each year group will be studying during Autumn 1.

	Reading Text(s)	Writing Stimulus
Starfish	 <p>"Rosie's Walk" by Pat Hutchens</p>	 <p>"Higgly Hen" by Axel Scheffler</p>  <p>"Farmer Duck" by Martin Waddell</p>
Minnows	 <p>"The Little Red Hen" by Ladybird</p>	 <p>"What the Ladybird Heard" by Julia Donaldson</p>  <p>"Leaf Man" by Lois Ehlert</p>
Year 1 and 2 X Marks the Spot!	 <p>"Jack and the Flumflum Tree" by Julia Donaldson.</p>	 <p>"The Night Pirates" by Peter Harris.</p>  <p>"Pirates" by DK Find Out!</p>  <p>"Grandad's Island" by Benji Davies.</p>
Year 3 and 4 The Battle of Hastings	 <p>"I Was There. 1066. The Norman Conquest" by Jim Eldridge.</p>	 <p>"1066 And Before That" by Brian Moses</p>  <p>"The Battle of Hastings" by Helen Cox</p>
Year 5 and 6 Our Changing Coastline	 <p>"Kensuke's Kingdom" by Michael Morpurgo</p>	 <p>"Dead Man's Cove" by Lauren St John</p>  <p>"Coasts" by James Nixon</p>

To support your child with their phonics understanding at home, please use these Grapheme Mats to help with decoding and reading fluency.

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou



Grow the code grapheme mat

Phase 2, 3 and 5

 ai ay a a-e igh aigh ey ea	 ee eu e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

*depending on regional accent

The Importance of Reading for Pleasure

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and is more likely
to score in the
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and is more likely
to score in the
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and is more likely
to score in the
10th PERCENTILE
on standardized tests

Source: Nagy, Anderson and Herman, 1987

 **SCHOLASTIC**

There is overwhelming evidence that literacy has a significant relationship to people's life chances. Reading for pleasure is more important than either wealth or social class as an indicator of success at school.

If your child isn't a 'book worm' yet, don't worry! There are so many wonderful and exciting authors, that there will be a book to engage and inspire your child out there... they just may not have discovered it yet!