



Starfish Pre-school

Rye Community Primary School

Dear Parents and Carers,

It has been lovely to meet so many of you this week as part of your drop off/ collection. The children have settled extremely well these first few days and are enjoying getting to know one another and gradually being introduced to the new Pre-school setting and staff members.

This term, we will be supporting the children to become increasingly independent and spending time getting to know all of their strengths and interests so that we can plan their next steps.

Belongings

Thank you to all the parents who have taken the time to label the children's belongings. This really helps reduce children's anxiety and promote their independence.

However, we have had a few children start school with unnamed jumpers/cardigans, water bottles etc...

We do try really hard to help the children look after their property, however, all unnamed items that are found will be placed in the school lost property.

It is really important that the children come into school well prepared. We ask for the following items only.

- **Named small school bag**
- **A named water bottle (Water only)**
- **Coat (named)**
- **Indoor shoes – either slippers or plimsolls**

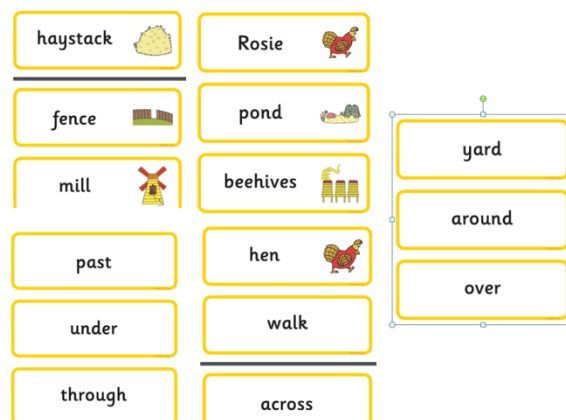
Additional optional items

- Spare clothes including underwear (named)
- Nappies and wipes as necessary
- Wellies (named)
- Lunchbox (named) –if required
- A coat (named)

We would prefer children NOT to bring in personal items such as toys as they become upset when other children want to share them or they get lost.

This Term's Learning

This term we will be introducing the text 'Rosie's walk' which will support the children in learning about Farms, positional language and feelings. Please see attached the key vocabulary that you can help your child to learn at home.



Reading

We will also be reading these texts with your child: Farmer Duck, Snore, Noisy Farm, Oh Dear



Higgly Hen, The Gruffalo, Wow said the Owl, 10 Little Fingers & 10 Little Toes and Where's Spot?

It is important that you read with your child every day. Please enjoy reading to your child and asking them about the story they have been learning in school. A link to this book is: <https://www.st-catharines.gloucs.sch.uk/wp-content/uploads/2020/04/Rosies-Walk.pdf>

How You Can Help

- Model being a reader to them. You are your child's hero; if they see you reading they will copy!
- Support your child to retell a familiar story. Talk to your child about what happens in the beginning, middle and end.
- Encourage your child to recognise familiar signs and symbols in the world around them as well as the sounds as they learn them.

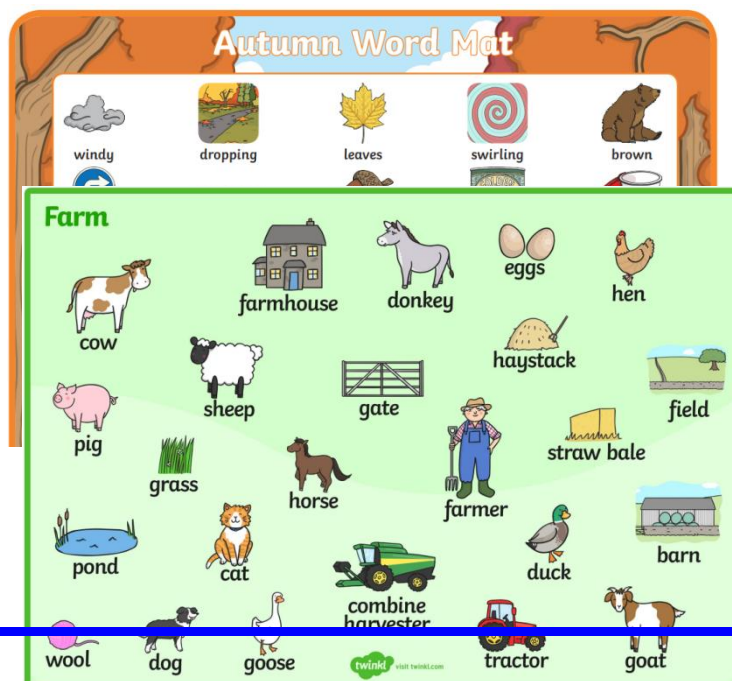
Mathematics

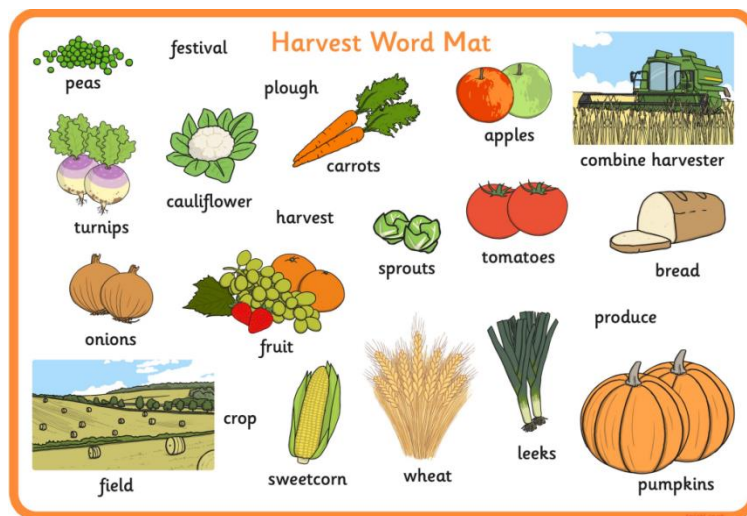
This term, the children will be securing the main colours including recognising, naming and matching colours. They will then be working on sorting activities including sorting by shape and colour. They will also be challenged to repeat a simple continuing pattern.

How You Can Help

- Encourage your children to spot numbers everywhere. Can they find numbers on buses, doors, number plates? Can they count out items in a shopping basket?
- You may find it useful to watch the White Rose Maths with Michael videos as guidance for parents on how Maths is taught in school. <https://whiterosemaths.com/for-parents/maths-with-michael/>

Other useful vocabulary to practise with your child can be seen below:





Class Dojo

Please remember to check Class Dojo. We regularly post messages, photos and videos from school. It is also the best way to contact us, if you need to, via the message function.

Thank you to all the parents who have dropped off and collected their children so punctually. It really does help with our routine, planning and provision.

Thank you for your support,

The Pre-school staff