



Sacred Heart Catholic Primary School

Key Knowledge Overview: Geography



EYFS Curriculum			
Unit	Autumn	Spring	Summer
	1. Know what a home is and identify different types of homes. 2. Know what a street is and recognize common features found in a street. 3. Know what a map is and understand its basic purpose. 4. Know what a celebration is and recognise different types of celebrations. 5. Know what a tradition is and identify examples of traditions. 6. Know what a community is and understand the concept of belonging to a community.	1. Know what an animal is and recognize different types of animals. 2. Know what a habitat is and identify different habitats (e.g., forest, ocean, desert). 3. Know what a food chain is and understand the concept of predator and prey. 4. Know what a characteristic is and identify different characteristics of animals (e.g., fur, feathers, scales). 5. Know what a story is and engage with stories featuring animals or mythical creatures. 6. Know what conservation is and understand the importance of protecting animals and their habitats.	1. Know what a monarch is and understand the role of a queen or king. 2. Know what a castle is and recognize common features of a castle. 3. Know what a landmark is and identify famous landmarks associated with the queen. 4. Know what a holiday is and recognize different types of holidays and their traditions. 5. Know what a map is and use simple maps to locate places related to the queen or holidays. 6. Know what a celebration is and engage in activities related to royal celebrations or holidays.

Year 1			
Unit	Autumn	Spring	Summer
	Our Local Area Know some major cities, oceans and continents on a UK and world map. Know how to use a world map, atlas or globe to name and locate the seven continents and five oceans. Know about the local area and can name and locate key landmarks. Know how to describe a journey on a map of the local area using simple compass directions and locational and directional language.	People and their Communities Know most of the nations and capitals of the UK. Know that they live in the UK and it is an island, identify the UK and its surrounding seas. Know that people do jobs and that where they live (e.g. coastline) might affect this. Know which continents have significant hot or cold areas and relate these to the poles and equator. Know about the local area and can name and locate key landmarks. Know the physical and human geography of a distant place. Know how to use a world map, atlas or globe to recognise and name some continents and oceans.	Animals and their Habitats Know some major cities, oceans and continents on a UK and world map. Know how to use a world map, atlas or globe to name and locate the seven continents and five oceans. Know most of the nations and capitals of the UK. Know that they live in the UK and it is an island, can identify the UK and its surrounding seas. Know in some detail the local area and distant locations' features using images to support answers. Know what animals eat and the dangers (human or physical) animals might encounter.

Year 2			
Unit	Autumn	Spring	Summer
	Seasons Know the capitals of the UK. Know how to use an atlas to name and locate on a map the four countries and capital cities of the UK. Know that weather can be different in different parts of the UK. Know how to describe a local natural environment (animals and plants) and use a range of key vocabulary. Know the four seasons and the correct order and identify seasonal and daily weather patterns in the UK. Know some of the wonders of the world.	Journeys: Food Know how to use an atlas to name and locate on a map the four countries and capital cities of the UK. Know their local area, and that they live in the UK. Know that weather can be different in different parts of the UK. Know how to use geographical skills (sketching) and creative means (role play, questioning) to show their understanding of different weather and seasons. Know that food comes from different parts of the world and describe the journeys it makes.	Our Wonderful World Know some major cities, oceans and continents on a UK and world map. Know how to use a world map, atlas or globe to name and locate the seven continents and five oceans. Know the names of the relevant continents. Know how to describe a local natural environment (animals and plants) and use a range of good quality key vocabulary. Know about human and physical environments, such as farmland, the local area or further afield (e.g. a major UK city), naming features and using some key vocabulary. Know where the UK is located and name the countries of the UK.

Year 3			
	Autumn	Spring	Summer
Unit	Climate and Weather Know what climate is and understand the difference between weather and climate. Know what a weather forecast is and interpret basic weather symbols. Know what different weather conditions feel like (e.g., hot, cold, windy). Know what a climate zone is and identify the different climate zones around the world. Know what the water cycle is and explain the different stages. Know what weather instruments are used to measure different weather elements.	Our World Know what a continent is and identify the continents on a world map. Know what a country is and identify countries within different continents. Know what a capital city is and match capital cities to their respective countries. Know what grid references are and use them accurately. Know that there are different time zones and locate them on maps. Know what latitude and longitude are and mark them on maps.	Coasts Know what a coast is and identify different coastal features (e.g., beach, cliff). Know what erosion is and understand its impact on coastal landforms. Know how to use an atlas to identify different types of coastal settlements. Know what a rock pool is and identify common organisms found in rock pools. Know what a lighthouse is and understand its role in coastal navigation. Know what a seaside resort is and describe the main features.

Year 4			
Unit	Autumn	Spring	Summer
	The Americas Know that North America and South America are continents and locate them on a world map. Know what the equator is and understand its significance in relation to the Americas. Know what a rainforest is and identify the Amazon Rainforest in South America. Know what a desert is and identify the Mojave Desert in North America. Know what a mountain range is and recognize the main ones in North and South America. Know and locate famous landmarks in North and South America.	Earthquakes and Volcanoes Know what an earthquake is and understand the causes and effects of earthquakes. Know what a volcano is and describe the structure and types of volcanoes. Know what lava is and identify the different types of volcanic eruptions. Know what a fault line is and locate major fault lines around the world. Know what a seismograph is and understand how it measures earthquake intensity. Know what a volcanic hazard is and recognize safety measures for volcanic eruptions. Know how to locate some of the world's major volcanoes and earthquake zones. Know and explain some of the advantages and disadvantages of living in hazard-prone areas.	Rivers and the Water Cycle Know what a river is and identify the key parts of a river system. Know what a source is and understand how rivers are formed. Know what a river basin is and recognize major river basins in the world. Know what erosion is and describe how rivers shape the landscape. Know what the water cycle is and explain the different stages. Know some of the world's major rivers and locate them using atlases and maps.

Year 5			
Unit	Autumn	Spring	Summer
	Changes in our Local Environment 1. Know different physical environments in the UK and describe them. 2. Know where the UK's major urban areas are and locate them using maps. 3. Know what the local area looks like and describe it. 4. Know how regions of the UK are different from each other. 5. Know what pollution is and recognize different types of pollution. 6. Know what conservation is and understand the importance of protecting the environment.	Europe: A Study of the Alpine Region 1. Know what Europe is and locate it on a world map. 2. Know what the Alpine region is and identify countries within the Alpine region. 3. Know what a mountain range is and recognize the Alps as a major mountain range. 4. Know what the hazards of a mountain environment are and describe them. 5. Know what tourism is and understand the impact of tourism in the Alpine region. 6. Know how a mountain range is formed.	Journeys: Trade 1. Know what trade is and understand its significance in the global economy. 2. Know what imports and exports are and identify examples of traded goods. 3. Know what a trade route is and recognize major trade routes. 4. Know what a port is and identify major ports around the world. 5. Know that food production is influenced by climate. 6. Know what products we use are imported and which are locally produced.

Year 6			
Unit	Autumn	Spring	Summer
	South America: The Amazon 1. Know what South America is and locate it on a world map. 2. Know what the Amazon Rainforest is, locate it and understand its ecological importance. 3. Know what deforestation is and describe its impact on the Amazon Rainforest. 4. Know where energy and natural resources come from. 5. Know what biodiversity is and identify the rich biodiversity of the Amazon Rainforest. 6. Know what sustainable practices are and propose ways to protect the Amazon Rainforest.	Protecting the Environment 1. Know what environmental conservation is and understand its importance. 2. Know what biomes are and why they are under threat. 3. Know what human activity is and describe its impact on the environment. 4. Know what global warming is and explain its causes and effects. 5. Know how to locate the areas of environmental issues using maps. 6. Know what environmental organizations are and recognize their contributions to conservation efforts.	Our World in the Future 1. Know what globalization is and understand its impact on the world. 2. Know what sustainable development is and propose ways to achieve it. 3. Know what technological advancements are and their influence on society. 4. Know what local land use is and suggest ways this may change in the future. 5. Know what natural disasters are and discuss strategies for mitigating their effects. 6. Know how to use digital resources to locate and describe different areas.