

EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM

SACRED HEART CATHOLIC PRIMARY SCHOOL



Purpose of the Premium

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2021 to 2022 academic year. This includes any carried forward under-spent funding that has resulted from the relaxations to the ring-fencing arrangements of the PE and sport premium because of the coronavirus (COVID-19) outbreak.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2022**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2021 to 2022 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

Details with regard to funding
Please complete the table below

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2022/23. To be spent and reported on by 31st July 2023 .	£19370
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	71.67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example. Front crawl, backstroke and breaststroke?]</p> <p>Please see note above</p>	26.67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	5%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Spending Impact Report for the Current Academic Year – 2022/23

Academic Year: 2022/23	Total fund allocated: £19370	Date Updated: 09/06/2023		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				12.07%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure children are taking part in 30 minutes of regular physical activity daily.	Sports coaches After School Sport Review of PE curriculum	(see Key Indicator 3) N/A (see supply cover)	(see Key Indicator 3) In order to be sustainable, teachers within the school have been encouraged to organise an after-school sports club. Football (boys and girls), netball, cricket and rugby are held weekly by teaching staff within the school, in attempt to encourage children to be more active. A review of the PE curriculum is underway, allowing the PE lead to develop a curriculum, inclusive of SEND, which is	Sports coaches will continue to be employed to offer sports for children during the day and after school. More coaches will be sourced to continue to offer different sports. Teachers will continue to offer after school sport sessions and encourage uptake to help children to remain active. The PE curriculum will continue to be reviewed, offering children a structured, progressive scheme of work which builds on prior

	Supply Agency Cover	£2049	<p>progressive and builds upon skills learnt through sport. This allows children to be more active within PE lessons (2 hours per week), with a challenging, engaging curriculum.</p> <p>Supply cover has released members of staff to develop the PE curriculum, in addition to allowing staff to encourage participation in competitive sport. This has raised the profile of PE within the school, and allowed children to showcase their talents in the wider area.</p>	<p>knowledge and skills learnt, developing this through sport.</p> <p>Supply agency cover will be used to release staff to raise the profile of PE and sport within the school. Intra-school competitions will recommence and the school will continue to allow children to participate in competitions within the area.</p>
	Curriculum Subscription	£289	<p>Jump Start Jonny Subscription purchased to encourage dance and fitness, along with well-being within the school. Children are more active and engage well with the online resources shared by staff.</p>	<p>Subscription will be renewed.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22.87%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop physical skills, alongside those developed through sport needed in life e.g. honesty, compassion, confidence and resilience, to ensure the development of the whole child, therefore impacting positively on behaviour for learning and academic progress.	PE equipment Sports kit School website and social media updates.	£4430.50 N/A	PE equipment and sports kit has been purchased to use at break times, lunch and after-school clubs to promote the physical development of the children. This has led to children becoming more active, along with exploring, through play, different games and equipment to enhance skill development. Teachers regularly update social media and the school website/newsletter with achievements and experiences the children have been involved in. This has raised the profile of sport within the school, with children regularly partaking in extra-curricular activities, enjoying their successes shared with the school community.	PE, breaktime and after-school resources will continue to be purchased to replenish stock within the school. This will allow children to be given opportunities to practice skills through play and within lessons/clubs. Teachers will be encouraged to share with parents the successes and participation of students within the school on social media.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 45.04%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure staff are confident teaching PE and sport, comfortable teaching a progressive, skill-based curriculum through a range of sports.	<p>External coaches</p> <p>Review of curriculum (agency supply cover)</p>	<p>£8723.75</p> <p>See Key indicator 2</p>	<p>External coaches are employed to deliver sessions including gymnastics and tennis, with teachers drawing on the expertise of these professionals to implement in their own PE lessons and clubs. This therefore enhances the standard of teaching within the school, allowing the children to feel safe, confident and challenged within PE lessons. Gymnastics and Tennis were chosen to add to the cultural capital of the children in our care, encouraging them to take part in a sport they may otherwise not experience.</p> <p>The review of the curriculum will give teachers extra guidance within PE lessons, looking at the progression of skills across year groups. This will benefit the children as staff will be aware of</p>	<p>Sports coaches will continue to be employed to offer sports for children during the day and after school. More coaches will be sourced to continue to offer different sports.</p> <p>The PE curriculum will continue to be reviewed, offering children a structured, progressive scheme of work which builds on prior knowledge and skills learnt,</p>

			prior knowledge and the subsequent targets to pitch lessons at a suitable level for all to achieve.	developing these through sport.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12.39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with experiences within a range of sports, including those which our children would not usually partake.	After School clubs Coaching – outside agencies	N/A See indicator 3	In order to be sustainable, teachers within the school have been encouraged to organise an after-school sports club. Football (boys and girls), netball, cricket and rugby are held weekly by teaching staff within the school, in attempt to encourage children to be more active. The uptake on these extra-curricular clubs has increased, allowing more children to experience a range of sports successfully. External coaches are employed to deliver sessions including gymnastics and tennis. Gymnastics and Tennis were chosen to add to the cultural capital of the children in our care, encouraging them to take part in a sport they may	Teachers will continue to offer after school sport sessions and encourage uptake to help children to remain active. Sports coaches will continue to be employed to offer sports for children during the day and after school. More coaches will be sourced to continue to offer different

	Cluster fee – EMS	£2400	<p>otherwise not experience.</p> <p>Fee paid to EMS for the costs of release of staff to organise and run cluster events which lead to those in the wider area. Expertise is offered by Secondary PE staff, who offer CPD and support with sports days etc. to allow children to participate in high-quality sport.</p>	sports
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage the participation in competitive sport, understanding the skills it can develop within children, even those not linked directly to sport such as honesty and compassion.	Transport	£1136.50	Transport, competition and affiliation fees are incurred with children travelling to venues across the area to participate in competitive sport. It allows children to travel together to these events, under supervision of adults, building levels of independence and skills through competitive sport. This has impacted on both attainment and behaviour within the school, with children broadening their experiences within the wider world.	The school will continue to use the PE Premium to allow children to access external competitions and showcase their talents in the wider area enjoying events such as sports day and other experiences they may not outside of school.
	Sport competition fees	£410		
	Hartlepool Schools FA fee	£0		
	Golden day/Activities/ Sports Day	£250	Fees spent on sports day venue hire, plus activities for the children to increase participation in competitive sport.	

PE and Sport Premium Action Plan for Next Academic Year – 2023/24

Academic Year: 2023/2024	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 11%
Intent	Implementation – Planned Actions		Expected Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
Ensure children are taking part in 30 minutes of regular physical activity daily.	Sports coaches After School Sport Review of PE curriculum Supply Agency Cover Curriculum Subscription	See indicator 3 N/A N/A £2000 £289	See above
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 31%
Intent	Implementation – Planned Actions		Expected Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:

Develop physical skills, alongside those developed through sport needed in life e.g. honesty, compassion, confidence and resilience, to ensure the development of the whole child, therefore impacting positively on behaviour for learning and academic progress.	PE equipment Sports kit	£5000	See above	
	School website and social media updates.	N/A		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Ensure staff are confident teaching PE and sport, comfortable teaching a progressive, skill-based curriculum through a range of sports.	External coaches Review of curriculum and release of staff (agency supply cover)	£8800 See indicator 1	See above	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:

Provide children with experiences within a range of sports, including those which our children would not usually partake.	After School clubs	N/A	See above	
	External coaches	See indicator 3		
	Cluster fee – EMS	£4200		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Encourage the participation in competitive sport, understanding the skills it can develop within children, even those not linked directly to sport such as honesty and compassion.	Transport	£2000	See above	More frequent use of the cluster minibus which will reduce costs of transport.
	Sport competition fees	£400		
	Hartlepool Schools FA fee	£75		
	Golden day/Activities/ Sports Day/Trophies	£700		

