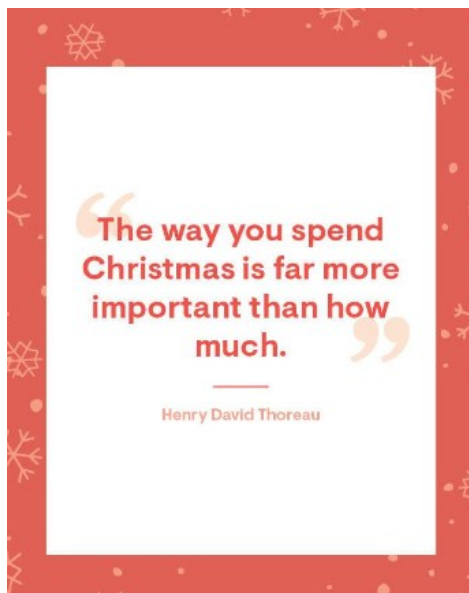




RYE COMMUNITY PRIMARY SCHOOL NEWSLETTER TERM TWO



I was intending to start this piece with one of my favourite Christmas quotes- **“Children will remember your presence more than they will remember your presents”**, when I also stumbled across the quote above, which really says the same thing, but in a different way!

I reflected on both of these quotes and thought back to my own childhood and can agree that I don't remember the presents or the amount spent, I remember the people, the atmosphere, the events.

In a world that is obsessed with “doing things for the ‘likes’”... this Christmas, break the trend – do your own thing, do it because it is something you and your family will **like!** Don't obsess over whether your Christmas meal is 'insta worthy', it's the taste that matters. Don't spend the run up to Christmas desperately searching for the 'must have things' of the season. The 'must have thing' for the season is **each other!**

Take time to be present with each other, enjoy the small things, don't worry about things that are out of your control.

Enjoy every minute with friends and family; laughter and love are two things which can be **given, but not bought.** Give them away freely!

Have a wonderful Christmas and a happy and healthy New Year!

Miss Martin

Headteacher.





STARFISH



This term the Starfish children have been enjoying their first few trips to Forest School. Children have met 'Sneezy the friendly dragon' and played games together, whilst enjoying their surroundings.

The Starfish children also made their first visit to the allotment, where they harvested enormous carrots, lettuce and potatoes. Children also planted some onions and garlic.

Starfish have also enjoyed learning about the book Handa's Surprise. They particularly enjoyed tasting all the different fruit and pretending to be animals.

The Starfish children are doing lots of wonderful Christmas crafts and look forward to sharing these with you soon.



MINNOWS



Minnows were very excited to celebrate One World day this term and came to school in a variety of interesting clothes depicting their country of choice. Some children brought in things to show everyone. The children were interested to learn about flags of different countries and many spent time during independent learning matching the flags and asking which countries they belonged to. Each day we said a greeting from a different country. Aze taught us how to say good morning in Turkish. We also loved the song, "Good morning to the Children of the World". In addition we looked at homes around the world, watching a fascinating video, and then the children had the opportunity to draw some homes using the photographs we displayed, so they could see the details of these different homes. Of course we were very happy to eat tasty treats from different countries!





CLOWNFISH



Clownfish class has had a busy term!

We have enjoyed the 'Pocket full of Rye' topic where we have completed lots of work about Rye and the buildings, we regularly see. We enjoyed the trip to see the buildings and had fun sketching them.

Science has been interesting, as we have been looking at different scientists and we have completed lots of experiments including investigating how and why we get mouldy bread! Ask your child why it is important to wash their hands!

In maths we have been looking at 2D and 3D shapes and the similarities and differences of them.

We are looking forward to learning lots more next term.



SEAHORSES



In Seahorses this term we have really enjoyed learning about our local area of Rye.

We read the book 'Last Stop on Market Street' and wrote our own version of the story using the characters CJ and Nana. Our stories allowed CJ and Nana to travel through Rye visiting lots of our favourite places and we used adjectives to make our stories interesting.

We had a fantastic time on our trip through Rye town exploring the buildings and streets and their different patterns and textures. We made sketches and rubbings.

Back in class we designed and made our own clay tile based on a Rye building. We used a variety of tools to make patterns and different textures and make our buildings look realistic.





SEA TURTLES



Sea Turtles have thoroughly enjoyed their topic, 'A Pocket Full of Rye'.

In our English lessons we have been reading 'Last Stop on Market Street', by Matt de la Pena. After listening to story, the children wrote their own amazing recounts about a bus trip around Rye.

In art and design this term, we have been looking at buildings and famous architects. We have looked at how architecture has changed over the years, the shape of the buildings and which materials are used in the construction of these buildings.

We enjoyed our walk around Rye looking at its Historic buildings. The children sketched some of Rye's landmarks including, Ypres Tower, Lamb House, The old Police Station and the Mermaid Hotel.

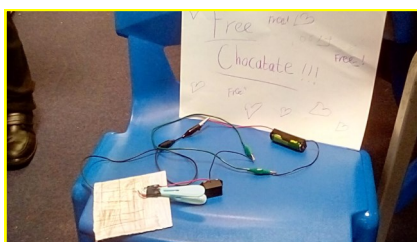


CUTTLEFISH



In Cuttlefish Class, we have been learning about The Digestive System. We made our own class one which was really fun (and disgusting!) as we watched how the bananas and cream crackers were 'digested' and the 'waste' was removed from the body, yuck!

In DT we made our own alarm systems to stop Mrs Banks from eating the chocolate bars. When she tried to take our chocolate, the alarm went off. We tried out different types of alarm systems such as the 'push to make' switch alarm, and the 'push to break' switch alarm.

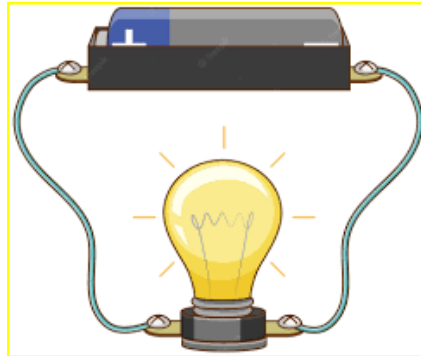




ORCAS



Orcas' class have been working on circuits and in DT, created alarm systems, using different types of switches to trigger the alarm. There were outstanding efforts made by all the children. The stand-out team of Jack, Oscar and Oliver, independently created their alarm, demonstrating their partnership skills in its creation!



MARLIN



Year 5 have been showing great resilience this term and should all feel incredibly proud of themselves. We have been working hard on our topic - 'Riotous Royalty' - learning about a new monarch each week and we have created some beautiful portraits of past kings and queens. In English, the children have written fantastic descriptions of the 'Three Witches from Macbeth' as well as producing balanced arguments debating who the real villain of the Shakespeare play really is! Marlin worked so hard practising their carol for the carol concert and made all the adults in the class extremely proud. To celebrate the end of another fantastic term we had our Royal Topic themed day with Year 6.

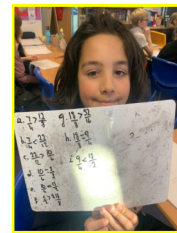
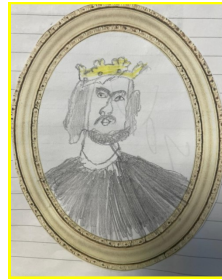
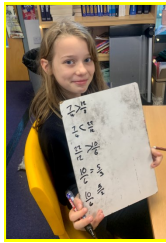




DOLPHINS



Well done on smashing your second term of Year 6! Dolphins have worked extremely hard and loved their topic of 'Riotous Royalty', finding out about a different monarch each week and the impact they had on Britain today. We even had a Royal Banquet with Year 5, where we discovered more about influential royals and Macbeth. In Maths, we have been focusing on fractions for the term and all of the adults in Dolphins have been so impressed with their simplifying and converting skills! We can't wait for another great term together after the Christmas holidays.



Our Head boy and Head girl visited Rye College to safely deliver the 'travelling crib', where it would spend some time before heading on to its next destination. The travelling crib has been journeying around Rye for 30 years. Mary and Joseph are welcomed into 24 different destinations in Rye before arriving at the church on Christmas eve, when Baby Jesus joins Mary and Joseph at the crib service and Midnight Mass. What a beautiful tradition to be a part of and a great reminder to us, to welcome people and be hospitable, both in our homes and hearts.



My Child's First Device

5 Steps to Make Phones, Tablets, and Laptops Safer this Christmas

This Christmas might be the time you're deciding to give your child their first phone, tablet, or laptop (or third, fourth, fifth – even a new update). This is a big decision! The responsibility and freedom that comes with owning a device is a big step for children – and you! It might even be their first "grown up" responsibility.

As a parent or carer, it's important to remember that even if a child is tech-savvy, they need to be taught how to be tech-safe. We know this can be daunting with various device brands, apps, and settings to choose from. Our online safety experts have created 5 steps to help you make that first device (or brand-new model!) safer for the child or young person in your care.



Remember!

This is an exciting time in your child's life! You want to be a part of that in a positive way that encourages them to share with you and trust you. If you take the time to teach them, they will be empowered in their online actions and behaviours for the better.

1

Do your homework

Make sure your home environment is secure and ready for your child to be online. Many major broadband providers offer age restriction settings so check with your provider to ensure these restrictions are put in place.

Many retailers offer free Parental Controls to their customers. You can find Parental Control walkthroughs on most popular provider websites.

Check the device's brand website for simple walkthroughs of where to find privacy settings on your child's specific device.

2

Set up the device with your child

Taking the time to sit down with your child and set up the device together will help you both get to know how the device works, allow you to implement SafeSearch filters on search engines, and set up in-app purchase restrictions. You can use the device settings to get up speed upon restrictions, like Screen Time and App Limits.

Explain why these settings are important to protect children and young people from online risks and that these restrictions will be lifted when they are old enough. Ensure your personal account is set as the Parent account and make sure your parental control PIN number is secure and random.

3

Discuss and agree on healthy phone and device habits

Once the device has been set up, take the time to agree on some healthy rules and boundaries for how they will use the device. This can include rules like when and where they can use their device, screen time allowance and which apps are allowed to be used.

Be realistic on what will work in your household. If your child has friends with different rules, remind them that what works for one family might not work for another! As the parent or carer, you are responsible for the way your child uses their device and they will need guidance, especially if this is your child's first independent responsibility.

4

Check-in with your child

Check-in with your child about their device use. It doesn't have to be a big sit-down conversation! Informal chats over the dinner table, in the car or while watching television as a family can have the biggest impact. Ask questions like, "Tell me about your favourite app! Why do you like to use it?" or, "How has your device helped you today?"

Online safety is never a one-off conversation – it's a continuing dialogue. Show your child that you're interested in their responses and thoughts to foster an environment of openness and trust between you and the child in your care.

5

Keep Yourself Informed

We live in a digital world that changes daily. The most responsible thing you can do in keeping your child's device safe is to keep yourself informed.

Stay alert to trends and threats that they may be exposed to. With many companies beginning to offer "kid" versions of their platforms, knowing what is safe and what is suspect will help you make the best decision for your child. Luckily, we have some excellent resources to assist you that are reliable and relevant. Visit our website and social media pages.

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oursafetycentre.co.uk

How to stay safer on popular platforms

Cost of Living Crisis

We emailed a copy of this link to all parents last week but to anyone who may have missed this. ESCC have asked us to share the following link to help support families with the cost of living crisis

<https://www.eastsussex.gov.uk/community/support-with-the-cost-of-living>

A huge well done and thank you to our PTA!!

Our amazing PTA manage to raise a HUGE **£1880.75** for our children through the efforts with the Christmas Fair and the build up with the presents they sold for the children to give to someone special. They were in school working tirelessly to make this happen for us and the amount they raised is of huge value to all the children in the school. So from the staff and children a massive 'thank you' we are so very grateful for all you have done. A PTA newsletter will be sent out to you in the new year introducing the current members and detailing how you can join this wonderful team.

**We hope you all have a very Merry Christmas
and wishing you all the best for 2023.**

**We look forward to seeing you back in school on
Wednesday 4th January.**

