



RYE COMMUNITY PRIMARY SCHOOL NEWSLETTER Round up of term 1.



Dear Families,

I can't believe the "Christmas term" is upon us already, when we are only just reflecting on term 1 with all its 'new starts' and 'firsts' of many things. What a term it was– with the excitement of the Harvest festival and the end of term disco, the fun and friendships our children have made and the deepening of learning taking place in classrooms every day. There really is no place like school!

Thank you for all who have shown their support throughout term 1 and on particular for the amazing generosity shown for the food bank through our Harvest festival. Please see a card of thanks below from the Rye Food bank.

We now look forward to term 2 and all the joy this term brings. We know that our Christmas events are so well supported by parents and we thank you for this. If you feel that you could support any of our events in any way– please do let the school office know and they will pass your details on to the most appropriate person. I know the PTA are looking for support for their Christmas fair on Friday 15th December from 1.30pm. This is the last day of term and we would love for families to take their children to the Christmas fair once they have collected them from their class teacher. You may also be able to purchase some hand made craft items which your child will have made in school!

Kind regards,

Miss Martin

Headteacher



STARFISH



The Starfish children have been enjoying their 'Down on the Farm' topic. We have been learning to sing Old McDonald had a Farm and performed at the Harvest Festival. The Starfish children have been learning all about growing vegetables and farm animals. They have been on a trip to the local greengrocers and Farmer's Market to buy some vegetables and even made some yummy vegetable soup. The children also visited the local allotment.



MINNOWS



Minnows have had a wonderful first term at school we have been so busy making new friends and learning lots! Our favourite highlights have been performing in the Harvest Festival, exploring Forest School and making bread.





CLOWNFISH

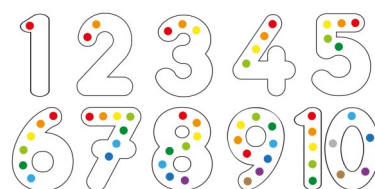


In Clownfish class this term, we have completed lots of learning about non-fiction books and explored what a Fire Fighter does. We have created a page for our own non-fiction books.

In maths we have been looking at part/whole models and counting up and down 0-10. We have also been looking at the number before and the number after a given number. We have explored part/whole and bar models and we enjoyed creating number fact families.

We have been looking at the sounds 'oy' 'ay' and 'ou' in phonics and the children have enjoyed learning the new tricky words.

In PE we have been completing activities to support us with throwing and catching individually and with a partner and in gymnastics we have been exploring under and over and high and low movements.



SEA TURTLES



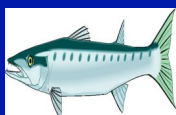
Sea Turtles have thoroughly enjoyed their, 'Superheroes' topic. In English, we have been reading 'Supertato', by Sue Hendra. Sea Turtles created their own Supertato and Super Veggie models. They used their Super Veggie models to create some great character descriptions enriched with lots of amazing adjectives.

In Science, we have been learning about animals and humans. We have looked at a range of different animals' life cycles and researched what animals and humans need to survive. We have observed how some offspring are similar to the adults and described how other offspring are different to the adults.

In Art and Design, Sea Turtles have been drawing and painting portraits.

In History, we have been learning about real-life superheroes from the past.





BARRACUDAS

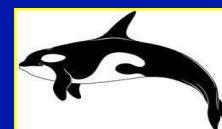


We have enjoyed learning about Europe with a focus on France and Paris. This has linked in well with our English lessons where we have focused on the book, 'A Lion in Paris' and now, we are writing a non-fiction information text about France. In book talk, we have also been reading and listening to popular stories from across Europe.

We celebrated all things French when we had our 'French Day' where the children were invited to dress up, try some simple French cuisine and had the opportunity to practise ordering in French!

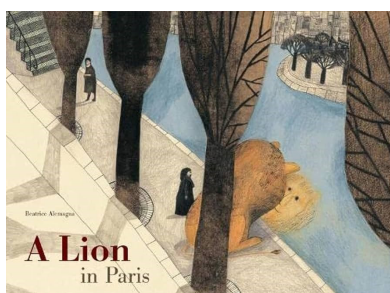


ORCAS



Orcas have had a great term learning all about France. We have read the story 'A lion in Paris' and studied the descriptive writing used. The children then created their own story about an animal exploring Paris.

We then moved on to studying non-chronological reports, researching and creating their own information text about France. Orcas have really enjoyed this topic and are able to transfer their learning from French language lessons into their work. On the last day of term, we had our French day where we dressed up and put all our French learning into practise by having our own 'Salon de the' in the classroom!





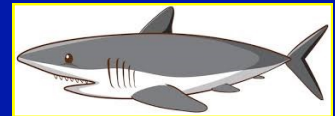
MARLIN



This term Marlin class have been busy exploring the topic, 'Here and Now, There and Then' which has linked much of our learning together. Some of this term's highlights have been taking a walk around Rye, writing persuasive holiday brochures and creating beautiful artworks of the local area. The children have also enjoyed exploring our 'Forces' topic in Science through performing many different tests and experiments. We've dropped parachutes, built boats and measured objects in Newtons. One of the other big highlights of our term has been DT day where the children designed and built moving fairground rides which linked to our book this term - The Nowhere Emporium.



SHARKS



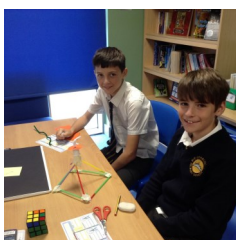
What a fantastic start to the year! Sharks have already achieved so much and had a good time doing it too.

We've created some amazing art, being inspired by famous artists and designed and built some very impressive fairground rides too, in DT.

In English, we have been writing exciting brochures about Rye and learning Ukuleles in Music.

Almost everyone in the class is reading every night and bringing it in signed- THANK YOU SO MUCH FOR YOUR SUPPORT WITH THIS!

Mrs Borthwick and myself are looking forward to catching up with any parents we've still not met so please come and say 'hi' when you can.





DOLPHINS



Dolphins class have been finding out about the history and geography of the local area in Rye in their topic called, 'Here and Now, There and Then.' We went on a local walk to investigate how buildings were used and have explored how tourism creates jobs and generates income for the community. Every few months, the fair also makes a visit to Rye. In design and Technology, we have created our own fairground ride with a working circuit and a pulley and belt system so that it really turns. We really enjoyed the process of designing, planning and making our fairground ride in DT.



CONGRATULATIONS

We are so pleased to be able to introduce to you
our new year 6 head boys and girls!!



Head Boy—Riley Head Girl—Maisey

Deputy Head Boy—Eduardo Deputy Head Girl—Matilda

Assistant Head Boy—Finley Assistant Head Girl—Matilda

Heads of Aquinas Children's Leadership Team—Billy and Amelia



Attendance News

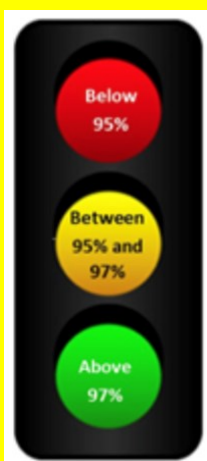


Whole School Attendance for Term 1 is 93.3%

	Present R/C	Auth. Absent R/C	Unauth. Absent R/C	Late R/C
Student Group	Marks	Marks	Marks	Marks
Minnows	96.44%	2.5%	1.06%	18
Clownfish	95.05%	1.85%	3.1%	51
Sea Turtles	92.75%	2.91%	4.34%	33
Barracudas	91.92%	3.22%	4.86%	17
Orcas	90.98%	4.41%	4.61%	81
Dolphins	93.29%	2.61%	4.1%	4
Marlin	93.99%	1.55%	4.46%	19
Sharks	94.56%	3.44%	2%	7

Once again, this year we will be sending **RAG**-rated attendance emails for your child(ren), each term.

We hope that these emails have helped parents monitor their child's attendance and realise how important it is for children to be attending school everyday, as long as they are well enough to do so.



We will be meeting with all parents when their child's attendance falls to a concerning level. If you do receive a meeting letter, please attend, the meetings are an opportunity to discuss the reasons for absence and look at strategies to help.

Being in school is important to a child's achievement, wellbeing, and wider development. Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.

The data also shows that in 2019, primary school children in Key Stage 2 who didn't achieve the expected standard in reading, writing and maths, missed on average four more days per school year than those whose performance exceeded the expected standard.

Please remember and take into account this information if you consider booking a holiday in term time.

Please help us to help your child Dream, Believe and Achieve.



Poppy Appeal

Poppies and other commemorative items will be available in school from

1st November.