

Wednesday 10th February

Learning Intentions:

3 and 4: Use adverbs to express time, place and cause.

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5 and 6: Use adverbs to indicate degrees of possibility.



For the last week of term, we are going to focus on our grammar skills.

Grammar Week!

- **Tuesday** - verbs
- **Wednesday** – adverbs
- **Thursday** – expanded noun phrases
- **Friday** – comprehension

Starter: what is an adverb?

Can you remember what an adverb does? Which of these are adverbs?

Sort them into the correct places in the table.

Adverbs	Not Adverbs

happily

lonely

very

rainy

busy

yesterday

always

totally

smelly

daytime

angrily

furious

sad

daily

Adverbs

[What is an adverb? - BBC Bitesize](#)

An adverb is a word that describes a verb (an action or a doing word).

- He ate his breakfast **quickly**.

The word '**quickly**' is an adverb as it tells us how he ate (the verb) his breakfast.

Where to put adverbs?

Adverbs can come *before* or *after* a verb.

- He '**quickly**' ate his lunch.
- He ate his lunch '**quickly**'.

Adverbs – which type are they?

Adverbs can be grouped into types; time, place, manner, degree, frequency and possibility. Can you group the following?

Don't worry if you are stuck – click on the adverbs and it will help you!

Adverbs of Time	Adverbs of Place	Adverbs of Manner	Adverbs of Degree	Adverbs of Frequency	Adverbs of Possibility

daily here yesterday downstairs very certainly definitely fast
everywhere slowly happily never often nearly below
quite always now really sometimes incredibly last year
possibly maybe

Adverbs of Possibility Scale

Adverbs of possibility tell us how **likely** something is to happen.

certainly

definitely

maybe

possibly

surely

clearly

obviously

perhaps

probably

Can you order them in terms of how **certain** something is?

least certain

most certain



How did you organise the adverbs? You can do this in your book, on paper, or type it up.

Task 1:

- Continue your **grammar poster** split into 4 parts. You can add a different section to it each day as we cover the 4 different **grammar topics**.
- For today, give examples of what **adverbs** are, how they can be used in a sentence and different types.

Task 2:

- **SPIN THE WHEEL:**

This task is on the next slide. Choose an adverb and then a picture to create sentences about.

There is an extension challenge, too.

Spin the Wheel

Spin the wheel to select an adverb of possibility to use in your sentence.

Choose a picture to write an interesting sentence about using the adverb of possibility that you have selected to explain how likely something is to happen.



Spin

Share your ideas with your partner or someone you live with and compare your sentences.

Next