

Sacred Heart Primary School

PE and sport Premium report 2024-2025

Allocated funding (2024-25) £ 17,810

Actual expenditure (2024-25) £27,370



Action/approach	Amount allocated	Intended impact	Impact areas					Impact report What has the impact been? How will the impact be sustained?
			Engagement of all pupils in regular physical activity	Raising the profile of PE and school sports	Increased confidence, knowledge and skills of all staff	Broader range of sport activities and experiences	Increased participation in competitive sport	
Membership of AFC Fylde provided 22 hours per week of specialist sports coaching provision. The specialist sports coaches worked alongside school staff to enhance and deliver high-quality PE lessons, helping to develop pupils' skills, confidence and enjoyment of physical activity. In addition to curriculum PE, the coaches provided organised physical activity sessions at	£23,070	Children's engagement in physical activity and skill development increases because of support from specialists. PE is of a consistently high quality – teaching and learning staff are upskilled by working alongside specialists. Children make good progress in PE and with their	✓	✓	✓	✓		PE provision sustained across the school – Pupils continue to make strong progress in PE, with improved skill development, and demonstrate high levels of enjoyment and engagement in lessons. AFC Fylde after-school provision – Daily after-school sports provision is

lunchtimes and delivered a range of after-school sports clubs, offering pupils further opportunities to be active and develop their sporting interests. The provision also included staff CPD (Continuing Professional Development), supporting teachers to develop their knowledge, skills and confidence in delivering high-quality PE and physical activity. This helped to build capacity within the school and ensure that the impact of the specialist coaching extended beyond the coaches' direct sessions with pupils.		physical development. Extra-curricular opportunities offered to improve participation / engagement in physical activity and offer a wide range of sports. All teaching staff enabled to Team Teach with sports coaches. All teaching staff participating in rolling programme of bespoke CPD based on individual teacher needs.					accessed by approximately 20 pupils per session across KS1 and KS2. The programme has successfully widened participation in physical activity, particularly among some of our youngest and most vulnerable pupils. Places are prioritised for children who have not previously accessed after-school clubs, providing them with new opportunities to develop their skills, confidence and enjoyment of sport. Impact will be sustained through: Continued improvements in the quality of PE teaching and learning, supported by increased staff knowledge, skills and confidence. Developing a positive and lasting attitude towards physical activity among pupils. Improved health and wellbeing outcomes for
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								younger children who have developed an interest in sport and are motivated to continue participating in physical activity beyond the school day. Increased participation in extracurricular sport, ensuring that children who may not previously have engaged in clubs have opportunities to become active and develop a lifelong enjoyment of physical activity.
To significantly increase the number of pupils actively representing the school in a diverse range of sports, while expanding and strengthening school-based extracurricular sporting opportunities to encourage greater participation, develop pupils' skills and confidence, and promote a lifelong enjoyment of physical activity.	£3220	More children are taking part in competitive events against local schools in the area. Increased participation in competitive sport for pupils with SEND. Inspire SEND pupils to be aspirational in seeking competitive experiences of sport, at a local, national and international level.	✓	✓		✓	✓	Children competed and won trophies boosting confidence and moral. Children were celebrated in assembly to raise the profile of competitive sports. Children were able to participate in more competitions and develop a deeper understanding of the sport, thanks to having access to the appropriate resources.

		Greater engagement with physical activity amongst pupils with SEND.						Impact will be sustained through: Continued participation in competitions. After school clubs ran for competitive sports by skilled staff. SEND children to have more opportunities to compete.
To enhance the quality, range and accessibility of PE and sporting equipment and resources , ensuring that all pupils have equitable opportunities to participate in high-quality physical activity. Resources will support the development of skills, confidence and enjoyment, while promoting increased participation, positive health and wellbeing, and a lifelong engagement with physical activity.	£111	New football and netball equipment and resources purchased, providing pupils with improved opportunities to develop their skills, practise effectively and participate in competitive fixtures. The additional resources have enhanced the quality of PE provision and supported greater participation and engagement across a wider range of sporting activities.		✓		✓	✓	Children were able to participate in more competitions and develop a deeper understanding of the sport, thanks to having access to the appropriate resources. Impact will be sustained through: Children will continue to engage in different sports using the correct resources. Resources will be kept separate to playground equipment to ensure high quality.
Internal educational platforms and resources. The school uses PE Passport as an internal educational platform to support the planning, delivery, assessment and monitoring of high-quality PE provision.	£699	PE Passport enables staff to track and assess pupils' progress and skill development, identify areas for further support, and monitor participation across different sporting activities. This supports teachers in	✓	✓	✓			The use of PE Passport had a positive and lasting impact on the quality of PE provision across the school. It supported teachers in planning and delivering consistent, progressive and engaging PE lessons,

The platform provides staff with access to a wide range of resources and lesson materials, helping to develop consistency and progression across the PE curriculum.		delivering engaging, inclusive and progressive PE lessons while providing a clear record of pupils' development and achievements.						ensuring that pupils developed their skills and knowledge over time. The platform enabled staff to accurately assess and monitor pupil progress, helping them to identify individual needs and provide appropriate challenge and support. Access to high-quality resources also increased staff confidence and subject knowledge, contributing to improved teaching and learning outcomes in PE.
Participation in activities organised by the School Games organiser network	£270	To increase pupils' participation in a wide range of competitive and inclusive sporting activities through opportunities organised by the School Games Organiser network. Including SEND and disadvantaged children. Participation will enable pupils to develop their sporting skills, confidence, teamwork, resilience and leadership, while providing opportunities to represent		✓		✓	✓	Participation in activities organised through the School Games Organiser network had a positive impact on pupils across the school. It provided increased opportunities for children to participate in a diverse range of sports and competitive experiences, including opportunities to represent the school.

		the school and experience competition in a supportive environment.						These experiences helped pupils to develop confidence, teamwork, resilience, sportsmanship and leadership skills, while increasing their enjoyment and engagement in physical activity. The programme also successfully widened participation , providing opportunities for pupils of different ages and abilities to take part, including those who may not otherwise have accessed competitive sport.
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