



Rye Community Primary School Policy

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|--------------------|--|
| Policy Title: | Travel Plan |
| LT Responsibility: | Head of School |
| Review Body: | Executive Headteacher |
| Date: | November 2019 (Updated: November 2021) |
| Review: | November 2022 |

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Introduction

Our School Travel Plan (STP) is a working document that sets out the measures Rye Community Primary School will use to promote walking and cycling, public transport and car-share in order to reduce the amount of single car usage. These measures will be based on the research to be carried out during the 2021/22 academic year and thereafter on a regular basis.

Training and raising awareness of travel issues are an inherent part of school life. The intention of this document, and measures implemented, is to improve the way in which all our stakeholders, colleagues, children and families, think about travel.

The STP provides the school with a means by which to effectively manage the transport needs of colleagues, pupils and visitors to the school site. It is not intended to be anti-car but will detail the alternative modes of transport available as much as possible.

Site Location

The school site is located to the east of Rye (Freedom) Leisure Centre and next door to the local secondary school, Rye College. The main access route to the school site is off The Grove, via the leisure centre car park. The leisure centre car park is the designated pick up/set down for school pupils and there is also a designated parking area for colleagues. The school location is shown below.



Image 1: School Location, from osmaps.ordnancesurvey.co.uk (June 2019)

The school has two pedestrian accesses; one located to the east of the school from the leisure centre and the other footpath runs parallel to Tillingham Avenue which continues beyond the end of the cul-de-sac to meet up with a footpath leading to the southern entrance to the school site. This is a pedestrian access and no traffic can directly access the building through this road.

The leisure centre has a pay-and-display car park accessed from The Grove and is part of the main access route to Rye Community Primary School and Rye College as such it is the designated pick up/set down point for school pupils and parking fees are waived for those engaged in this at school



start and finish times. The car park provides access to the primary school staff car park which is a PIN controlled barrier car park with about 20 marked spaces. This parking arrangement will remain the same.

School background

Rye Community Primary School opened in September 2008 as a 1.5FE (45 pupils) primary school with nursery. By September 2017, the school building had been extended to create a 2FE primary school (60 pupils) with nursery. The school has retained two external 'mobile' classrooms which currently house specialist teaching. The number of children at the school is currently 311 pupils (July 2021) with 33 children registered at the nursery. The current total number of colleagues (teaching and non-teaching) in the school and nursery is around 44.

School Day

The school generally operates under the following timetable.

| | |
|---------------------|----------------------------------|
| 08:30 | DOORS OPEN |
| 08:45 | Morning registration |
| 08:50 | Assembly |
| 09:00 | Morning Session |
| 10:00, 10:15, 10:30 | EYFS Break, KS1 Break, KS2 Break |
| 10:15, 10:30, 10:45 | Mid-Morning Session |
| 1200 | KS1 LUNCH |
| 12:15 | KS2 LUNCH |
| 12:45 | KS1 Afternoon registration |
| 13:00 | KS2 Afternoon registration |
| 12:50, 13:05 | Afternoon Session |
| 1500 | END |
| 1615 | AFTER-SCHOOL ACTIVITIES END |

Table 1: General Arrangements for the School Day

Notes:

- After school clubs for KS1 and KS2 start at 1500 and finish at 1615;
- The nursery and school have a breakfast facility that runs between 08:00 and 08:30 Monday to Friday and an after-school facility from 15:00 to 17:00 Monday to Friday. However, this is currently not operational due to lack of demand for the service;
- Colleagues can arrive between 07:30 and 08:30, and leave school by 17:45 when the site is then closed and secured.



Travelling to the School

Access to School

The school has one main pedestrian entrance. This entrance is accessed by a footpath running perpendicular to the front gates. The footpath cannot be accessed by traffic. All passenger traffic to the school must use the leisure centre car park, which serves as the designated pick up/set down for school pupils and there is also a designated parking area for colleagues.

Buses

The nearest bus stops are located on Tower Street about 540m away, making it a 6-minute walk from the school. There are also stops available along Station Approach which is about 580m from the site located near Rye Station. The bus services serving Rye are detailed in *Table 2* below. These provide connections between the school site, Peasmarsch, Camber and various other local towns.

The site is served by bus services however times are not convenient for the start of the school day making it an inconvenient option for colleagues and families travelling to and from the site.

| Service No. (Operator) | Route | Weekday frequency |
|------------------------|---------------------------------------|--|
| 70 (Stagecoach) | Rye ↔ Winchelsea ↔ Bexhill College | Arrive: 1744 Depart: 0740, 1744 |
| 100/101 (Stagecoach) | Rye ↔ Hastings ↔ Conquest Hospital | Arrive: 0722, 0743, 0834, 0841... Depart: 1530, 1544, 1608, 1649, 1708, 1749... |
| 292 (Stagecoach) | Lydd ↔ Rye ↔ Tenterden | Arrive: 0733, 1511 Depart: 0733, 1511 |
| 312 (Stagecoach) | Rye ↔ Iden ↔ Wittesham ↔ Tenterden | Arrive: 0822... Depart: 1600, 1805... |
| 313 (Stagecoach) | Northiam ↔ Peasmarsch ↔ Rye (Harbour) | Arrive: 0738, 0824, 0835... Depart: 1516, 1533, 1549, 1717... |
| 342 (Stagecoach) | Rye ↔ Broad Oak ↔ Hastings | Arrive: 0822... Depart: 1551, 1631, 1717 |

Table 2: Buses serving Rye Community Primary School

| Service No. (Operator) | Route | Weekday frequency |
|------------------------|-------------------|--------------------------------|
| Hams Travel | Rye ↔ Camber | Arrive: 08:30 Depart: 15:00 |
| Empress | Rye ↔ Rye Harbour | Arrive: 8:30 Depart: 15:00 |

ESCC re-designated the route for children from Rye Harbour as safe for travel and have removed the bus service bringing children directly to school, unless they fit particular criteria. Currently, a 16-seat minibus brings children from Rye Harbour into the leisure centre car park from The Grove. This bus has no escort.

UPDATE: As of November 2021, ESCC have looked at the Rye Harbour route again and have said that they will offer a bus service for all primary pupils from Rye Harbour up to the junction with New Winchelsea Road. However, this may not be a permanent change and they will keep us updated.

There is a school bus that transports children to and from Camber. This bus has an escort, paid for by the school to ensure good behaviour and safety. Over time, the size of this coach has been increased to 70 seats which, during busy periods of drop-off and pick-up, is too large to safely turn in the

leisure centre car park and prevents the movement of cars in the park as it does not fit in the drop-off bay.



Image 2: Leisure Car Park Drop-off Bay, (June 2019)

We intend to offer the rear entrance to the school (by the nursery car park) as a set down and pick up area for the safe delivery of children on the school transport from Camber and Rye Harbour. This will reduce the amount of traffic accessing the leisure centre and colleague car park at the front of the school during peak hours and minimise the number of large vehicles at the front during the same period.

This will be actively pursued by the school through discussion with the local authority.

Train

The nearest train station is Rye Station which is about 550m from the school. This represents a 7-minute walk and is considered to be within acceptable walking distance. Services connect Rye to Winchelsea, Doleham and Hastings in the west and Appledore (Kent) & Ashford in the east. However, due to the age of the children attending the school, it is unlikely that use of the train to get to and from school is an option. It does offer a possible option for colleagues.

Walk / Cycle Facilities

There is a footway that runs along the west side of The Grove which gives pedestrian access to the leisure centre. There is a high pedestrian flow through the leisure centre car park at peak times. There is good pedestrian connectivity as the area surrounding the school site is residential in nature.

There is a direct pedestrian access to the west of the school site which provides a link from Tillingham Avenue, providing those that live to the west of the school with an easy and convenient access to the site. This access is a footpath only, running perpendicular to the front gates, this footpath cannot be used by traffic. It is an attractive route for pedestrians to access the various facilities and the primary school in particular. However, it should be noted that many parents drive down Tillingham Avenue, a narrow single-track cul-de-sac and park at the “turning circle” at the northern end, closest to the footpath to the school. It would appear that parents choose this route to avoid the congestion in the leisure centre car park. Residents of Tillingham Avenue have often complained about this parking and excessive speed of parents driving down Tillingham Avenue,

without due care of the pedestrians and cyclists using this route. This congestion gives rise to concerns of access for emergency and delivery vehicles to Tillingham Avenue.

The school intends to include requests to parents not to use this route in newsletters.

Around the vicinity of the school there are many cycle-friendly roads including the B2089 (Ferry Road) connecting to the Station Approach Road, Cinque Port Street, Tower street and High Street.

The school has provided appropriate levels of on-site cycle parking to meet local authority standards and intends to encourage safe walk and cycle use for travel to and from school.

Parking

The leisure centre car park is a pay-and-display between the hours of 0900-1900 and is accessed from The Grove. The car park charges are waived during school pick-up and drop-off between the hours of 0800-0900 and 1500-1600. Furthermore, the school is provided with a number of free parking permits each year which allows visitors to the school to enjoy free parking in the leisure centre car park. The car park has 65 marked spaces including 6 disabled parking spaces with two coach parking bays and a coach set down/pick up area. This car park is part of the main access route to the school and as such is the designated pick up/set down point for school pupils and parking fees are waived at these times.

The primary school colleague car park is accessed via a PIN controlled barrier at the north western side of the leisure centre car park. There are currently 20 marked spaces provided for staff parking, although informal use allows for an additional 7 spaces. Not all colleagues work full-time, a number are associate colleagues who work until lunchtime.

Up to 10 nursery colleagues have access to the car park located off the circle on Love Lane. The site plan is shown below.

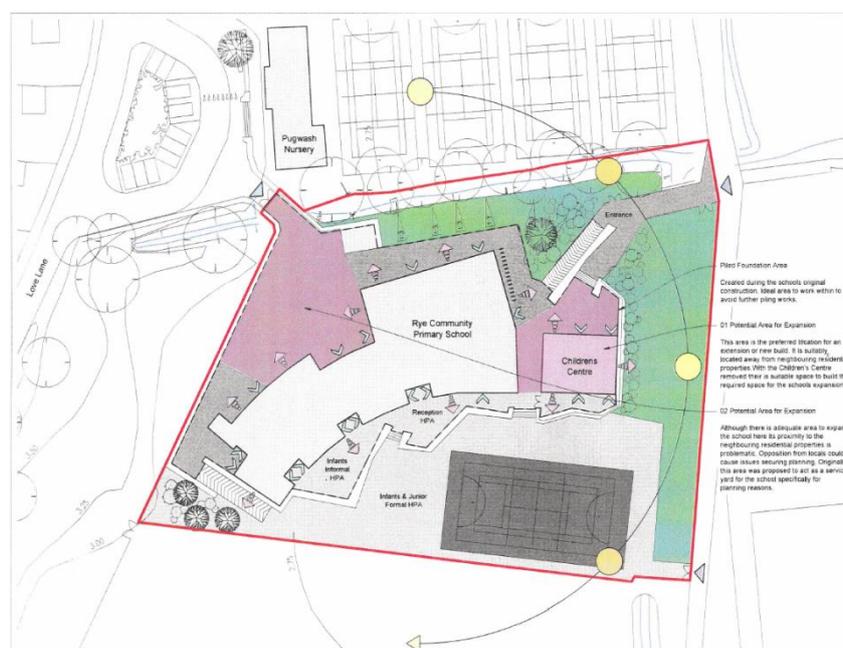


Image 3: Site Plan, (October 2014)



All traffic to the school must use the leisure centre car park. Whilst 10 colleagues can access the nursery car park at the rear of the site off Love Lane (see above), visitors to the nursery during the day must also use the leisure centre car park. The school has significant concerns about access to the leisure centre/ colleague car park during peak hours. There is significant increase in use of the car park at the start and end of the day as well as at lunchtimes. Whilst many colleagues arrive before and depart after families arrive for drop-off and pick-up, a significant proportion of associate colleagues arrive at a similar time to many of our families. There is high demand for spaces in the colleague car park during arrival exacerbated as some spaces can be taken by unauthorised users.

As a consequence of this, TAs and MDSAs, who generally arrive and leave at similar times to parents dropping off and collecting children, are now encouraged to park in the Rye College car park on Love Lane. This ensures the staff car park adjacent to the leisure centre, is predominantly used by staff who will not be arriving or leaving at peak times, thus reducing congestion and mitigating risk.

The turning circle and nursery car park off Love Lane also acts as a delivery entrance. **The intention is to offer this entrance as a set down and pick up area for the safe delivery of children on the school transport from Camber and Rye Harbour.**

Travel Plan Coordination and Management

The school will appoint a School Travel Plan Coordinator, the School Business Manager, to lead the management and coordination of travel. The main responsibilities of the Travel Plan Co-ordinator include:

- Organising and monitoring travel surveys and ensuring the travel plan is kept up to date;
- Being the main point of contact for residents for Travel Plan related matters, and for liaison with the local authority;
- Maintaining support for a sustainable transport approach from the whole client community;
- Identifying appropriate resources for agreed surveys and monitoring, implementation measures, and related promotion.

All colleagues, pupils and parents will be informed of the existence and benefits of the STP. A STP will be issued to all colleagues and forms part of the induction pack for new colleagues. Relevant information will be displayed in prominent locations in the school where it is easily viewed, such as, on notice boards and website.

Feedback will be collected by using existing suggestion boxes near to where the information is displayed, as well as by the formal monitoring process (see below). Colleagues, pupils, parents and visitors will also be directed initially to the STP Coordinator if they have any specific concerns or suggestions for improvement.

A summary of comments received and changes made to the Travel Plan will be discussed with the school's Aquinas Advisory Council (AAC) prior to implementation. The AAC will also be briefed annually on the results of the formal monitoring process. A member of the AAC will be nominated to be familiar with the Travel Plan and provide advice to the STP Coordinator.



Survey

A colleague, pupil and parent survey will be undertaken during the summer term (2019) to obtain a baseline level of current methods of travel to and from the school. This will provide an initial assessment of what measures could be undertaken to encourage more sustainable modes of travel.

The results of the first survey will be documented and provide the baseline against which future progress can be measured. An online survey will be held for parents of pupils and colleagues. A class-based hands-up survey will be asked of pupils (see Appendix 1).

Travel Plan Objectives & Aims

Primary aims within the first three years of being part of the Aquinas trust:

- Reduce the impact and frequency of car journeys made to and from school by parents, colleagues and visitors;
- Increase the number of pupils and colleagues cycling by 5% over 3 years;
- Increase the number of families walking to school by 5% over 3 years;
- Educate and promote road safety skills throughout the whole school community, and improve the health and wellbeing of pupils and colleagues;
- Reduce transport impact on the local community.

Secondary aims within the first three years of being part of the Aquinas trust:

- Limit congestion by reducing car travel to and from school;
- Promote the lifelong health benefits of walking and/or cycling;
- Maintain safety in and immediately around the school for all users;
- Develop aspects of the school curriculum to raise pupil awareness of issues relating to travel (personal health, environmental damage, and social pressures).

Specific Targets

Primary targets:

- Reduce the number of car journeys by 5% over a 3-year period, and to promote car sharing;
- Reduce the impact and frequency of car journeys – increase the number of pupils and colleagues cycling to school by 10% over a 3-year period;
- Increase the number of pupils and colleagues walking/scooting to school by 5% over a 3-year period;
- Increase the number of staff and pupils coming to school by public transport by 2% over a 3-year period.

Secondary targets:

- Educate and promote road safety skills – to include sustainable and healthy travel issues in the curriculum.
- Improve the health and well-being of students and staff – Encourage the use of the Rye Leisure Centre next door.
- Reduce any transport impacts – Monitor parking and 'drop-off' areas outside the school.



- Reduce any transport impacts – Encourage other sustainable means of transport through the curriculum or notice boards for travel information.



Monitoring

The Travel Plan including outcomes from the Travel Survey will be reviewed by senior leaders, colleagues, the Advisory Council (AAC) and School Council on an annual basis. Outcomes will be shared with the local authority and placed on the website on an annual basis.

Monitoring will be by 'comparison of pupil, parent and colleague surveys (see above and Appendix 2). Annual data will track progress towards targets. Monitoring and evaluation is an on-going process in that promotion of good travel behaviour has continual development to coincide with changes emerging from our annual intake of pupils and their families as well as reflecting changes to the workforce.

Curriculum

The school will hold an annual fitness week, participate in ESCC 'Walk to School' competitions, and continue cycling proficiency training and pedestrian training (e.g. 'Footsteps' training for Year 1 children).

Where possible, the school will use local facilities which can be reached on foot to support learning across the curriculum, e.g.; art, history, geography, RE through church visits, PE through swimming proficiency training at the leisure centre.

The school will use travel data to promote the learning of data handling in mathematics.

Travel Plan Action Plan

The specific action plan is detailed in the appendices, and will undergo an annual review to monitor if targets are being met, and what specific actions can be taken to further develop and improve the plan. (See Appendix 3: Action Plan).



Appendix 1: Survey

This is the outline of the online survey to be offered to parents of pupils and colleagues. Six marked questions (*) will be asked of pupils in a class-based hands-up survey.

Q1: Are you a parent of a pupil or a colleague?

- Parent of pupil
- Colleague

Q2: What is your home postcode?

Q3: What is your main method of travel to and from school?*

- Walk
- Scooter
- Cycle
- Car
- Car share
- Bus
- Train
- Other (please specify)

Q4: If you travel by car, what would make you travel by other means?

Q5: What would be your preferred method of travel to and from school if possible?*

- Walk
- Scooter
- Cycle
- Car
- Car share
- Bus
- Rail
- Other (please specify)

Q6: What would encourage you to use more sustainable modes of travel? (i.e. walking, cycling etc.)

Q7: How long does your journey usually take?*

- Less than 10 minutes
- 10 - 20 minutes
- More than 20 minutes
- Unsure

Q8: What time do you usually arrive at the school?*



- Before 7am
- Between 7am and 8am
- Between 8am and 9am
- After 9am

Q9: What time do you usually leave school?*

- Before 3pm
- Between 3pm and 4pm
- Between 4pm and 5pm
- After 5pm

Q10: Are there any issues regarding travel to and from the school that concern you, or any improvements you'd like to raise?*

- No
- Yes (please specify)



Travel Plan – Hands-up Survey

This 'hands-up' survey should be completed for each class or tutor group. A tally should be taken then a totalled for each option. Responses should be returned to the Head of School by **Tuesday, 23rd July 2019.**

Class:

Teacher:

Year Group:

What is your main method of travel to and from school?

- Walk/Scooter
- Cycle
- Car
- Car share
- Bus
- Train
- Other (please specify)

What would be your preferred method of travel to and from school if possible?

- Walk/ Scooter
- Cycle
- Car
- Car share
- Bus
- Rail
- Other (please specify)

How long does your journey usually take?

- Less than 10 minutes
- 10 - 20 minutes
- More than 20 minutes
- Unsure

What time do you usually arrive at the school?

- Before 7am
- Between 7am and 8am
- Between 8am and 9am
- After 9am

What time do you usually leave school?

- Before 3pm
- Between 3pm and 4pm
- Between 4pm and 5pm
- After 5pm

Are there any issues regarding travel to and from the school that concern you or any improvements you'd like to raise? (Turn over to record details if necessary)



Dear parents and families,

RE: School Travel Plan Survey 2019

We would like to invite you to complete our school travel plan survey for this academic year.

Rye Community Primary School is committed to promoting safe and sustainable ways of travelling to and from school including walking, cycling and public transport. The information we collect will help us to understand how our families travel and how best we might support them in the future. We also ask the views of pupils and colleagues.

This year the survey will be open until **Wednesday, 31st July 2019** and is available online. There are nine questions and should take no more than two minutes to complete.

<https://www.surveymonkey.co.uk/r/PQPYFM8>



The more responses we receive, the more able we are to support our community.

We look forward to hearing from you.

Yours sincerely,

Miss Martin
Head of School



Appendix 2: Review and Progress Table

| | Target | Actual percentage/number achieved and areas for improvement | | | | | | | |
|-------------------------|---|---|----------|-----------|----------|-----------|----------|-----------|----------|
| | | Nov 2019 | Comments | June 2020 | Comments | June 2021 | Comments | June 2022 | Comments |
| Walking/Scooting | Increase the number of children walking/scooting to school | | | | | | | | |
| | Approximate number of pupils | 122 (40%) | | | | | | | |
| | Approximate number of families | 12 (36%) | | | | | | | |
| | Increase the number of colleagues walking to school | | | | | | | | |
| | Approximate number of colleagues | 8 (19%) | | | | | | | |
| Cycling | Increase the number of children cycling to school | | | | | | | | |
| | Approximate number of pupils | 6 (2%) | | | | | | | |
| | Approximate number of families | 0 (0%) | | | | | | | |
| | Increase the number of colleagues cycling to school | | | | | | | | |
| | Approximate number of colleagues | 1 (2%) | | | | | | | |
| Public Transport | Increase the number of children taking public transport to school | | | | | | | | |
| | Approximate number of pupils | 53 (18%) | | | | | | | |
| | Approximate number of families | 3 (9%) | | | | | | | |
| Private car | Decrease the number of children coming to school by car | | | | | | | | |
| | Approximate number of pupils | 112 (36%) | | | | | | | |
| | Approximate number of families | 17 (52%) | | | | | | | |
| | Decrease the number of colleagues coming to school by car | | | | | | | | |
| | Approximate number of colleagues | 31 (72%) | | | | | | | |



Appendix 3: Action Plan

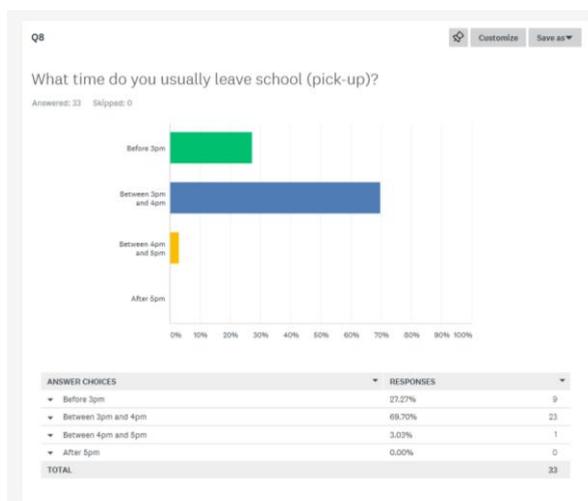
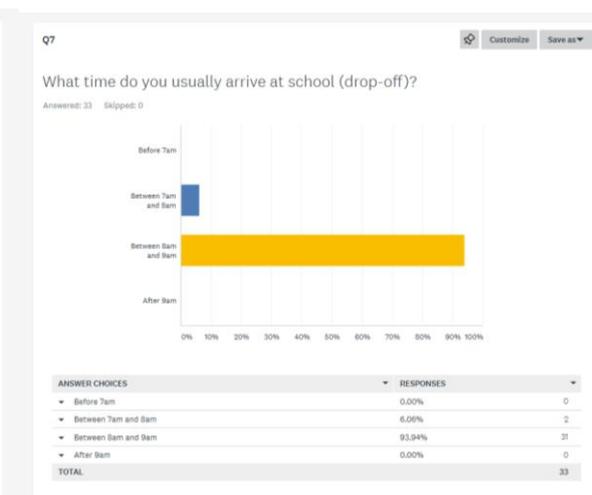
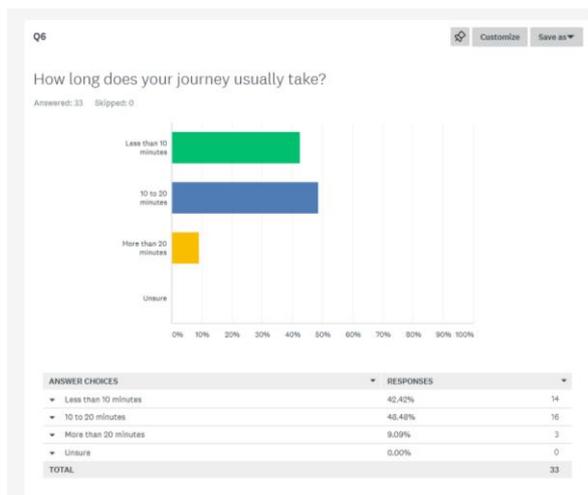
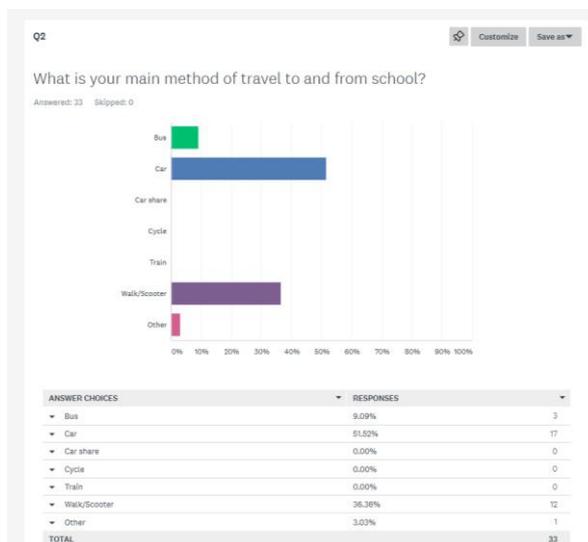
| Proposed Measures | Target the measure is linked to | By Who | By When | Date Started / Completed |
|--|--|------------------------------------|---------------------------|--|
| Update School Travel Plan (STP). Undertake surveys of pupils, families and colleagues accordingly. | General | Executive Head Head of School | November 2020 | STP written 07/19 Surveys undertaken 11/19 STP updated 01/20 |
| Publish the STP on the website | General | STP Coordinator Website Manager | January 2020 | |
| Develop an STP section of the School website explaining the STP and outlining other modes of transport | Increase the number of colleagues and pupils coming to school by public transport | STP Coordinator Website Manager | March 2020 | |
| Include information on other modes of transport other than the car in Travel Plan Packs for every colleague and regular visitors | Decrease the number of colleagues coming to school by car by 5% | STP Coordinator | March 2020 | |
| Give advice on personalised travel planning to colleagues and regular visitors | Decrease the number of colleagues coming to school by car by 5% | STP Coordinator | As and when required | |
| Carry out an annual survey to monitor the effectiveness of the updated travel plan | General Encourage pupils and colleagues to use alternate methods of travel to school | STP Coordinator | June 2020 | |
| Promote walking to school. Hold a 'Walk to School Week' and issue walking badges, and introduce a pedometer scheme | Increase the number of children and colleagues walking to school | STP Coordinator | June 2020 | |
| Set up and promote a car share scheme for staff | Decrease the number of colleagues coming to school by car | STP Coordinator Office | April 2020 | |
| Promote a car share scheme for parents through the newsletter | Decrease the number of children coming to school by car | STP Coordinator Office | April 2020 | |
| Change the PIN to the colleague car park on a termly basis to avoid unauthorised use | Increase the number of families walking to school Reduce any transport impacts on the local community | STP Coordinator Site Manager | Termly from February 2020 | |



| | | | | |
|--|--|------------------------------------|----------------|---------------------------------|
| Appoint a 'Safety Officer' to monitor 'drop-off' areas outside the school and ensure safe bus manoeuvres | Increase the number of families walking to school Reduce any transport impacts on the local community | STP Coordinator Head of School | January 2020 | |
| Improve layout at the rear of the school site. Provide car parking for nursery colleagues and families wishing to access the setting directly. Provide parking in the college car park to colleagues with access to primary. | Reduce any transport impacts on the local community | Business Manager Executive Head | April 2020 | |
| Use turning circle at rear of school, by nursery car park, off Love Lane for bus and nursery vehicle drop-off | Increase the number of families walking to school Reduce any transport impacts on the local community | Business Manager Executive Head | June 2020 | |
| Proposed Measures | Targets | Responsibility | By When | Date Started / Completed |
| Investigate extending the provision and promotion of Bikeability to lower years to encourage them to cycle or scoot | Increase the number of children cycling to school by 10% | STP Coordinator | June 2020 | |
| Encourage staff to use the shower / changing facilities in the school | Encourage staff to cycle | STP Coordinator | June 2020 | |
| Deliver comprehensive Road Safety Education for the whole school | Increase the number of children walking to by 5% | STP Coordinator | June 2020 | |
| Deliver scooter training and increase scooter storage space | Promote children coming to school using scooters | STP Coordinator | June 2020 | |
| Distribute cycling and public transport guides in the school reception | Increase the number of staff and pupils coming to school by public transport | STP Coordinator | April 2020 | |
| Encourage participation through referral to www.eastsussexpedalpower.com (East Sussex Cycle Hire Scheme). | Increase the number of children cycling to school to 10% | STP Coordinator | June 2020 | |

Appendix 4 – Survey Response

Parents and Families (November 2019) [33 responses]



Q3. If you travel by car, what would make you travel by other means?

- Free bus;
- Work commitments;
- Nothing (7);
- A school bus (2);
- Dangerous road to cycle, only one bus down in morning which would not get us to school on time;
- Living closer to school;
- If I was to change jobs then I wouldn't need to drive;
- Walk;
- Weather;
- Not having to work;
- Better public transportation;
- Not having to drop off / pick up my little one from ... straight after school.

Q5. What would encourage you to use more sustainable modes of travel (i.e. walking, cycling)?

- Cycle paths;
- I live too far away;
- Work commitments (2);
- Unable to walk or cycle from ... unfortunately;
- We live too far away (8);
- Less traffic, safer path ways, distance to the school;
- More safety on road;
- If I didn't have to use my car for work;
- Safer route to school;
- If I didn't have a big hill to walk up;
- Change of working hours;
- Good weather, having more time, less busy diary.

Q9. Are there any issues regarding travel to and from school that concern you, or any improvements you'd like to raise?

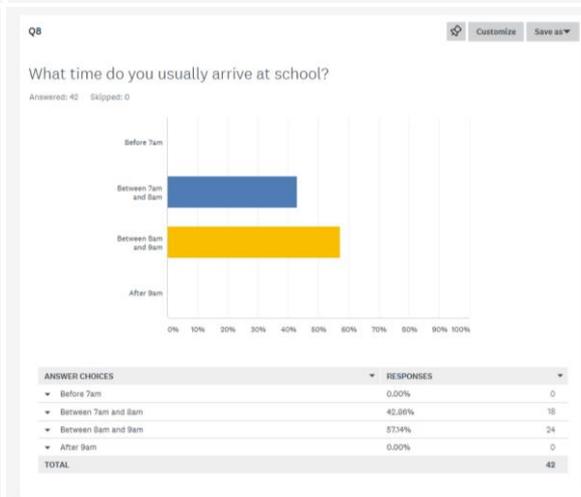
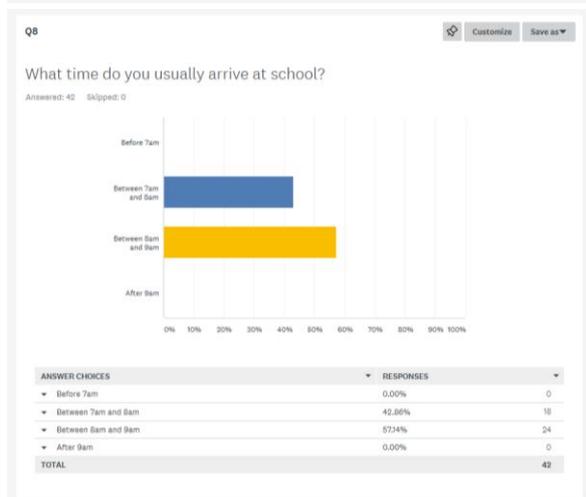
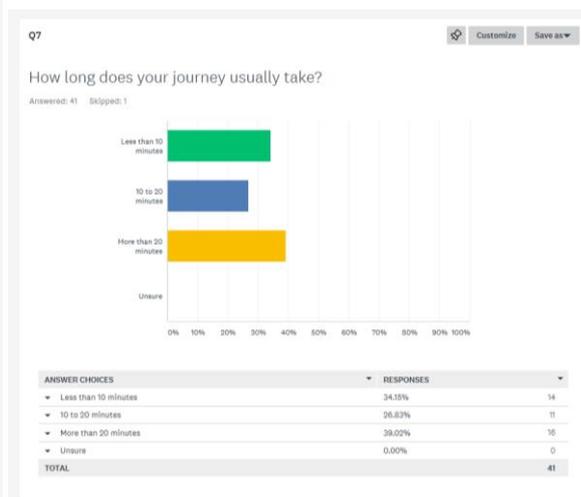
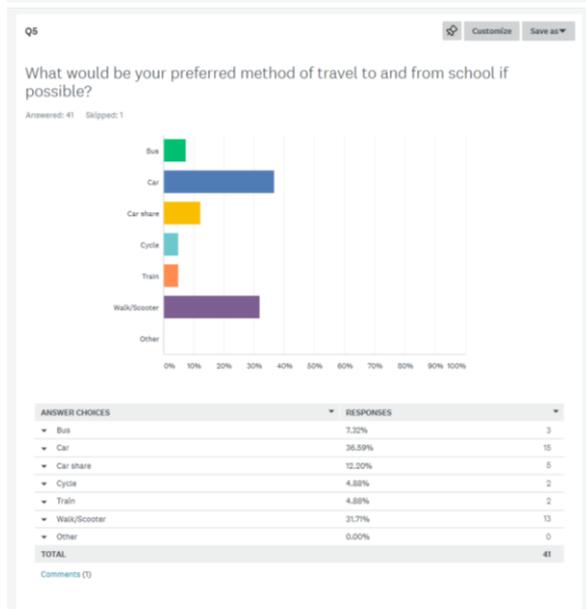
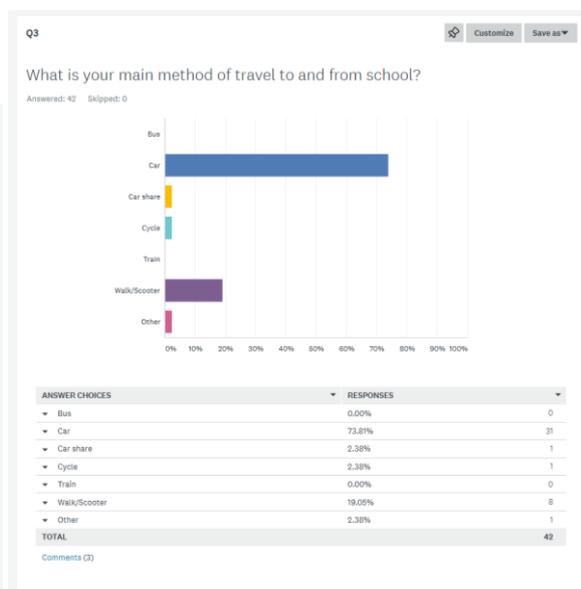
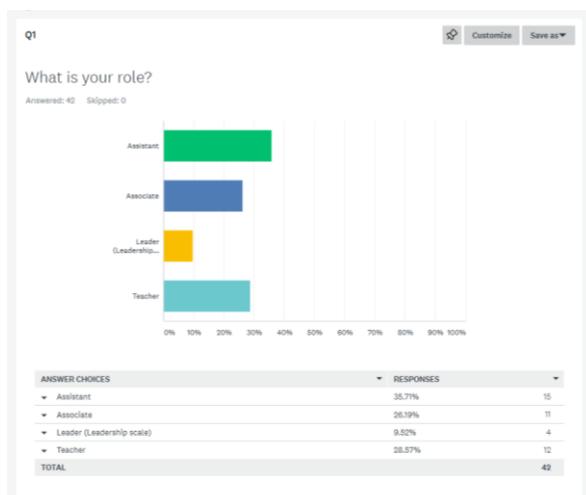
- Yes, road safety, no zebra crossings for us to cross the road safely;
- School needs to take a serious look at safeguarding instead of going over the top with things that make school pick up too difficult;
- Bus should get my children to school on time;
- The car park is an accident waiting to happen. Children and parents do not stick to the path and the college students storm the car park as if they own it. If you're not parked by 2.30pm you can't get a space anyway so people park where they want;
- A cycle path through the valley would be good but not great through bad winter weather so we are reliant on the car;
- The lack of spaces at times in the car park;
- Stop people from parking along the fence and illegally in the sports centre car park;
- I'm forever worried about the car park and avoid it as far as I can. I have witnessed a number of car bumps, near misses with children and cars and constant frustration from the poor bus drivers with inconsiderate parents who leave their cars parked in the way. I'm hoping that as



Rye gets more serious with its parking penalties next year we may see more parents decide to take the sustainable option and walk to school instead;

- Car park is chaos and dangerous;
- The car park people parking where they like in disabled bays when they don't display a badge parking on double yellow lines and cars parking where the bus comes through and makes it harder for the bus. I have complained to the school numerous times but still people park where they like;
- Parents arriving early and letting children run around in the car park unsupervised;
- Car parking. There aren't enough safe parking spaces. Other parents park stupidly. If you don't arrive to sit and wait at 2.15pm you won't get a proper space to park. Then it's dangerous for the children morning and afternoon going to and from the cars;
- The school car park is a massive issue, too many cars not enough spaces which leads to stupid parking which impacts the safety of our children;
- Poor road crossings – children that live in Kings Avenue have to cross the main A259 without safe crossings;
- Car parking is an issue you have to be there just after 2 pm to park. Also, a number of people speed in the car park and let their children play in the roads;
- The car park and Tillingham Avenue are hazardous to walk through with fast cars etc. There was talk a few years back of a bridge over the river to allow the children from Tilling Green estate easier access to school. Personally, I feel this would be brilliant as it would also reduce the amount of people walking down Tillingham Avenue too. But mainly I feel this would reduce vehicular drop offs to the school as there would be an easier and better option;
- Not enough parking places, children crossing or walking in the middle of the car park without looking.

Colleagues (November 2019) [42 responses]



Q4. If you travel by car, what would make you travel by other means?

- Train if car broke down;
- Time;
- Living closer to school;
- Drivers going slower and lots more dustbin lorries, lorries and other slow vehicles that hold me up;
- Inability to drive;
- Nothing;
- There aren't any other means due to home location and shift work;
- Distance;
- Car breakdown;
- No other way, train does not allow for me to drop off my own children;
- Nothing. I tried by train once and it took 2 hours to get home instead of half an hour by car. Also, it would be difficult to carry some of the items that I bring in;
- Convenience and cost;
- I can go by bus however I will be late for work;
- Free train ticket;
- There's no other method;
- I wouldn't be able to due to the location of where I live;
- If it were free/took the same amount of time;
- Nothing due to distance away and other types of transport would involve a lengthy journey;
- I would have to travel by car as we live a mile from a main road and bus service is terrible;
- Better public transport;
- More time;
- A train station nearer to my house;
- I walk in good weather;
- Earlier bus times;
- If car breaks down;
- If I didn't have to carry so many resources including books to and from home.

Q6. What would encourage you to use more sustainable modes of travel (i.e. walking, cycling)?

- Can't ride a bike;
- Time (2);
- Live too far away (14);
- Not possible in my current position with distance and taking daughters to nursery;
- Not having to carry so much stuff to and from work;
- Safer roads.



Q10. Are there any issues regarding travel to and from school that concern you, or any improvements you'd like to raise?

- Slow drivers;
- Parking can be difficult some days, with parents using the car park. I do have a permit to use Rye College car park, which I do, when the primary car park is full. This will be much easier when there are proper gates on the back of the school;
- That I have had to park a long way from the nursery and I will be later getting to work, or late getting to my car and picking my children up from school in ...;
- I'd like to see a zebra crossing outside the Rope Walk and, on the road, leading to the Sports Centre car park, it is unsafe to cross the road in those places for adults, pupils and families with children/pushchairs;
- No concessions for a train trip - sometimes car share;
- Just that the car park is very small for the number that wish to use it. There are problems sometimes with parents using the staff car park and I have missed appointments because I have been blocked in;
- Nothing to do with travel specifically, however our car park is extremely small for the number of staff which can make it a challenge in the morning (even if you're there at 8am!);
- Traffic congestion in Hastings. General public using our school car park;
- Parking in the staff car park is made difficult because of prohibited users gaining entry (7);
- I would like buses from my area, XXX, to begin earlier in the morning, to allow me to use the bus to get to work and then more frequent bus times too, rather than just one per hour;
- The security of the site carpark for primary school staff. My car has been damaged by parents using the car park.

Pupils (November 2019)

| Question | Option | YR | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Total | Percent |
|---|----------------------|----|----|----|----|----|----|----|-------|---------|
| What is your main method of travel to and from school? | Walk/Scooter | 13 | 15 | 20 | 16 | 20 | 18 | 20 | 122 | 40% |
| | Cycle | 0 | 2 | 2 | 0 | 0 | 0 | 2 | 6 | 2% |
| | Car | 15 | 18 | 15 | 18 | 14 | 19 | 13 | 112 | 36% |
| | Car Share | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 1% |
| | Bus | 10 | 9 | 6 | 7 | 5 | 9 | 6 | 52 | 17% |
| | Train | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0% |
| | Other | 11 | 0 | 1 | 0 | 0 | 0 | 0 | 12 | 4% |
| What would be your preferred method of travel to and from school if possible? | Walk/Scooter | 4 | 15 | 10 | 8 | 10 | 10 | 6 | 63 | 20% |
| | Cycle | 7 | 18 | 13 | 18 | 5 | 19 | 27 | 107 | 34% |
| | Car | 1 | 3 | 9 | 7 | 13 | 8 | 6 | 47 | 15% |
| | Car Share | 9 | 2 | 1 | 13 | 0 | 0 | 0 | 25 | 8% |
| | Bus | 2 | 2 | 7 | 3 | 2 | 9 | 0 | 25 | 8% |
| | Train | 0 | 5 | 1 | 10 | 5 | 3 | 0 | 24 | 8% |
| How long does your journey take? | Other | 16 | 0 | 3 | 0 | 0 | 0 | 1 | 20 | 6% |
| | Less than 10 minutes | 20 | 18 | 27 | 16 | 19 | 27 | 23 | 150 | 61% |
| | 10 - 20 minutes | 2 | 5 | 12 | 12 | 11 | 10 | 7 | 59 | 24% |
| | More than 20 minutes | 0 | 0 | 2 | 4 | 3 | 3 | 7 | 19 | 8% |
| What time do you usually arrive at the school? | Unsure | 0 | 0 | 3 | 3 | 6 | 3 | 4 | 19 | 8% |
| | Before 7am | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0% |
| | Between 7am and 8am | 0 | 0 | 0 | 12 | 7 | 2 | 3 | 24 | 9% |
| | Between 8am and 9am | 38 | 23 | 44 | 23 | 32 | 45 | 38 | 243 | 90% |
| What time do you usually leave the school? | After 9am | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0% |
| | Before 3pm | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0% |
| | Between 3pm and 4pm | 37 | 23 | 43 | 31 | 38 | 41 | 40 | 253 | 93% |
| | Between 4pm and 5pm | 1 | 0 | 0 | 3 | 2 | 6 | 1 | 13 | 5% |
| | After 5pm | 0 | 0 | 1 | 1 | 0 | 2 | 0 | 4 | 1% |

Q9. Are there any issues regarding travel to and from school that concern you, or any improvements you'd like to raise?

- Lollipop person because I need to cross a really busy road;
- Very busy dropping off and picking up in the car park;
- Another way to get into school or another car park because it is so busy;
- There's a steep bit on the pavement and when I'm on my scooter I need to get on the road (access);
- Surrounding roadworks;
- Rye College students walking through centre of the carpark;
- Large puddles outside the front door.