



RYE COMMUNITY PRIMARY SCHOOL

NEWSLETTER TERM THREE



Dear Families,

Thank you for all of your support during term 3. I hope you all have a great half term break with your families.

In this term's newsletter, I thought I would share with you a poem, which we have been discussing, in part, with the children in assembly (in an age appropriate way).

The Truth (Poem) by Barrie Wade

Sticks and stones may break my bones
But words can also hurt me.
Stones and sticks break only skin
While words are ghosts that haunt me.

Slant and curved the word swords fall
To pierce and stick inside me.
Bats and bricks may ache through bones
But words can mortify me.

Pain from words has left its scar
On mind and heart that's tender.
Cuts and bruises now have healed;
It's words that I remember.

The children were so grown up and mature when we were discussing together, the impact our words can have on others and that we should always be very mindful over the things we say.

Those of you who have been with us for a long time, may remember back to the "Covid days" when I did an online assembly based on this too and I reminded the children that words are a bit like toothpaste... in that when we squeeze toothpaste out of the tube, we can never get it back in and the same is true of our words... We have to be very careful what we say, as once we say something, we can never "unsay it". This is true whether this is voiced or typed online and people do remember what is said, long after the initial words were spoken or typed.

One of our favourite reminders in school is the "Think Reminder" as posted below... Wouldn't the world be a lovely place if everyone remembered this...

This half term, try and say at least one thing with each day and see how it won't need to ask this question, as the

Best wishes,

Miss Martin

T H I N K
before you speak.

T = Is it True?

H = Is it Helpful?

I = Is it Inspiring?

N = Is it Necessary?

K = Is it Kind?

nice thing to everyone you have a conversation makes you and them feel. I guarantee you smiles will say it all!



STARFISH



Here's the Starfush newsletter piece:

This term Starfish children have learnt about the winter season. The children looked at and tried on different winter clothing items, had lots of fun exploring ice, making igloos and learning about the Arctic and all the animals that live there.

The children have also been very busy learning about experimenters. We have made our own robots, played with the Beebots and explored the magnets.

This week the children have built a huge spaceship and they are very excited to zoom up into space for the last few weeks of term.





CLOWNFISH



Clownfish class have enjoyed learning all about 'Toys' this term. We have been writing a report about toys in English and looking at timelines. In science we have discussed the materials that toys are made from and why they are made from such materials. In history we have been looking at and discussing toys from the past and comparing them with toys today.

The trip to Hastings Museum was fun and the children enjoyed a workshop about the timeline of toys and they got to look at and handle some old-fashioned toys and some more modern toys. The children went on to play some games including wooden skittles and pick up sticks.



SEA TURTLES

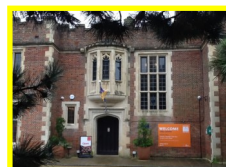


Sea Turtles have thoroughly enjoyed their 'A Toy's Story' topic. The children especially enjoyed their visit to Hastings Museum. They spent the morning exploring the museum and all the interactive exhibits. After lunch they had the history of toys workshop Sea Turtles looked at Victorian and modern toys and put them on a timeline. Next they took part in a toys through the ages hunt. The children finished the workshop by playing with some old fashioned games these included; wooden skittles, quoits and pick up sticks.

In English this term, we have been reading 'In My Magic Box', by Kit Wright. Sea Turtles have written their own poetry based on this poem.

In Science, we have been learning about what materials toys are made from.

In History, we have been learning about toys through the ages from Victorian toys to the toys the children play with today. Sea Turtles enjoyed interviewing Mrs Leach about the toys she played with when she was a child.





BARRACUDAS

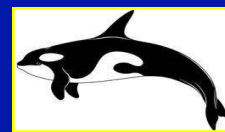


This term in Barracudas class we have been learning all about The Stone Age. We have discovered how long ago it was and how people lived. We have done some beautiful cave paintings and made Neolithic jewellery. In music we have been learning drumming and a song called Stop! (all about anti-bullying). In maths we are focusing on the 4 x tables, multiplication and division. In computing we are learning how to code (program) a 'turtle' to follow our commands and make letters and shapes.

What a busy term we're having!



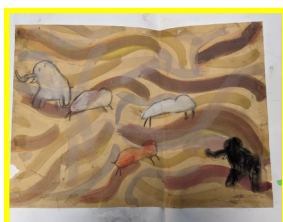
ORCAS



This term we Orcas have been learning about The Stone Age. They have enjoyed learning about the everyday life of the hunter gatherers. We studied photos of cave paintings from this time and discussed how this was their main form of communication and story tell. We created our own cave paintings following the colours available during this Age. We looked closely at the materials that they had and discussed how they used wood and flint to craft the many tools necessary.

In science we have been looking at rock formations. We have looked at sedimentary, metamorphic and igneous. We have explored the different ways that there rocks are formed. We have studied the characteristic of the three rocks groups and what they could be used for. We discussed how the Romans were the first to create man-made rocks 'anthropic rocks' to purposely build structures.

In maths Year 4 have been studying multiplication and division. Look at dividing with remainders. We have continued to focus on our times tables skills ready for our multiplication check in June.



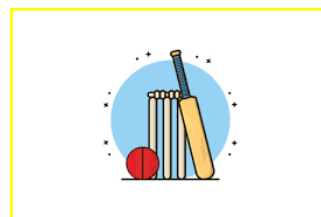


SHARKS



What a fantastic start to our Egyptian themed term! We've never had so much amazing home learning come into class. Pupils (and maybe a few adults at home) have obviously got really involved in our topic and taken to exploring and discovering more information at home. We have looked at the mummification process, written a diary from the perspective of a close friend to Kyky (Tutankhamun) and started looking at how the Ancient Egyptians lived.

We've started looking at 'properties and changes of materials' in Science with write-ups and investigations to follow. In P.E, we are learning the skills of Cricket and in Swimming, pupils are starting to make wonderful progress (whilst having a great time in the water too!)



MARLIN



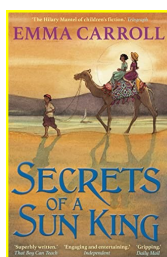
This term in Marlin we have been looking at the Ancient Egyptians. Children have written a diary entry about Tutankhamun, imagining what his final days might have been like. We compared historical sources to find out how his tomb was discovered and debated which source was the most useful. We have also looked at hieroglyphics and discussed how the Egyptians communicated using them and we had ago at writing our own names using them. Children have explored what life was like for the Egyptians and had the opportunity to research the different gods and goddesses.

We have also been looking at the properties of materials. Children have conducted science experiments to explore which materials are soluble and insoluble. We have explored the difference between melting and dissolving and discussed how the properties of different material make them suitable.



DOLPHINS

This term, Dolphins have been learning about life in Ancient Egypt; from the different pharaohs, the mummification process, Egyptian Gods and the different roles that people had during the era. They have immersed themselves in Ancient Egypt; our class book this term has been the *Secrets of a Sun King*, a story about a mysterious package that links back to the tomb of an Ancient Egyptian king. The class have also been learning about hieroglyphics and have been designing Ancient Egyptian head-pieces, such as Nemes, which were worn by Pharaohs.



You Said: We did

I have been discussing our attendance strategies with a few parents and they have come up with some wonderful ideas to incentivise good attendance. I was so impressed with all of these ideas, so we have chosen one for next term. The staff and I are very excited about this.

Award tokens each week...

if you have been in school for the whole week you get given a token on a Friday. At the end of the term you can exchange the tokens for a treat; the more tokens you earn, the more treat options available— pencils, rubbers etc.

The class who collectively earn the most tokens all get to have squash and a biscuit on the last day of term.

Please spend time discussing this with your children— I have briefly spoken to the children about it in assembly, but if you could also share our enthusiasm, that would be great!

Also, please email the school office if you have any other ideas for how we can celebrate and encourage good attendance.



Attendance News



Moments Matter, Attendance Counts

Please remember, if your child is having a tricky morning and not wanting to come to school, persevere and talk to us.

School really is the best place for your child and all our children



Class Attendance For Term 3

Dolphins	97.2%
Marlin	95.6%
Clownfish	95.2%
Barracudas	95.0%
Sea Turtles	94.8%
Sharks	94.6%
Minnows	91.6%

Well done to Dolphins this term on achieving an amazing attendance of 97.2%



Arbor

Focus on attendance codes



If you have been using Arbor to view your child's profile, make changes and book parent's evenings, you may have taken a look at your child's attendance and their registration certificate. Attendance certificates can look a bit confusing; so we thought that it would be helpful to explain a few codes in a bit more detail.

Absence codes:

- I - This is the code we use for authorised illness (when your child is too ill to attend school)
- O - This code is used for unauthorised absence (when children are kept off school unnecessarily or without providing a reason)
- U - This code is used for an unauthorised late mark (When children arrive to school after registration has closed)
- G - This code is used for an unauthorised holiday taken in term time.

Unauthorised absences can result in a fixed penalty notice being issued by the local authority.

A school day is divided into 2 sessions; the morning and the afternoon. When we send our weekly texts regarding attendance, we refer to the number of sessions your child may have missed.

We look forward to welcoming the
children back into school on

Monday 19th February.

