



Sports Premium Strategy Statement 2019-20

Summary			
School	Rye Community Primary School	Date of most recent review	July 2020
Total number of pupils	349	Total Sports Premium Budget	£19,180

Year 6 (July 2019)	
Percentage meeting national curriculum requirements for swimming and water safety	83%
Percentage swimming competently, confidently and proficiently over a distance of at least 25 metres	83%
Percentage using a range of strokes effectively	83%
Percentage performing safe self-rescue in different water-based situations	98%
<i>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements</i>	Yes

Reflections	
Key achievements to date	Areas for further improvement and baseline evidence of need
<p>Playtimes and lunchtimes are increasingly positive and physical experiences for children with opportunities for solo and team activities. Playleaders are taking greater responsibility for leading positive play and involving all children. Children increasingly engage with 'Golden Mile' as part of the structure of the school day. Rye Primary sees high rates of participation and achievement in swimming due to all children accessing a block of swimming each year. Physical engagement important to all age-groups – use of balance bikes in early years.</p>	<p>Continue to improve children's access to equipment during break and lunch times. Further focus needed on formalising daily mile as part of all children's day including the use of tracking and rewards. Further focus needed on ensuring all children finish primary school meeting the statutory requirement for swimming. Need to review the sporting curriculum as part of a well-structured and sequenced school curriculum including delivery by class teachers. Increase resources that encourage physicality in the early years.</p> <p>Delivery of the Sports Premium Strategy was interrupted by COVID19.</p>



Action Plan and Budget Tracker

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. **8% of total allocation**

Intent	Implementation	Impact	Next steps
Increase the amount of physical exercise which pupils complete. Increase the level of positive peer interaction during unstructured times of day and when completing physical activities.	Allocation of additional funding to buy further equipment for break and lunchtimes. Create a sports champion within school to ensure play leaders are able to facilitate games and activities on the playground.	£500	Designated areas on playground facilitate enrichment activity. Children access additional equipment. Supervisors drive positive peer interaction and greater physical exercise. Card system introduced to reduce the level of football related conflict. Peer mediation system in place to help pupils develop emotional resilience. Play leader dedicated to developing running stamina during lunchtime.
Formalise 'Golden Mile' at start of 2020 as a system for increasing the amount of physical exercise. Adapt for winter conditions.	Ensure all children participate in a daily golden mile as part of their physical fitness for learning.	£1000	Adjustments made for learners who have difficulties e.g. stamina due to medical or complex physical needs. Some use of a system to track the progress of children who can run for the allocated time leading to rewards.
			Review access to equipment during break and lunchtimes. Ensure play leaders have skills to lead and encourage greater involvement in physical exercise. Improve maintenance of the trip-trap course.
			Revisit 'Golden Mile' initiative and the involvement of all pupils through the use of a tracker and competitive element. Focus on children who need to develop their running stamina as identified within the Golden mile data.

Key indicator 2: The profile of physical education, school sport and physical activity (PESSPA) being raised across the school as a tool for whole school improvement. **33% of total allocation**

Intent	Implementation	Impact	Next steps
Increase the % of learners working at expected or above within PE for KS1 and KS2.	Employ specialist PE coach through 'Premier Sports' to deliver at least one high-level PE session per week to all children.	£12330	All children have access to high-quality physical activity and sport through specialist coach. Physical activity an important thread in the life of the school including wrap-around provision.
			Review use of PE coach and delivery of the sport curriculum. Ensure physical activity delivers national curriculum requirements and outcomes are effectively tracked.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			33% of total allocation
Intent	Implementation	Impact	Next steps
Increase knowledge and skills of classroom teachers and associates as so to increase to quantity of sport in the curriculum.	Employ specialist PE coach through 'Premier Sports' to support the development of colleague's ability to deliver second session statutory PE each week.	(as above)	Colleagues supported in delivering on-the-spot coaching during PE lessons for specific learners. Coach supports teachers and assistants in the delivery of second sports session. Dialogue with coach about individual children, their ability and which skills need to be refined and driven forward.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.			24% of total allocation
Intent	Implementation	Impact	Next steps
Ensure Year 6 children are able to swim confidently and competently. All Year 6 children have a basic knowledge of how to perform safe self-rescue in different water-based situations.	Employ a specialist swimming instructor to deliver swimming lessons. Extend swimming provision for all year groups.	£4500	Targeted teaching from specialist swimming instructor is provided. For Year 6, first block of swimming develops core swimming skills whilst second block develops water safety skills. All children access a block of swimming throughout the academic year.
Ensure every reception child can use a balance bike by the end of reception.	Increase access to balance bikes.	£500	Additional balance bikes have been purchased. Targeted time develops pupils' confidence and balance as part of EYFS provision.

Key indicator 5: Increased participation in competitive sport.			2% of total allocation
Intent	Implementation	Impact	Next steps
Provide after-school clubs and extra-curricular activities that lead to opportunities to take part in competitive sport.	Continue to subsidise after school and extra-curricular clubs. Provide access to a Table Tennis club.	£350	Proportion of disadvantaged children attending after-school clubs higher than the proportion within the school.