



Sacred Heart Catholic Primary School

Music Policy

Subject Overview

At Sacred Heart Catholic Primary School music is considered an essential part of a broad and balanced curriculum. It is a foundation subject in the National Curriculum and an art form that all children may participate with enjoyment. It can be integrated across the whole curriculum to add value to topics and themes. Musical experiences of varied kinds support and develop self-confidence and bring a sense of achievement.

Aims and Objectives:

We hope to enrich the children's learning and provide opportunities for participation in musical activities at their own level of understanding and ability through the development of the following:

- Self-esteem, self-confidence and self-discipline.
- Social skills, co-operation and sharing.
- Performance skills.
- Sensitive response to sound and a readiness to experiment with sound.
- Concentration, memory and listening skills.
- Musical vocabulary, appropriate to age.
- Composition skills.
- Physical co-ordination through breathing and posture.
- An understanding of musical traditions and appreciation of own and other's cultures.

Entitlement:

All children in the Foundation Stage will be offered opportunities to support their exploration, creativity and play through music by finding the rhythm and beat of songs and poems throughout the year.

All children in Key stage One and Key Stage Two will be taught the skills and knowledge of music as outlined in the National Curriculum document for music through the Lancashire music scheme 'Charanga'.

Music teaching should ensure that listening, applying knowledge and understanding are developed through the interrelated skills of performing, composing and appraising.

- Controlling sounds through singing, playing - performing skills;
- Creating and developing musical ideas – composing skills;
- Responding and reviewing – appraising skills;
- Listening and applying knowledge and understanding;