

Wednesday 10<sup>th</sup> February

Learning Intentions:

3 and 4: Use adverbs to express time, place and cause.

# Adverbs



# Verbs and Adverbs



An adverb is used to describe how, what, when, where and why a verb happens.

James **walked** **quickly** to the shops.

verb

adverb

This explains *how* James walked.

Who can mime (silently act) what James was doing?



# Verbs and Adverbs



An adverb is used to describe how, what, when, where and why a verb happens.

Claire **sipped** her tea **gently**.

↑  
verb

↑  
adverb

This explains *how* Claire sipped.

Who can mime (silently act) what Claire did?

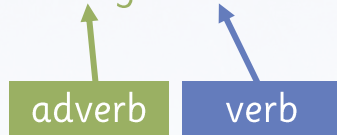


# Verbs and Adverbs



An adverb is used to describe how, what, when, where and why a verb happens.

Gavin **always** **rides** his bike.



This explains *when* Gavin rides.

Who can mime (silently act) what Gavin is doing?



# Verbs and Adverbs



What are adverbs?

They are added to the verb to answer questions like...

How?

When?

Where?

Why?

They describe the *way* something happens.

They often end in *-ly* **but not always!**

Watch the clip to help you by clicking on the play button.



# Your task:

- Complete the activity on the sheet.
- You can either print the sheet out or write the answers down into a book/on paper.
- Answer each question with an adverb.
- Circle the adverb in the sentences.