



## **Accessibility Plan for Disabled Pupils**

### **The Purpose of this Plan**

This plan shows how Sacred Heart School intends, over time, to increase the accessibility of our school for disabled pupils, staff, parents/carers and visitors.

### **Definition of disability**

A person has a disability if he/she has a physical or mental impairment that has a substantial and long-term adverse effect on his/her ability to carry out normal day-to-day activities.

### **Contextual Information**

Sacred Heart Catholic Primary School maintains an important role within the local community.

The school is on two levels with reception, year 1, 2 and 3 and on the ground floor and year 4, 5 and 6 on the second floor.

At present we have no wheelchair dependent pupils, parents or members of staff.

### **Current Range of known disabilities**

The school has children with a range of disabilities which include severe and specific learning disabilities.

### **Areas of planning responsibilities**

1. Increasing access for disabled pupils to the school curriculum (this includes teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits)
2. Improving access to the physical environment of schools (this includes improvements to the physical environment of the school and physical aids to access education)

3. Improving the delivery of written information to disabled pupils (this will include planning to make written information that is normally provided by the school to its pupils available to disabled pupils). The information should take account of pupils' disabilities and pupils' and parents' preferred formats and be made available within a reasonable timeframe.

### **1. Increasing access for disabled pupils to the school curriculum.**

Improving teaching and learning lies at the heart of the school's work. Through self- review, staff appraisal and Continuous Professional Development (CPD), we aim to enhance staff knowledge, skills and understanding to promote excellent teaching and learning for all children. We aim to meet every child's needs within mostly mixed ability (with some setting where appropriate), inclusive classes.

It is a core value of the school that all children are enabled to participate fully in the broader life of the school. Consequently, all children have always been permitted to attend age relevant after school clubs, leisure and cultural activities and educational visits. The only exception would occur if a child had breached school rules when deprivation of club attendance may be used as a suitable short term sanction and to ensure the safety of others.

### **2. Improving access to the physical environment of the school**

Provision, in exceptional cases, will be negotiated when a pupil's specific needs are known as they enter the school.

### **3. Improving the delivery of written information to disabled pupils and parents**

This will include planning to make written information that is normally provided by the school to its pupils available to disabled pupils and parents. Examples might include handouts, textbooks and information about school events. The information should take account of pupils' disabilities and pupils' and parents' preferred formats and be made available within a reasonable timeframe.